



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **NEW PALTZ SENIOR HIGH SCHOOL**
 District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

School ID **62-11-01-06-0005**
 Principal **BARBARA CLINTON**
 Telephone **(845) 256-4100**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	181	97%	95%	56%	150	99%	99%	65%	31	90%	77%	16%
	2009-10	154	94%	89%	53%	128	98%	97%	63%	26	73%	50%	4%
	2008-09	213	97%	94%	55%	180	98%	97%	64%	33	91%	76%	3%
Integrated Algebra	2010-11	137	99%	95%	20%	111	100%	97%	24%	26	96%	85%	0%
	2009-10	156	97%	90%	21%	126	98%	94%	25%	30	90%	77%	0%
	2008-09	176	98%	93%	15%	150	99%	93%	17%	26	96%	92%	4%
Geometry	2010-11	149	98%	97%	46%	143	98%	97%	48%	6	100%	100%	0%
	2009-10	158	99%	95%	37%	149	99%	96%	40%	9	100%	78%	0%
	2008-09	169	97%	88%	30%	157	97%	89%	32%	12	92%	75%	0%
Algebra 2/Trigonometry	2010-11	144	80%	66%	19%	141	—	—	—	3	—	—	—
	2009-10	143	72%	62%	15%	140	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	179	97%	91%	43%	152	99%	95%	50%	27	81%	70%	4%
	2009-10	192	94%	90%	55%	161	96%	93%	62%	31	84%	77%	16%
	2008-09	220	90%	84%	48%	185	94%	90%	54%	35	69%	51%	17%
U.S. History and Government	2010-11	189	98%	94%	58%	157	99%	97%	66%	32	94%	78%	22%
	2009-10	206	96%	91%	56%	178	98%	95%	62%	28	82%	68%	18%
	2008-09	192	97%	93%	57%	160	98%	94%	63%	32	94%	88%	25%
Living Environment	2010-11	139	98%	92%	29%	113	100%	97%	36%	26	88%	69%	0%
	2009-10	150	97%	91%	27%	122	98%	94%	30%	28	93%	79%	11%
	2008-09	170	97%	95%	34%	136	99%	99%	40%	34	91%	79%	9%
Physical Setting/Earth Science	2010-11	171	92%	85%	34%	154	94%	88%	38%	17	76%	59%	0%
	2009-10	151	95%	87%	41%	138	96%	89%	45%	13	85%	62%	0%
	2008-09	175	95%	85%	42%	154	97%	88%	47%	21	86%	62%	10%
Physical Setting/Chemistry	2010-11	115	98%	93%	27%	110	99%	94%	28%	5	80%	80%	0%
	2009-10	132	99%	92%	17%	128	—	—	—	4	—	—	—
	2008-09	136	96%	82%	21%	125	97%	83%	22%	11	91%	64%	9%
Physical Setting/Physics	2010-11	65	72%	57%	11%	65	72%	57%	11%	0	—	—	—
	2009-10	40	78%	68%	23%	39	—	—	—	1	—	—	—
	2008-09	38	76%	63%	26%	36	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **NEW PALTZ SENIOR HIGH SCHOOL**
 School ID **62-11-01-06-0005**

District **NEW PALTZ CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	129	96%	93%	50%	129	96%	93%	50%	0			
	2009-10	34	100%	100%	79%	33	—	—	—	1	—	—	—
	2008-09	25	100%	100%	88%	25	100%	100%	88%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	8	100%	100%	88%	8	100%	100%	88%	0			
	2008-09	13	100%	100%	69%	13	100%	100%	69%	0			
Comprehensive Spanish	2010-11	99	98%	93%	42%	98	—	—	—	1	—	—	—
	2009-10	100	97%	91%	42%	97	—	—	—	3	—	—	—
	2008-09	112	99%	95%	49%	106	100%	96%	50%	6	83%	67%	33%

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Regents Competency Tests

School **NEW PALTZ SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	8	88%	0		8	88%
	2009-10	4	—	0		4	—
	2008-09	6	83%	0		6	83%
Science	2010-11	10	100%	1	—	9	—
	2009-10	9	67%	1	—	8	—
	2008-09	8	38%	0		8	38%
Reading	2010-11	4	—	0		4	—
	2009-10	5	100%	0		5	100%
	2008-09	4	—	0		4	—
Writing	2010-11	4	—	0		4	—
	2009-10	5	100%	0		5	100%
	2008-09	4	—	0		4	—
Global Studies	2010-11	7	57%	0		7	57%
	2009-10	4	—	0		4	—
	2008-09	10	60%	1	—	9	—
U.S. History and Government	2010-11	0		0		0	
	2009-10	5	60%	0		5	60%
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 9-12)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				

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Other Assessments

School **NEW PALTZ SENIOR HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	204	2%	40%	50%	180	1%	38%	54%	24	13%	54%	13%
U.S. History and Government	204	2%	34%	59%	180	1%	33%	64%	24	13%	46%	21%
Science	204	2%	51%	45%	180	1%	48%	49%	24	13%	79%	8%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NEW PALTZ SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	200		178		22	
	2009–10	190		163		27	
	2008–09	191		170		21	
Receiving a Regents Diploma	2010–11	189	95%	177	99%	12	55%
	2009–10	179	94%	162	99%	17	63%
	2008–09	182	95%	170	100%	12	57%
Receiving a Regents Diploma with Advanced Designation	2010–11	90	45%	90	51%	0	0%
	2009–10	90	47%	86	53%	4	15%
	2008–09	96	50%	93	55%	3	14%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	1	N/A	0		1	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	3	0%	3	0%	0	0%
	2009–10	6	1%	4	1%	2	2%
	2008–09	3	0%	3	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	7	1%	5	1%	2	2%
	2009–10	4	1%	3	0%	1	1%
	2008–09	6	1%	2	0%	4	3%
Total Noncompleters	2010–11	10	1%	8	1%	2	2%
	2009–10	10	1%	7	1%	3	3%
	2008–09	9	1%	5	1%	4	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	90	45%	89	50%	1	5%
To 2-year College	73	37%	60	34%	13	59%
To Other Post-secondary	6	3%	6	3%	0	0%
To the Military	1	1%	0	0%	1	5%
To Employment	16	8%	12	7%	4	18%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	4	2%	3	2%	1	5%
Plan Unknown	10	5%	8	4%	2	9%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
