



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **ELLENVILLE HIGH SCHOOL**  
 District **ELLENVILLE CENTRAL SCHOOL DISTRICT**  
 School ID **62-20-02-06-0004**  
 Principal **ANTHONY DIMARCO**  
 Telephone **(845) 647-0123**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	122	94%	86%	39%	102	95%	94%	45%	20	90%	45%	5%
	2009-10	134	93%	86%	25%	124	95%	90%	27%	10	70%	40%	0%
	2008-09	132	92%	84%	23%	120	93%	87%	25%	12	75%	58%	0%
<b>Integrated Algebra</b>	2010-11	151	80%	60%	2%	126	85%	65%	2%	25	56%	36%	0%
	2009-10	201	69%	42%	1%	184	73%	46%	1%	17	29%	6%	0%
	2008-09	106	79%	53%	0%	98	81%	54%	0%	8	63%	38%	0%
<b>Geometry</b>	2010-11	90	89%	74%	12%	87	—	—	—	3	—	—	—
	2009-10	66	89%	74%	12%	65	—	—	—	1	—	—	—
	2008-09	79	89%	76%	15%	77	—	—	—	2	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	61	66%	49%	5%	61	66%	49%	5%	0	—	—	—
	2009-10	61	79%	64%	13%	61	79%	64%	13%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	173	85%	66%	15%	152	87%	70%	17%	21	71%	38%	0%
	2009-10	148	80%	71%	23%	128	85%	77%	27%	20	45%	35%	0%
	2008-09	180	81%	68%	29%	169	83%	71%	31%	11	55%	27%	0%
<b>U.S. History and Government</b>	2010-11	121	96%	86%	45%	100	99%	95%	53%	21	81%	43%	10%
	2009-10	126	94%	92%	62%	118	95%	93%	65%	8	88%	75%	13%
	2008-09	120	95%	89%	50%	108	97%	93%	53%	12	75%	58%	25%
<b>Living Environment</b>	2010-11	162	79%	68%	19%	139	81%	71%	21%	23	65%	52%	9%
	2009-10	179	89%	74%	21%	161	93%	78%	24%	18	61%	44%	0%
	2008-09	149	88%	78%	18%	137	87%	79%	18%	12	100%	67%	17%
<b>Physical Setting/Earth Science</b>	2010-11	125	77%	63%	19%	123	—	—	—	2	—	—	—
	2009-10	89	92%	85%	26%	86	—	—	—	3	—	—	—
	2008-09	106	92%	75%	25%	102	—	—	—	4	—	—	—
<b>Physical Setting/Chemistry</b>	2010-11	52	98%	75%	17%	51	—	—	—	1	—	—	—
	2009-10	55	84%	56%	5%	54	—	—	—	1	—	—	—
	2008-09	47	98%	64%	6%	47	98%	64%	6%	0	—	—	—
<b>Physical Setting/Physics</b>	2010-11	10	100%	80%	0%	10	100%	80%	0%	0	—	—	—
	2009-10	11	91%	73%	9%	11	91%	73%	9%	0	—	—	—
	2008-09	11	73%	45%	18%	10	—	—	—	1	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **ELLENVILLE HIGH SCHOOL**  
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District **ELLENVILLE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
<b>Comprehensive French</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Italian</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Spanish</b>	2010-11	54	98%	98%	54%	54	98%	98%	54%	0		
	2009-10	51	100%	94%	37%	51	100%	94%	37%	0		
	2008-09	51	96%	96%	57%	51	96%	96%	57%	0		

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	26	35%	1	—	25	—
	2009-10	19	32%	1	—	18	—
	2008-09	28	64%	5	80%	23	61%
<b>Science</b>	2010-11	29	59%	2	—	27	—
	2009-10	18	33%	3	—	15	—
	2008-09	14	50%	1	—	13	—
<b>Reading</b>	2010-11	6	50%	2	—	4	—
	2009-10	5	40%	1	—	4	—
	2008-09	7	57%	2	—	5	—
<b>Writing</b>	2010-11	3	—	1	—	2	—
	2009-10	6	83%	1	—	5	—
	2008-09	1	—	1	—	0	—
<b>Global Studies</b>	2010-11	11	27%	1	—	10	—
	2009-10	12	17%	1	—	11	—
	2008-09	11	45%	3	—	8	—
<b>U.S. History and Government</b>	2010-11	5	40%	1	—	4	—
	2009-10	5	40%	1	—	4	—
	2008-09	2	—	0	—	2	—

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# English as a Second Language Achievement Test

School **ELLENVILLE HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	13	0%	15%	46%	38%	11	—	—	—	—	2	—	—	—	—	—
	2009-10	13	0%	8%	8%	85%	13	0%	8%	8%	85%	0					
	2008-09	14	0%	21%	14%	64%	14	0%	21%	14%	64%	0					
<b>Reading and Writing (Grades 9-12)</b>	2010-11	13	8%	62%	23%	8%	11	—	—	—	—	2	—	—	—	—	—
	2009-10	13	8%	54%	15%	23%	13	8%	54%	15%	23%	0					
	2008-09	14	7%	50%	14%	29%	14	7%	50%	14%	29%	0					

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# Other Assessments

School **ELLENVILLE HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	142	5%	50%	32%	123	2%	54%	37%	19	21%	26%	0%
<b>U.S. History and Government</b>	142	6%	28%	51%	123	4%	28%	58%	19	16%	26%	5%
<b>Science</b>	142	7%	58%	22%	123	6%	63%	25%	19	16%	32%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ELLENVILLE HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	114		104		10	
	2009–10	119		108		11	
	2008–09	115		104		11	
<b>Receiving a Regents Diploma</b>	2010–11	91	80%	89	86%	2	20%
	2009–10	96	81%	91	84%	5	45%
	2008–09	76	66%	74	71%	2	18%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	28	25%	28	27%	0	0%
	2009–10	25	21%	25	23%	0	0%
	2008–09	18	16%	18	17%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	6	N/A	0		6	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	19	4%	13	3%	6	8%
	2009–10	17	3%	12	3%	5	8%
	2008–09	26	5%	19	4%	7	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	2	0%	1	0%	1	1%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	21	4%	14	3%	7	10%
	2009–10	17	3%	12	3%	5	8%
	2008–09	26	5%	19	4%	7	10%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	35	31%	35	34%	0	0%
<b>To 2-year College</b>	48	42%	44	42%	4	40%
<b>To Other Post-secondary</b>	2	2%	1	1%	1	10%
<b>To the Military</b>	2	2%	2	2%	0	0%
<b>To Employment</b>	10	9%	8	8%	2	20%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	1	1%	0	0%
<b>Plan Unknown</b>	16	14%	13	13%	3	30%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

41-50%

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