

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School JOHNSBURG CENTRAL SCHOOL
District JOHNSBURG CENTRAL SCHOOL
DISTRICT
School ID 63-06-01-04-0001
Principal NADEEN KEARNEY
Telephone (518) 251-3504
Grades PK-12

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	je of studei	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	Tested scoring at or above			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	37	100%	100%	65%	36	-	-	-	1	-	_	-	
	2009-10	31	100%	97%	58%	26	100%	100%	65%	5	100%	80%	20%	
	2008-09	28	100%	93%	50%	25	_	_	-	3	_	_	_	
Integrated Algebra	2010-11	28	96%	86%	11%	23	96%	96%	13%	5	100%	40%	0%	
	2009-10	43	100%	98%	21%	40	_	_	-	3	_	_	_	
	2008-09	35	94%	80%	11%	29	100%	86%	14%	6	67%	50%	0%	
Geometry	2010-11	21	100%	95%	14%	21	100%	95%	14%	0				
	2009-10	15	100%	93%	13%	14	_	_	_	1	_	_	-	
	2008-09	20	100%	95%	35%	20	100%	95%	35%	0				
Algebra 2/Trigonometry	2010-11	16	94%	88%	6%	16	94%	88%	6%	0				
	2009-10	15	67%	67%	13%	15	67%	67%	13%	0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	26	88%	85%	27%	22	_	_	-	4	_	_	_	
and Geography	2009-10	39	97%	90%	41%	35	_	_	-	4	_	_	_	
	2008-09	34	97%	88%	38%	30	_	_	-	4	_	_	_	
U.S. History	2010-11	37	100%	100%	68%	37	100%	100%	68%	0				
and Government	2009-10	30	100%	97%	67%	26	_	_	_	4	_	_	_	
	2008-09	26	100%	92%	73%	23	_	_	_	3	_	_	_	
Living Environment	2010-11	23	100%	96%	61%	20	-	_	-	3	_	_	-	
	2009-10	36	100%	100%	47%	34	_	_	_	2	_	_	_	
	2008-09	34	100%	100%	41%	31	_		_	3	_	_		
Physical Setting/	2010-11	25	92%	76%	8%	22	_	-	-	3	-	_	_	
Earth Science	2009-10	34	85%	62%	21%	26	88%	73%	23%	8	75%	25%	13%	
	2008-09	61	90%	77%	41%	57	_		_	4	_			
Physical Setting/Chemistry	2010-11	21	100%	95%	10%	21	100%	95%	10%	0				
	2009-10	16	100%	69%	6%	16	100%	69%	6%	0				
	2008-09	15	100%	100%	13%	15	100%	100%	13%	0				
Physical Setting/Physics	2010-11	9	100%	100%	11%	9	100%	100%	11%	0				
	2009-10	3	_	_	_	3	_	_	_	0	_	-	-	
	2008-09	12	100%	83%	25%	11	_	_	_	1	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School JOHNSBURG CENTRAL SCHOOL School ID 63-06-01-04-0001

District JOHNSBURG CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students coring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	16	100%	100%	81%	16	100%	100%	81%	0				
	2009-10	13	100%	100%	69%	13	100%	100%	69%	0				
	2008-09	22	100%	100%	86%	21	_	_	-	1	_	-	_	
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School JOHNSBURG CENTRAL SCHOOL School ID 63-06-01-04-0001

District JOHNSBURG CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	6	83%	0		6	83%
Science	2010-11	3	_	1	_	2	_
	2009-10	7	57%	2	_	5	_
	2008-09	1	_	0		1	_
Reading	2010-11	0		0		0	
	2009-10	4	_	0		4	_
	2008-09	6	100%	1	_	5	_
Writing	2010-11	0		0		0	
	2009-10	4	_	0		4	_
	2008-09	5	100%	1	_	4	_
Global Studies	2010-11	2	_	0		2	_
	2009-10	0		0		0	
	2008-09	2	_	0		2	_
U.S. History	2010-11	0		0		0	
and Government	2009-10	0		0		0	
	2008-09	1	_	0		1	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School JOHNSBURG CENTRAL SCHOOL School ID 63-06-01-04-0001

District JOHNSBURG CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students Students with Dis					ith Dis	abilitie	es .	
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of students s	coring	Total	Percer	nt of stu	ıdents sc	oring
		Tested	in each	performa	ınce lev	/el:	Tested	in each	performance	level:	Tested	in eacl	n perfor	rmance l	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2010-11	0					0				0				
and Speaking	2009-10	0					0				0				
(Grades K-1)	2008-09	0					0				0				
Reading	2010-11	0					0				0				
and Writing	2009-10	0					0				0				
(Grades K-1)	2008-09	0					0				0				
Listening	2010-11	0		-			0				0	_			
and Speaking	2009-10	0					0				0				
(Grades 2-4)	2008-09	0					0				0				
Reading	2010-11	0					0				0				
and Writing	2009-10	0					0				0				
(Grades 2-4)	2008-09	0					0				0				
Listening	2010-11	0					0				0				
and Speaking	2009-10	1	_	_	_	_	0				1	_			
(Grades 5-6)	2008-09	0					0				0				
Reading	2010-11	0					0				0				
and Writing	2009-10	1	_	_	_	_	0				1	_			
(Grades 5-6)	2008-09	0					0				0				
Listening	2010-11	0					0				0				
and Speaking	2009-10	0					0				0				
(Grades 7-8)	2008-09	0					0				0				
Reading	2010-11	0					0				0				
and Writing	2009-10	0					0				0				
(Grades 7-8)	2008-09	0					0				0				
Listening	2010-11	0					0				0				
and Speaking	2009-10	0					0				0				
(Grades 9-12)	2008-09	0					0				0				
Reading	2010-11	0					0				0				
and Writing	2009-10	0					0				0				
(Grades 9-12)	2009 10	0					0				0				
	2000-09	U					U				U				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School JOHNSBURG CENTRAL SCHOOL School ID 63-06-01-04-0001

District JOHNSBURG CENTRAL SCHOOL DISTRICT

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
		Percentage students se 55–64	coring:	85–100	Cohort	Percentage students se	coring:	85–100		Cohort	Percentage students s	coring:	85–100		
Global History and Geography	33	3%	52%	39%	29	-	-	-	-	4	-	-	-	-	
U.S. History and Government	33	3%	27%	61%	29	-	-	-	-	4	-	-	-	_	
Science	33	0%	45%	48%	29	_	-	-	-	4	_	-	_	_	

New York State Alternate Assessments (NYSAA) 2010-11

	All St	udents			
	Total	Number o	fstuden	ts scorin	g
	lested	at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School JOHNSBURG CENTRAL SCHOOL School ID 63-06-01-04-0001

District JOHNSBURG CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	31		27		4		
	2009-10	24		22		2		
	2008-09	32		26		6		
Receiving a Regents Diploma	2010-11	29	94%	27	100%	2	50%	
	2009-10	22	92%	21	95%	1	50%	
	2008-09	27	84%	25	96%	2	33%	
Receiving a Regents Diploma	2010-11	11	35%	11	41%	0	0%	
with Advanced Designation	2009-10	6	25%	6	27%	0	0%	
	2008-09	9	28%	8	31%	1	17%	
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	1	N/A	0		1	N/A	
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	2	1%	1	1%	1	5%		
	2009-10	0	0%	0	0%	0	0%		
	2008-09	2	1%	1	1%	1	4%		
Entered Approved High School	2010-11	0	0%	0	0%	0	0%		
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%		
Program	2008-09	3	2%	2	2%	1	4%		
Total Noncompleters	2010-11	2	1%	1	1%	1	5%		
	2009-10	0	0%	0	0%	0	0%		
	2008-09	5	3%	3	2%	2	8%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	9	29%	9	33%	0	0%	
To 2-year College	9	29%	8	30%	1	25%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	2	6%	2	7%	0	0%	
To Employment	11	35%	8	30%	3	75%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School JOHNSBURG CENTRAL SCHOOL School ID 63-06-01-04-0001

District JOHNSBURG CENTRAL SCHOOL DISTRICT

Financial Information

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

31-40%