



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **GRANVILLE JUNIOR-SENIOR HIGH SCHOOL**

District **GRANVILLE CENTRAL SCHOOL DISTRICT**

School ID **64-07-01-04-0003**

Principal **D SCOTT BOJANICH**

Telephone **(518) 642-1051**

Grades **7-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	118	94%	81%	28%	95	99%	93%	34%	23	74%	30%	4%
	2009–10	126	93%	87%	31%	105	100%	96%	37%	21	57%	43%	0%
	2008–09	122	91%	84%	39%	108	97%	91%	44%	14	43%	29%	0%
<b>Integrated Algebra</b>	2010–11	193	89%	69%	5%	155	96%	81%	6%	38	58%	21%	0%
	2009–10	148	86%	70%	4%	118	91%	75%	5%	30	70%	50%	0%
	2008–09	142	88%	73%	2%	127	91%	79%	2%	15	60%	27%	0%
<b>Geometry</b>	2010–11	61	95%	84%	38%	60	–	–	–	1	–	–	–
	2009–10	76	100%	92%	21%	75	–	–	–	1	–	–	–
	2008–09	55	96%	95%	36%	55	96%	95%	36%	0			
<b>Algebra 2/Trigonometry</b>	2010–11	73	60%	44%	8%	72	–	–	–	1	–	–	–
	2009–10	46	61%	48%	13%	46	61%	48%	13%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	143	78%	62%	18%	112	87%	74%	23%	31	48%	16%	0%
	2009–10	129	87%	72%	30%	106	94%	81%	35%	23	52%	30%	9%
	2008–09	135	89%	79%	30%	115	93%	86%	34%	20	65%	40%	10%
<b>U.S. History and Government</b>	2010–11	103	92%	86%	57%	87	99%	95%	63%	16	56%	38%	25%
	2009–10	122	97%	87%	57%	101	100%	94%	63%	21	81%	52%	24%
	2008–09	118	97%	92%	61%	108	99%	94%	64%	10	70%	60%	30%
<b>Living Environment</b>	2010–11	133	90%	80%	35%	108	99%	90%	43%	25	52%	36%	4%
	2009–10	133	89%	77%	23%	105	94%	89%	30%	28	71%	36%	0%
	2008–09	127	91%	82%	26%	109	96%	90%	30%	18	61%	33%	0%
<b>Physical Setting/Earth Science</b>	2010–11	101	90%	76%	25%	88	92%	78%	28%	13	77%	62%	0%
	2009–10	117	91%	75%	32%	100	96%	82%	37%	17	59%	35%	0%
	2008–09	116	88%	79%	31%	101	92%	83%	34%	15	60%	53%	13%
<b>Physical Setting/Chemistry</b>	2010–11	54	96%	76%	13%	54	96%	76%	13%	0			
	2009–10	61	84%	64%	10%	59	–	–	–	2	–	–	–
	2008–09	82	91%	72%	11%	82	91%	72%	11%	0			
<b>Physical Setting/Physics</b>	2010–11	20	95%	75%	45%	19	–	–	–	1	–	–	–
	2009–10	18	89%	89%	33%	18	89%	89%	33%	0			
	2008–09	23	74%	74%	13%	23	74%	74%	13%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **GRANVILLE JUNIOR-SENIOR HIGH SCHOOL**  
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District **GRANVILLE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	12	100%	100%	58%	12	100%	100%	58%	0			
	2009-10	14	100%	93%	29%	14	100%	93%	29%	0			
	2008-09	16	100%	100%	69%	16	100%	100%	69%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	35	97%	91%	20%	34	—	—	—	1	—	—	—
	2009-10	31	100%	97%	42%	30	—	—	—	1	—	—	—
	2008-09	55	100%	98%	75%	55	100%	98%	75%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	23	43%	1	—	22	—
	2009-10	17	24%	0		17	24%
	2008-09	19	74%	2	—	17	—
<b>Science</b>	2010-11	12	50%	0		12	50%
	2009-10	5	0%	0		5	0%
	2008-09	7	86%	1	—	6	—
<b>Reading</b>	2010-11	6	33%	0		6	33%
	2009-10	11	27%	0		11	27%
	2008-09	8	50%	0		8	50%
<b>Writing</b>	2010-11	6	50%	0		6	50%
	2009-10	9	78%	0		9	78%
	2008-09	5	40%	0		5	40%
<b>Global Studies</b>	2010-11	17	24%	1	—	16	—
	2009-10	9	22%	0		9	22%
	2008-09	6	0%	1	—	5	—
<b>U.S. History and Government</b>	2010-11	9	22%	0		9	22%
	2009-10	5	0%	0		5	0%
	2008-09	1	—	0		1	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	122	3%	51%	35%	102	1%	56%	40%	20	15%	25%	10%
<b>U.S. History and Government</b>	122	5%	30%	56%	102	1%	33%	62%	20	25%	15%	25%
<b>Science</b>	122	6%	47%	39%	102	1%	51%	45%	20	30%	25%	5%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **GRANVILLE JUNIOR-SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	108		95		13	
	2009–10	112		100		12	
	2008–09	117		108		9	
<b>Receiving a Regents Diploma</b>	2010–11	95	88%	92	97%	3	23%
	2009–10	103	92%	96	96%	7	58%
	2008–09	103	88%	100	93%	3	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	26	24%	26	27%	0	0%
	2009–10	29	26%	29	29%	0	0%
	2008–09	28	24%	28	26%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	9	2%	4	1%	5	5%
	2009–10	10	2%	10	2%	0	0%
	2008–09	14	2%	10	2%	4	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	0	0%	1	1%
	2009–10	2	0%	1	0%	1	1%
	2008–09	3	0%	1	0%	2	2%
<b>Total Noncompleters</b>	2010–11	10	2%	4	1%	6	6%
	2009–10	12	2%	11	2%	1	1%
	2008–09	17	3%	11	2%	6	7%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	36	32%	35	37%	1	6%
<b>To 2-year College</b>	45	40%	39	41%	6	35%
<b>To Other Post-secondary</b>	2	2%	1	1%	1	6%
<b>To the Military</b>	4	4%	4	4%	0	0%
<b>To Employment</b>	16	14%	8	8%	8	47%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	9	8%	8	8%	1	6%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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