



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **HUDSON FALLS HIGH SCHOOL**  
 District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**  
 School ID **64-13-01-06-0001**  
 Principal **JAMES POLUNCI**  
 Telephone **(518) 747-2121**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	170	99%	91%	27%	155	99%	93%	30%	15	100%	73%	0%
	2009-10	162	92%	82%	22%	148	95%	88%	24%	14	57%	21%	0%
	2008-09	153	91%	82%	25%	142	92%	86%	27%	11	73%	36%	0%
<b>Integrated Algebra</b>	2010-11	223	90%	69%	1%	196	92%	71%	1%	27	74%	52%	0%
	2009-10	242	88%	74%	0%	223	89%	75%	0%	19	79%	63%	0%
	2008-09	221	84%	62%	1%	194	88%	67%	1%	27	59%	22%	0%
<b>Geometry</b>	2010-11	143	87%	63%	5%	139	—	—	—	4	—	—	—
	2009-10	134	82%	52%	4%	131	—	—	—	3	—	—	—
	2008-09	96	76%	42%	5%	94	—	—	—	2	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	90	52%	36%	4%	90	52%	36%	4%	0	—	—	—
	2009-10	58	72%	57%	17%	58	72%	57%	17%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	212	85%	73%	11%	196	85%	74%	12%	16	81%	56%	0%
	2009-10	184	76%	58%	14%	170	76%	60%	15%	14	71%	36%	0%
	2008-09	187	88%	76%	28%	166	92%	83%	31%	21	52%	24%	0%
<b>U.S. History and Government</b>	2010-11	169	93%	78%	28%	156	95%	81%	31%	13	69%	38%	0%
	2009-10	161	89%	79%	24%	147	90%	82%	26%	14	79%	43%	0%
	2008-09	155	90%	81%	33%	142	91%	83%	35%	13	77%	62%	8%
<b>Living Environment</b>	2010-11	132	99%	93%	17%	120	100%	93%	15%	12	92%	92%	33%
	2009-10	136	97%	88%	19%	127	98%	89%	20%	9	89%	78%	11%
	2008-09	142	96%	86%	20%	126	97%	90%	23%	16	94%	50%	0%
<b>Physical Setting/Earth Science</b>	2010-11	183	80%	65%	16%	162	85%	70%	19%	21	43%	24%	0%
	2009-10	193	87%	73%	21%	177	89%	76%	22%	16	63%	38%	6%
	2008-09	169	89%	75%	22%	151	91%	79%	25%	18	72%	39%	6%
<b>Physical Setting/Chemistry</b>	2010-11	88	93%	77%	7%	86	—	—	—	2	—	—	—
	2009-10	69	90%	77%	17%	67	—	—	—	2	—	—	—
	2008-09	84	87%	69%	7%	84	87%	69%	7%	0	—	—	—
<b>Physical Setting/Physics</b>	2010-11	44	89%	70%	27%	43	—	—	—	1	—	—	—
	2009-10	48	96%	90%	27%	48	96%	90%	27%	0	—	—	—
	2008-09	37	89%	70%	22%	37	89%	70%	22%	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **HUDSON FALLS HIGH SCHOOL**  
 School ID **64-13-01-06-0001**

District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	27	96%	93%	19%	27	96%	93%	19%	0			
	2009-10	31	97%	81%	29%	31	97%	81%	29%	0			
	2008-09	23	100%	91%	39%	23	100%	91%	39%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	49	98%	96%	35%	49	98%	96%	35%	0			
	2009-10	46	93%	93%	28%	46	93%	93%	28%	0			
	2008-09	49	100%	98%	55%	48	—	—	—	1	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **HUDSON FALLS HIGH SCHOOL**  
 School ID **64-13-01-06-0001**

District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	13	23%	2	—	11	—
	2009-10	9	56%	1	—	8	—
	2008-09	14	64%	0	—	14	64%
<b>Science</b>	2010-11	0	—	0	—	0	—
	2009-10	1	—	1	—	0	—
	2008-09	1	—	0	—	1	—
<b>Reading</b>	2010-11	4	—	2	—	2	—
	2009-10	2	—	0	—	2	—
	2008-09	6	83%	0	—	6	83%
<b>Writing</b>	2010-11	7	43%	2	—	5	—
	2009-10	3	—	0	—	3	—
	2008-09	7	71%	0	—	7	71%
<b>Global Studies</b>	2010-11	1	—	1	—	0	—
	2009-10	5	20%	1	—	4	—
	2008-09	8	25%	0	—	8	25%
<b>U.S. History and Government</b>	2010-11	8	38%	1	—	7	—
	2009-10	5	20%	1	—	4	—
	2008-09	2	—	0	—	2	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **HUDSON FALLS HIGH SCHOOL**  
 School ID **64-13-01-06-0001**

District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	—	1	—	—	—	—	0	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	—	1	—	—	—	—	0	

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **HUDSON FALLS HIGH SCHOOL**  
 School ID **64-13-01-06-0001**

District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	182	5%	45%	24%	148	1%	52%	30%	34	21%	15%	0%
<b>U.S. History and Government</b>	182	4%	43%	20%	148	3%	49%	24%	34	12%	15%	0%
<b>Science</b>	182	2%	49%	27%	148	1%	54%	32%	34	9%	29%	3%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HUDSON FALLS HIGH SCHOOL**  
School ID **64-13-01-06-0001**

District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	121		112		9	
	2009–10	142		135		7	
	2008–09	131		123		8	
<b>Receiving a Regents Diploma</b>	2010–11	104	86%	103	92%	1	11%
	2009–10	123	87%	122	90%	1	14%
	2008–09	109	83%	107	87%	2	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	40	33%	40	36%	0	0%
	2009–10	41	29%	41	30%	0	0%
	2008–09	33	25%	33	27%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	11	N/A	0		11	N/A
	2009–10	11	N/A	0		11	N/A
	2008–09	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	17	3%	9	2%	8	8%
	2009–10	7	1%	6	1%	1	1%
	2008–09	26	4%	20	3%	6	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	36	5%	31	5%	5	5%
	2009–10	24	3%	19	3%	5	6%
	2008–09	22	3%	14	2%	8	8%
<b>Total Noncompleters</b>	2010–11	53	8%	40	7%	13	13%
	2009–10	31	4%	25	4%	6	7%
	2008–09	48	7%	34	6%	14	14%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	32	24%	31	28%	1	5%
<b>To 2-year College</b>	56	42%	53	47%	3	15%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	5	4%	5	4%	0	0%
<b>To Employment</b>	39	30%	23	21%	16	80%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

School **HUDSON FALLS HIGH SCHOOL**  
School ID **64-13-01-06-0001**

District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

## Financial Information

---

**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

21-30%

---