



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **GLENS FALLS CITY SCHOOL DISTRICT**

District ID **63-03-00-01-0000**

Superintendent **THOMAS MCGOWAN**

Telephone **(518) 792-1212**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	190	95%	92%	53%	171	98%	97%	58%	19	68%	47%	5%
	2009-10	177	94%	90%	49%	152	99%	98%	56%	25	64%	44%	4%
	2008-09	189	97%	94%	54%	168	98%	98%	61%	21	95%	62%	5%
Integrated Algebra	2010-11	195	95%	89%	28%	172	97%	93%	31%	23	87%	57%	4%
	2009-10	228	94%	87%	18%	193	97%	93%	21%	35	77%	57%	0%
	2008-09	212	95%	87%	21%	183	97%	93%	25%	29	83%	45%	0%
Geometry	2010-11	181	93%	84%	23%	169	95%	85%	23%	12	75%	67%	17%
	2009-10	196	91%	79%	13%	182	93%	81%	14%	14	64%	50%	0%
	2008-09	180	82%	74%	24%	168	84%	76%	25%	12	58%	58%	8%
Algebra 2/Trigonometry	2010-11	126	85%	73%	21%	126	85%	73%	21%	0			
	2009-10	126	65%	56%	17%	120	67%	57%	18%	6	33%	33%	17%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	188	90%	76%	32%	161	93%	82%	38%	27	70%	37%	0%
	2009-10	228	93%	82%	44%	192	98%	91%	52%	36	64%	36%	6%
	2008-09	212	86%	83%	33%	185	90%	87%	37%	27	59%	52%	4%
U.S. History and Government	2010-11	198	93%	87%	51%	179	97%	92%	56%	19	58%	37%	0%
	2009-10	184	94%	90%	52%	163	96%	93%	56%	21	76%	62%	14%
	2008-09	201	91%	87%	47%	175	93%	91%	53%	26	81%	58%	8%
Living Environment	2010-11	214	92%	88%	45%	191	95%	92%	50%	23	65%	52%	9%
	2009-10	218	95%	85%	41%	185	99%	92%	48%	33	73%	45%	6%
	2008-09	254	89%	83%	33%	207	94%	91%	41%	47	68%	47%	0%
Physical Setting/Earth Science	2010-11	162	88%	75%	28%	147	88%	77%	30%	15	80%	53%	13%
	2009-10	187	95%	83%	28%	170	96%	86%	31%	17	82%	59%	0%
	2008-09	148	84%	76%	25%	136	85%	80%	26%	12	67%	33%	8%
Physical Setting/Chemistry	2010-11	101	99%	86%	15%	101	99%	86%	15%	0			
	2009-10	81	99%	84%	22%	80	—	—	—	1	—	—	—
	2008-09	95	97%	87%	20%	92	—	—	—	3	—	—	—
Physical Setting/Physics	2010-11	7	100%	71%	29%	7	100%	71%	29%	0			
	2009-10	6	100%	100%	50%	6	100%	100%	50%	0			
	2008-09	5	100%	100%	80%	5	100%	100%	80%	0			

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Regents Exams in Languages Other Than English

District **GLENS FALLS CITY SCHOOL DISTRICT**
 District ID **63-03-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	47	94%	91%	55%	47	94%	91%	55%	0			
	2009-10	54	91%	81%	35%	54	91%	81%	35%	0			
	2008-09	29	97%	97%	66%	29	97%	97%	66%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	81	95%	89%	31%	81	95%	89%	31%	0			
	2009-10	89	100%	96%	43%	89	100%	96%	43%	0			
	2008-09	87	93%	85%	36%	85	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	9	22%	0		9	22%
	2009-10	7	29%	0		7	29%
	2008-09	6	50%	1	—	5	—
Science	2010-11	1	—	0		1	—
	2009-10	4	—	0		4	—
	2008-09	0		0		0	
Reading	2010-11	8	50%	0		8	50%
	2009-10	7	57%	0		7	57%
	2008-09	5	80%	0		5	80%
Writing	2010-11	13	77%	0		13	77%
	2009-10	9	56%	0		9	56%
	2008-09	4	—	0		4	—
Global Studies	2010-11	16	31%	0		16	31%
	2009-10	12	75%	1	—	11	—
	2008-09	10	80%	0		10	80%
U.S. History and Government	2010-11	7	57%	0		7	57%
	2009-10	5	80%	0		5	80%
	2008-09	4	—	0		4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	1	-	-	-	-	0					1	-	-	-	-
	2008-09	1	-	-	-	-	0					1	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	1	-	-	-	-	0					1	-	-	-	-
	2008-09	1	-	-	-	-	0					1	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **GLENS FALLS CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	212	5%	40%	35%	174	3%	45%	42%	38	13%	16%	3%
U.S. History and Government	212	2%	26%	42%	174	1%	30%	50%	38	8%	11%	8%
Science	212	4%	47%	34%	174	3%	51%	40%	38	11%	29%	8%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GLENS FALLS CITY SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	151		135		16	
	2009–10	180		156		24	
	2008–09	154		137		17	
Receiving a Regents Diploma	2010–11	139	92%	134	99%	5	31%
	2009–10	161	89%	150	96%	11	46%
	2008–09	140	91%	130	95%	10	59%
Receiving a Regents Diploma with Advanced Designation	2010–11	73	48%	70	52%	3	19%
	2009–10	103	57%	101	65%	2	8%
	2008–09	80	52%	77	56%	3	18%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	20	2%	10	1%	10	6%
	2009–10	28	3%	14	2%	14	7%
	2008–09	25	2%	17	2%	8	4%
Entered Approved High School Equivalency Preparation Program	2010–11	28	3%	22	3%	6	3%
	2009–10	32	3%	19	2%	13	7%
	2008–09	27	3%	16	2%	11	6%
Total Noncompleters	2010–11	48	5%	32	4%	16	9%
	2009–10	60	6%	33	4%	27	14%
	2008–09	52	5%	33	4%	19	10%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	70	45%	69	51%	1	5%
To 2-year College	58	37%	49	36%	9	43%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	5	3%	5	4%	0	0%
To Employment	11	7%	7	5%	4	19%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	10	6%	3	2%	7	33%
Plan Unknown	1	1%	1	1%	0	0%