

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School QUEENSBURY ELEMENTARY
SCHOOL
District QUEENSBURY UNION FREE SCHOOL
DISTRICT
School ID 63-09-02-03-0001
Principal PATRICK POMERVILLE
Telephone (518) 824-1604
Grades K-3

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School QUEENSBURY ELEMENTARY SCHOOL School ID 63-09-02-03-0001

District QUEENSBURY UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude	_	Total Tested		t of stude perform		5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	7	0%	29%	0%	71%	6	-	-	_	_	1	-	_	_	_
and Speaking (Grades K-1)	2009-10	3	_	_	_	_	2	_	_	-	-	1	_	_	-	_
	2008-09	2	_	-	-	_	2	-	-	-	-	0				
Reading and Writing	2010-11	7	0%	43%	0%	57%	6	_	_	_	_	1	_	_	_	_
	2009-10	3	_	_	_	_	2	_	_	_	-	1	_	_	-	_
(Grades K-1)	2008-09	2	_	-	-	_	2	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2010-11	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
	2009-10	2	_	_	_	_	2	_	_	_	-	0				
	2008-09	1	_	_	_	_	1	_	_	_	-	0				
Reading and Writing (Grades 2-4)	2010-11	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
	2008-09	1	_	_	_	_	1	_	_	-	_	0				
Listening and Speaking (Grades 5–6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5–6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

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More Information about the School

School QUEENSBURY ELEMENTARY SCHOOL School ID 63-09-02-03-0001

District QUEENSBURY UNION FREE SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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