



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **WALLKILL CENTRAL SCHOOL  
DISTRICT**

District ID **62-18-01-06-0000**

Superintendent **WILLIAM HECHT**

Telephone **(845) 895-7101**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	289	99%	97%	47%	258	100%	99%	53%	31	90%	77%	0%
	2009–10	276	98%	96%	39%	243	98%	98%	43%	33	97%	85%	9%
	2008–09	263	95%	92%	37%	240	98%	96%	40%	23	65%	48%	0%
<b>Integrated Algebra</b>	2010–11	333	97%	87%	13%	302	98%	91%	14%	31	81%	48%	0%
	2009–10	317	92%	86%	7%	276	94%	91%	8%	41	76%	56%	0%
	2008–09	303	94%	84%	8%	278	97%	88%	8%	25	60%	36%	0%
<b>Geometry</b>	2010–11	190	97%	88%	19%	189	—	—	—	1	—	—	—
	2009–10	179	96%	90%	21%	178	—	—	—	1	—	—	—
	2008–09	181	97%	90%	19%	179	—	—	—	2	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	132	85%	70%	17%	131	—	—	—	1	—	—	—
	2009–10	120	83%	69%	25%	120	83%	69%	25%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	307	92%	80%	25%	279	94%	84%	27%	28	68%	46%	4%
	2009–10	311	88%	82%	32%	272	90%	85%	36%	39	77%	62%	0%
	2008–09	302	91%	85%	37%	280	92%	88%	40%	22	73%	50%	5%
<b>U.S. History and Government</b>	2010–11	285	97%	93%	55%	253	99%	97%	61%	32	81%	63%	6%
	2009–10	270	95%	93%	49%	248	96%	94%	52%	22	91%	73%	9%
	2008–09	260	97%	94%	58%	238	98%	96%	58%	22	86%	73%	50%
<b>Living Environment</b>	2010–11	373	87%	77%	19%	334	88%	80%	21%	39	79%	59%	0%
	2009–10	362	83%	76%	21%	325	84%	78%	22%	37	81%	59%	11%
	2008–09	294	90%	87%	20%	264	91%	89%	22%	30	77%	67%	0%
<b>Physical Setting/ Earth Science</b>	2010–11	253	92%	82%	25%	245	93%	84%	25%	8	50%	38%	13%
	2009–10	245	91%	84%	30%	233	91%	85%	31%	12	100%	83%	8%
	2008–09	255	90%	85%	31%	247	90%	86%	32%	8	88%	63%	0%
<b>Physical Setting/Chemistry</b>	2010–11	114	97%	78%	9%	114	97%	78%	9%	0			
	2009–10	107	93%	79%	8%	105	—	—	—	2	—	—	—
	2008–09	109	90%	74%	11%	108	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2010–11	61	89%	82%	15%	61	89%	82%	15%	0			
	2009–10	67	91%	84%	9%	67	91%	84%	9%	0			
	2008–09	85	80%	61%	8%	85	80%	61%	8%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **WALLKILL CENTRAL SCHOOL DISTRICT**  
District ID **62-18-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	31	100%	94%	42%	30	—	—	—	1	—	—	—
	2009–10	24	100%	100%	42%	24	100%	100%	42%	0			
	2008–09	31	97%	97%	68%	31	97%	97%	68%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	111	100%	95%	56%	110	—	—	—	1	—	—	—
	2009–10	87	100%	100%	77%	86	—	—	—	1	—	—	—
	2008–09	100	100%	100%	77%	100	100%	100%	77%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **WALLKILL CENTRAL SCHOOL DISTRICT**  
District ID **62-18-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	7	43%	0		7	43%
	2009–10	11	73%	0		11	73%
	2008–09	5	80%	0		5	80%
<b>Science</b>	2010–11	6	50%	0		6	50%
	2009–10	3	—	0		3	—
	2008–09	5	40%	0		5	40%
<b>Reading</b>	2010–11	6	83%	0		6	83%
	2009–10	4	—	0		4	—
	2008–09	5	80%	0		5	80%
<b>Writing</b>	2010–11	4	—	0		4	—
	2009–10	8	88%	0		8	88%
	2008–09	8	38%	0		8	38%
<b>Global Studies</b>	2010–11	11	36%	1	—	10	—
	2009–10	8	50%	0		8	50%
	2008–09	33	39%	2	—	31	—
<b>U.S. History and Government</b>	2010–11	6	33%	0		6	33%
	2009–10	5	80%	0		5	80%
	2008–09	10	20%	0		10	20%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **WALLKILL CENTRAL SCHOOL DISTRICT**  
District ID **62-18-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	18	0%	0%	61%	39%	18	0%	0%	61%	39%	0				
	2009–10	14	0%	21%	50%	29%	13	—	—	—	—	1	—	—	—	—
	2008–09	9	0%	22%	67%	11%	6	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades K–1)</b>	2010–11	18	33%	28%	17%	22%	18	33%	28%	17%	22%	0				
	2009–10	14	36%	36%	14%	14%	13	—	—	—	—	1	—	—	—	—
	2008–09	9	67%	11%	22%	0%	6	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	23	4%	0%	30%	65%	16	6%	0%	13%	81%	7	0%	0%	71%	29%
	2009–10	21	0%	5%	24%	71%	15	0%	0%	13%	87%	6	0%	17%	50%	33%
	2008–09	24	0%	0%	17%	83%	19	0%	0%	5%	95%	5	0%	0%	60%	40%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	23	9%	35%	43%	13%	16	6%	19%	56%	19%	7	14%	71%	14%	0%
	2009–10	21	5%	43%	52%	0%	15	0%	33%	67%	0%	6	17%	67%	17%	0%
	2008–09	24	0%	38%	33%	29%	19	0%	26%	37%	37%	5	0%	80%	20%	0%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	8	0%	0%	38%	63%	6	—	—	—	—	2	—	—	—	—
	2009–10	11	0%	0%	36%	64%	4	—	—	—	—	7	—	—	—	—
	2008–09	14	0%	7%	7%	86%	8	0%	13%	0%	88%	6	0%	0%	17%	83%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	8	0%	0%	50%	50%	6	—	—	—	—	2	—	—	—	—
	2009–10	11	0%	0%	82%	18%	4	—	—	—	—	7	—	—	—	—
	2008–09	14	0%	7%	57%	36%	8	0%	13%	38%	50%	6	0%	0%	83%	17%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	9	0%	0%	0%	100%	5	—	—	—	—	4	—	—	—	—
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008–09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7–8)</b>	2010–11	9	0%	44%	33%	22%	5	—	—	—	—	4	—	—	—	—
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008–09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—
	2009–10	7	0%	0%	57%	43%	6	—	—	—	—	1	—	—	—	—
	2008–09	11	0%	36%	18%	45%	10	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9–12)</b>	2010–11	7	0%	29%	29%	43%	5	—	—	—	—	2	—	—	—	—
	2009–10	7	0%	57%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2008–09	11	9%	36%	9%	45%	10	—	—	—	—	1	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **WALLKILL CENTRAL SCHOOL DISTRICT**  
District ID **62-18-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **WALLKILL CENTRAL SCHOOL DISTRICT**  
District ID **62-18-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	309	3%	45%	35%	270	1%	47%	39%	39	13%	33%	3%
<b>U.S. History and Government</b>	309	1%	38%	42%	270	0%	39%	47%	39	8%	31%	5%
<b>Science</b>	309	3%	51%	31%	270	1%	52%	35%	39	15%	46%	0%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	7	1	1	0	5
Mathematics	7	0	1	0	6
Social Studies	7	0	1	0	6
Science	7	0	1	1	5

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WALLKILL CENTRAL SCHOOL DISTRICT**  
District ID **62-18-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	253		230		23	
	2009–10	251		233		18	
	2008–09	257		231		26	
<b>Receiving a Regents Diploma</b>	2010–11	236	93%	225	98%	11	48%
	2009–10	238	95%	228	98%	10	56%
	2008–09	226	88%	217	94%	9	35%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	77	30%	77	33%	0	0%
	2009–10	78	31%	78	33%	0	0%
	2008–09	80	31%	80	35%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	3	N/A	0		3	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	34	2%	30	2%	4	2%
	2009–10	42	3%	31	2%	11	5%
	2008–09	17	1%	8	1%	9	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	8	1%	7	1%	1	0%
	2008–09	9	1%	7	1%	2	1%
<b>Total Noncompleters</b>	2010–11	34	2%	30	2%	4	2%
	2009–10	50	3%	38	3%	12	6%
	2008–09	26	2%	15	1%	11	5%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		78	30%	76	33%	2	8%
<b>To 2-year College</b>		148	58%	133	58%	15	58%
<b>To Other Post-secondary</b>		1	0%	1	0%	0	0%
<b>To the Military</b>		5	2%	5	2%	0	0%
<b>To Employment</b>		17	7%	10	4%	7	27%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		7	3%	5	2%	2	8%