

The New York State District Report Card

Comprehensive Information Report 2010 – 11

District SAUGERTIES CENTRAL SCHOOL
DISTRICT
District ID 62-16-01-06-0000
Superintendent SETH TURNER
Telephone (845) 247-6500
Grades K-12, UE, US

Regents Exams

3		All Stu	All Students				al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	251	92%	84%	24%	237	94%	86%	26%	14	64%	43%	0%
	2009-10	269	91%	79%	28%	245	93%	83%	31%	24	67%	42%	4%
	2008-09	258	89%	80%	30%	237	92%	85%	32%	21	48%	29%	0%
Integrated Algebra	2010-11	289	92%	83%	16%	265	94%	86%	17%	24	71%	58%	4%
	2009-10	238	91%	79%	6%	215	93%	83%	7%	23	78%	43%	0%
	2008-09	179	93%	88%	11%	172	95%	91%	11%	7	29%	14%	0%
Geometry	2010-11	138	99%	93%	27%	137	_	_	-	1	_	_	-
	2009-10	153	97%	93%	22%	153	97%	93%	22%	0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	119	95%	88%	29%	119	95%	88%	29%	0			
	2009-10	95	93%	92%	42%	94	_	_	-	1	_	_	-
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	265	89%	83%	26%	229	93%	90%	29%	36	67%	42%	6%
and Geography	2009-10	229	86%	75%	24%	205	89%	81%	27%	24	63%	25%	0%
	2008-09	304	87%	78%	26%	270	88%	83%	29%	34	74%	35%	3%
U.S. History	2010-11	230	97%	92%	44%	218	98%	95%	46%	12	83%	25%	0%
and Government	2009-10	291	96%	93%	57%	271	96%	95%	59%	20	90%	65%	25%
	2008-09	255	92%	88%	47%	232	93%	92%	51%	23	78%	43%	0%
Living Environment	2010-11	153	88%	79%	22%	125	88%	81%	27%	28	89%	71%	0%
	2009-10	257	93%	87%	33%	235	95%	91%	35%	22	68%	45%	5%
	2008-09	213	95%	91%	32%	200	96%	92%	33%	13	85%	69%	23%
Physical Setting/	2010-11	132	89%	79%	23%	126	89%	79%	23%	6	83%	83%	17%
Earth Science	2009-10	243	81%	67%	14%	224	83%	70%	14%	19	53%	37%	11%
	2008-09	278	93%	78%	26%	270	94%	79%	26%	8	63%	50%	13%
Physical Setting/Chemistry	2010-11	110	99%	83%	12%	110	99%	83%	12%	0			
	2009-10	136	92%	71%	8%	136	92%	71%	8%	0			
	2008-09	109	93%	83%	14%	109	93%	83%	14%	0			
Physical Setting/Physics	2010-11	50	100%	92%	38%	50	100%	92%	38%	0			
	2009-10	46	91%	89%	46%	46	91%	89%	46%	0			
	2008-09	43	100%	95%	53%	41	_	_	_	2	_	_	_

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Regents Exams in Languages Other Than English

District SAUGERTIES CENTRAL SCHOOL DISTRICT District ID 62-16-01-06-0000

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		nge of stud		Total Tested	3		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	57	100%	100%	72%	57	100%	100%	72%	0				
	2009-10	33	100%	97%	24%	33	100%	97%	24%	0				
	2008-09	25	100%	100%	64%	25	100%	100%	64%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	158	95%	94%	44%	158	95%	94%	44%	0				
	2009-10	76	100%	99%	46%	76	100%	99%	46%	0				
	2008-09	61	100%	100%	62%	61	100%	100%	62%	0				

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Regents Competency Tests

District SAUGERTIES CENTRAL SCHOOL DISTRICT District ID 62-16-01-06-0000

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	31	45%	1	_	30	_	
	2009-10	17	24%	0		17	24%	
	2008-09	37	41%	2	_	35	_	
Science	2010-11	32	78%	0		32	78%	
	2009-10	16	44%	0		16	44%	
	2008-09	26	46%	2	_	24	-	
Reading	2010-11	17	53%	2	_	15	-	
	2009-10	7	100%	0		7	100%	
	2008-09	12	58%	2	_	10	-	
Writing	2010-11	13	62%	0		13	62%	
	2009-10	11	91%	2	_	9	_	
	2008-09	8	25%	1	_	7	_	
Global Studies	2010-11	14	7%	1	_	13	-	
	2009-10	4	_	0		4	_	
	2008-09	15	20%	2	_	13	_	
U.S. History	2010-11	1	_	0		1	_	
and Government	2009-10	1	_	0		1	_	
	2008-09	2	_	0		2	_	

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English as a Second Language Achievement Test

District SAUGERTIES CENTRAL SCHOOL DISTRICT District ID 62-16-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				Students with Disabilities					
		Total Tested	Percent in each	of stude		_	Total Tested		t of stude perform		3	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	10	0%	10%	50%	40%	10	0%	10%	50%	40%	0				
and Speaking	2009-10	11	0%	9%	73%	18%	10	_	_	_	-	1	_	-	_	_
(Grades K-1)	2008-09	8	13%	25%	38%	25%	7	_	_	_	_	1	_	_	_	_
Reading	2010-11	10	60%	10%	20%	10%	10	60%	10%	20%	10%	0				
and Writing	2009-10	11	64%	0%	27%	9%	10	_	_	_	_	1	_	-	_	_
(Grades K-1)	2008-09	8	63%	25%	13%	0%	7	-	_	_	_	1	-	-	_	_
Listening	2010-11	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
and Speaking	2009-10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
(Grades 2-4)	2008-09	6	0%	33%	50%	17%	5	_	_	_	_	1	_	_	_	_
Reading	2010-11	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
and Writing	2009-10	6	33%	33%	17%	17%	6	33%	33%	17%	17%	0				
(Grades 2-4)	2008-09	6	17%	50%	33%	0%	5	_	_	_	_	1	_	_	_	_
Listening	2010-11	5	20%	0%	60%	20%	4	_	-	_	-	1	_	_	_	-
and Speaking	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 5-6)	2008-09	1	_	_	_	_	1	_	_	_	_	0				
Reading	2010-11	4	_	-	_	-	3	_	-	_	-	1	_	_	_	-
and Writing	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 5-6)	2008-09	1	_	_	_	_	1	_	_	_	_	0				
Listening	2010-11	1	-	-	_	-	1	-	-	_	-	0				
and Speaking	2009-10	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2008-09	1	_	_	_	_	1	_	_	_	_	0				
Reading	2010-11	1	_	-	_	-	1	_	-	_	-	0				
and Writing	2009-10	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 7-8)	2008-09	1	_	_	_	_	1	_	_	_	_	0				
Listening	2010-11	4	_	-	-	_	3	_	_	_	_	1	_	_	-	-
and Speaking	2009-10	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9–12)	2008-09	3	_	_	_	_	3	_	_	_	_	0				
Reading	2010-11	4	-	_	-	_	3	_	-	-	_	1	_	_	-	-
and Writing	2009-10	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2008-09	3	_	_	_	_	3	_	_	_	_	0				

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National Assessment of Educational Progress

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District ID 62-16-01-06-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010-11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

1 ai ticipation nate
84%
85%
77%
84%
91%
90%
92%
91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District SAUGERTIES CENTRAL SCHOOL DISTRICT
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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students				Students with Disabilities			
	5	Percentago students so			Cohort	Percentage			Cohort	Percentag students s			
		55-64	65–84	85–100		55-64	65–84	85-100		55-64	65–84	85-100	
Global History and Geography	266	4%	52%	29%	235	2%	55%	33%	31	19%	29%	3%	
U.S. History and Government	266	2%	37%	46%	235	0%	39%	50%	31	13%	26%	16%	
Science	266	4%	53%	30%	235	3%	57%	32%	31	10%	26%	19%	

New York State Alternate Assessments (NYSAA) 2010-11

	All St	udents			
	Total	Number	of studen	ts scorin	ıg
	Tested	at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	_	_	-	_
Mathematics	1	_	-	-	-
Social Studies	1	-	-	-	-
Science	1	_	_	_	-

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	211		197		14		
	2009-10	225		205		20		
	2008-09	246		225		21		
Receiving a Regents Diploma	2010-11	193	91%	187	95%	6	43%	
	2009-10	191	85%	187	91%	4	20%	
	2008-09	195	79%	190	84%	5	24%	
Receiving a Regents Diploma	2010-11	83	39%	82	42%	1	7%	
with Advanced Designation	2009-10	94	42%	94	46%	0	0%	
	2008-09	85	35%	84	37%	1	5%	
Receiving an	2010-11	1	N/A	0		1	N/A	
Individualized Education	2009-10	2	N/A	0		2	N/A	
Program (IEP) Diploma	2008-09	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	39	3%	29	3%	10	5%
	2009-10	29	2%	19	2%	10	5%
	2008-09	31	2%	23	2%	8	4%
Entered Approved High School	2010-11	10	1%	6	1%	4	2%
Equivalency Preparation	2009-10	15	1%	12	1%	3	2%
Program	2008-09	15	1%	9	1%	6	3%
Total Noncompleters	2010-11	49	4%	35	3%	14	7%
	2009-10	44	3%	31	3%	13	7%
	2008-09	46	3%	32	3%	14	8%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	70	33%	69	35%	1	7%	
To 2-year College	96	45%	89	45%	7	47%	
To Other Post-secondary	6	3%	6	3%	0	0%	
To the Military	3	1%	3	2%	0	0%	
To Employment	2	1%	2	1%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	35	17%	28	14%	7	47%	