



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **ELLENVILLE CENTRAL SCHOOL  
DISTRICT**

District ID **62-20-02-06-0000**

Superintendent **LISA WILES**

Telephone **(845) 647-0100**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	122	94%	86%	39%	102	95%	94%	45%	20	90%	45%	5%
	2009-10	134	93%	86%	25%	124	95%	90%	27%	10	70%	40%	0%
	2008-09	132	92%	84%	23%	120	93%	87%	25%	12	75%	58%	0%
<b>Integrated Algebra</b>	2010-11	172	83%	65%	9%	147	87%	70%	10%	25	56%	36%	0%
	2009-10	230	73%	50%	3%	212	76%	53%	3%	18	33%	11%	0%
	2008-09	133	83%	62%	8%	125	85%	64%	9%	8	63%	38%	0%
<b>Geometry</b>	2010-11	90	89%	74%	12%	87	—	—	—	3	—	—	—
	2009-10	66	89%	74%	12%	65	—	—	—	1	—	—	—
	2008-09	79	89%	76%	15%	77	—	—	—	2	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	61	66%	49%	5%	61	66%	49%	5%	0	—	—	—
	2009-10	61	79%	64%	13%	61	79%	64%	13%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	173	85%	66%	15%	152	87%	70%	17%	21	71%	38%	0%
	2009-10	149	80%	71%	23%	128	85%	77%	27%	21	48%	38%	0%
	2008-09	180	81%	68%	29%	169	83%	71%	31%	11	55%	27%	0%
<b>U.S. History and Government</b>	2010-11	122	95%	85%	45%	100	99%	95%	53%	22	77%	41%	9%
	2009-10	126	94%	92%	62%	118	95%	93%	65%	8	88%	75%	13%
	2008-09	120	95%	89%	50%	108	97%	93%	53%	12	75%	58%	25%
<b>Living Environment</b>	2010-11	162	79%	68%	19%	139	81%	71%	21%	23	65%	52%	9%
	2009-10	180	89%	74%	21%	161	93%	78%	24%	19	63%	47%	0%
	2008-09	149	88%	78%	18%	137	87%	79%	18%	12	100%	67%	17%
<b>Physical Setting/Earth Science</b>	2010-11	125	77%	63%	19%	123	—	—	—	2	—	—	—
	2009-10	89	92%	85%	26%	86	—	—	—	3	—	—	—
	2008-09	106	92%	75%	25%	102	—	—	—	4	—	—	—
<b>Physical Setting/Chemistry</b>	2010-11	52	98%	75%	17%	51	—	—	—	1	—	—	—
	2009-10	55	84%	56%	5%	54	—	—	—	1	—	—	—
	2008-09	47	98%	64%	6%	47	98%	64%	6%	0	—	—	—
<b>Physical Setting/Physics</b>	2010-11	10	100%	80%	0%	10	100%	80%	0%	0	—	—	—
	2009-10	11	91%	73%	9%	11	91%	73%	9%	0	—	—	—
	2008-09	11	73%	45%	18%	10	—	—	—	1	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**  
 District ID **62-20-02-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
<b>Comprehensive French</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Italian</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Spanish</b>	2010-11	54	98%	98%	54%	54	98%	98%	54%	0		
	2009-10	51	100%	94%	37%	51	100%	94%	37%	0		
	2008-09	51	96%	96%	57%	51	96%	96%	57%	0		

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# Regents Competency Tests

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	27	33%	1	—	26	—
	2009-10	19	32%	1	—	18	—
	2008-09	28	64%	5	80%	23	61%
<b>Science</b>	2010-11	29	59%	2	—	27	—
	2009-10	18	33%	3	—	15	—
	2008-09	14	50%	1	—	13	—
<b>Reading</b>	2010-11	6	50%	2	—	4	—
	2009-10	5	40%	1	—	4	—
	2008-09	7	57%	2	—	5	—
<b>Writing</b>	2010-11	3	—	1	—	2	—
	2009-10	6	83%	1	—	5	—
	2008-09	1	—	1	—	0	—
<b>Global Studies</b>	2010-11	11	27%	1	—	10	—
	2009-10	12	17%	1	—	11	—
	2008-09	11	45%	3	—	8	—
<b>U.S. History and Government</b>	2010-11	6	50%	1	—	5	—
	2009-10	5	40%	1	—	4	—
	2008-09	2	—	0	—	2	—

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# English as a Second Language Achievement Test

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	12	8%	8%	83%	0%	8	-	-	-	-	4	-	-	-	-
	2009-10	13	15%	31%	31%	23%	11	-	-	-	-	2	-	-	-	-
	2008-09	17	6%	24%	29%	41%	13	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	12	33%	33%	17%	17%	8	-	-	-	-	4	-	-	-	-
	2009-10	13	31%	31%	15%	23%	11	-	-	-	-	2	-	-	-	-
	2008-09	17	24%	29%	18%	29%	13	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	18	0%	17%	50%	33%	10	0%	0%	60%	40%	8	0%	38%	38%	25%
	2009-10	16	0%	13%	50%	38%	9	0%	0%	44%	56%	7	0%	29%	57%	14%
	2008-09	17	0%	0%	6%	94%	15	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	18	17%	44%	28%	11%	10	0%	50%	40%	10%	8	38%	38%	13%	13%
	2009-10	16	6%	25%	50%	19%	9	0%	0%	67%	33%	7	14%	57%	29%	0%
	2008-09	17	0%	12%	29%	59%	15	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	6	0%	50%	17%	33%	3	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	6	0%	17%	33%	50%	4	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	6	33%	50%	17%	0%	3	-	-	-	-	3	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	6	0%	17%	33%	50%	4	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	5	0%	20%	20%	60%	3	-	-	-	-	2	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	6	0%	17%	50%	33%	5	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	5	0%	20%	20%	60%	3	-	-	-	-	2	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	6	17%	33%	33%	17%	5	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	13	0%	15%	46%	38%	11	-	-	-	-	2	-	-	-	-
	2009-10	13	0%	8%	8%	85%	13	0%	8%	8%	85%	0	-	-	-	-
	2008-09	14	0%	21%	14%	64%	14	0%	21%	14%	64%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	13	8%	62%	23%	8%	11	-	-	-	-	2	-	-	-	-
	2009-10	13	8%	54%	15%	23%	13	8%	54%	15%	23%	0	-	-	-	-
	2008-09	14	7%	50%	14%	29%	14	7%	50%	14%	29%	0	-	-	-	-

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	148	5%	49%	31%	123	2%	54%	37%	25	20%	24%	0%
<b>U.S. History and Government</b>	148	5%	28%	49%	123	4%	28%	58%	25	12%	24%	4%
<b>Science</b>	148	7%	57%	21%	123	6%	63%	25%	25	12%	28%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **ELLENVILLE CENTRAL SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	116		104		12	
	2009–10	120		108		12	
	2008–09	115		104		11	
<b>Receiving a Regents Diploma</b>	2010–11	92	79%	89	86%	3	25%
	2009–10	96	80%	91	84%	5	42%
	2008–09	76	66%	74	71%	2	18%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	28	24%	28	27%	0	0%
	2009–10	25	21%	25	23%	0	0%
	2008–09	18	16%	18	17%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	6	N/A	0		6	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	23	3%	14	3%	9	8%
	2009–10	21	3%	14	2%	7	7%
	2008–09	32	5%	20	3%	12	12%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	2	0%	1	0%	1	1%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	25	4%	15	3%	10	8%
	2009–10	21	3%	14	2%	7	7%
	2008–09	32	5%	20	3%	12	12%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	35	30%	35	34%	0	0%
<b>To 2-year College</b>	48	41%	44	42%	4	33%
<b>To Other Post-secondary</b>	2	2%	1	1%	1	8%
<b>To the Military</b>	2	2%	2	2%	0	0%
<b>To Employment</b>	10	9%	8	8%	2	17%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	1	1%	0	0%
<b>Plan Unknown</b>	18	16%	13	13%	5	42%