



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**

District ID **63-09-02-03-0000**

Superintendent **DOUGLAS HUNTLEY**

Telephone **(518) 824-5602**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	303	97%	94%	53%	264	100%	99%	60%	39	79%	64%	10%
	2009–10	303	97%	93%	51%	269	100%	97%	58%	34	74%	56%	0%
	2008–09	332	95%	90%	40%	298	97%	95%	44%	34	71%	47%	0%
<b>Integrated Algebra</b>	2010–11	364	97%	92%	39%	329	99%	95%	43%	35	83%	66%	3%
	2009–10	341	93%	87%	23%	285	98%	95%	27%	56	68%	48%	4%
	2008–09	374	93%	87%	26%	330	97%	93%	29%	44	59%	39%	0%
<b>Geometry</b>	2010–11	280	95%	85%	25%	266	95%	86%	26%	14	93%	71%	14%
	2009–10	306	97%	88%	25%	297	97%	87%	25%	9	100%	100%	22%
	2008–09	235	97%	86%	26%	233	–	–	–	2	–	–	–
<b>Algebra 2/Trigonometry</b>	2010–11	298	76%	60%	20%	292	76%	61%	20%	6	67%	33%	17%
	2009–10	240	69%	55%	25%	237	–	–	–	3	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	335	93%	83%	47%	284	97%	91%	54%	51	69%	37%	8%
	2009–10	333	91%	80%	35%	283	95%	88%	40%	50	66%	34%	4%
	2008–09	327	91%	84%	38%	290	95%	90%	41%	37	65%	35%	8%
<b>U.S. History and Government</b>	2010–11	300	98%	93%	61%	261	99%	98%	69%	39	90%	59%	13%
	2009–10	303	96%	91%	62%	274	99%	95%	66%	29	69%	52%	24%
	2008–09	331	97%	93%	54%	297	99%	97%	59%	34	82%	56%	12%
<b>Living Environment</b>	2010–11	338	93%	89%	45%	285	98%	95%	52%	53	72%	58%	8%
	2009–10	329	96%	91%	39%	285	98%	95%	43%	44	80%	64%	16%
	2008–09	304	97%	92%	49%	269	99%	96%	54%	35	80%	66%	11%
<b>Physical Setting/Earth Science</b>	2010–11	296	95%	88%	47%	261	98%	94%	52%	35	69%	46%	11%
	2009–10	295	96%	89%	45%	268	99%	93%	49%	27	70%	59%	7%
	2008–09	317	95%	90%	45%	289	97%	93%	49%	28	71%	50%	7%
<b>Physical Setting/Chemistry</b>	2010–11	212	99%	86%	26%	210	–	–	–	2	–	–	–
	2009–10	239	94%	77%	19%	236	–	–	–	3	–	–	–
	2008–09	226	97%	78%	15%	222	–	–	–	4	–	–	–
<b>Physical Setting/Physics</b>	2010–11	108	91%	77%	17%	107	–	–	–	1	–	–	–
	2009–10	60	98%	93%	40%	60	98%	93%	40%	0	–	–	–
	2008–09	70	93%	93%	57%	69	–	–	–	1	–	–	–

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**  
 District ID **63-09-02-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	73	99%	97%	48%	71	—	—	—	2	—	—	—
	2009-10	74	100%	97%	49%	73	—	—	—	1	—	—	—
	2008-09	87	100%	98%	77%	86	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	135	100%	99%	63%	133	—	—	—	2	—	—	—
	2009-10	124	100%	99%	65%	124	100%	99%	65%	0			
	2008-09	138	100%	99%	78%	135	—	—	—	3	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**  
 District ID **63-09-02-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	17	53%	0		17	53%
	2009-10	15	47%	0		15	47%
	2008-09	26	58%	0		26	58%
<b>Science</b>	2010-11	19	47%	0		19	47%
	2009-10	17	29%	0		17	29%
	2008-09	10	10%	0		10	10%
<b>Reading</b>	2010-11	41	61%	0		41	61%
	2009-10	18	56%	0		18	56%
	2008-09	17	53%	0		17	53%
<b>Writing</b>	2010-11	35	86%	0		35	86%
	2009-10	10	100%	0		10	100%
	2008-09	16	88%	0		16	88%
<b>Global Studies</b>	2010-11	31	39%	0		31	39%
	2009-10	30	23%	0		30	23%
	2008-09	24	8%	0		24	8%
<b>U.S. History and Government</b>	2010-11	9	11%	0		9	11%
	2009-10	14	21%	0		14	21%
	2008-09	6	33%	1	—	5	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**  
 District ID **63-09-02-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	7	0%	29%	0%	71%	6	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	7	0%	43%	0%	57%	6	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**  
 District ID **63-09-02-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**  
 District ID **63-09-02-03-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	318	4%	47%	38%	280	2%	50%	43%	38	18%	29%	8%
<b>U.S. History and Government</b>	318	3%	28%	58%	280	0%	30%	64%	38	24%	18%	18%
<b>Science</b>	318	2%	39%	51%	280	1%	38%	56%	38	8%	45%	11%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **QUEENSBURY UNION FREE SCHOOL DISTRICT**  
District ID **63-09-02-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	282		259		23	
	2009–10	300		276		24	
	2008–09	303		279		24	
<b>Receiving a Regents Diploma</b>	2010–11	268	95%	255	98%	13	57%
	2009–10	285	95%	269	97%	16	67%
	2008–09	281	93%	270	97%	11	46%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	137	49%	136	53%	1	4%
	2009–10	155	52%	153	55%	2	8%
	2008–09	145	48%	142	51%	3	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	11	N/A	0		11	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	13	1%	5	0%	8	4%
	2009–10	16	1%	7	1%	9	4%
	2008–09	15	1%	8	1%	7	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	11	1%	8	1%	3	1%
	2009–10	13	1%	8	1%	5	2%
	2008–09	16	1%	12	1%	4	2%
<b>Total Noncompleters</b>	2010–11	24	2%	13	1%	11	5%
	2009–10	29	2%	15	1%	14	6%
	2008–09	31	2%	20	1%	11	5%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	141	49%	140	54%	1	4%
<b>To 2-year College</b>	86	30%	77	30%	9	32%
<b>To Other Post-secondary</b>	7	2%	5	2%	2	7%
<b>To the Military</b>	15	5%	13	5%	2	7%
<b>To Employment</b>	34	12%	23	9%	11	39%
<b>To Adult Services</b>	2	1%	0	0%	2	7%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	2	1%	1	0%	1	4%