



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **CAMBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **64-16-10-04-0000**

Superintendent **VINCENT CANINI**

Telephone **(518) 677-2653**

Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	75	99%	97%	37%	64	100%	100%	42%	11	91%	82%	9%
	2009–10	93	98%	94%	33%	76	99%	97%	41%	17	94%	76%	0%
	2008–09	101	99%	97%	40%	84	100%	100%	45%	17	94%	82%	12%
<b>Integrated Algebra</b>	2010–11	79	96%	90%	10%	68	97%	90%	12%	11	91%	91%	0%
	2009–10	75	92%	79%	8%	62	94%	84%	10%	13	85%	54%	0%
	2008–09	109	92%	83%	8%	85	94%	86%	9%	24	83%	71%	4%
<b>Geometry</b>	2010–11	60	93%	77%	10%	52	92%	77%	12%	8	100%	75%	0%
	2009–10	52	96%	96%	25%	47	100%	100%	26%	5	60%	60%	20%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	54	63%	35%	7%	51	–	–	–	3	–	–	–
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	60	98%	93%	43%	49	98%	96%	51%	11	100%	82%	9%
	2009–10	80	95%	94%	69%	67	99%	97%	78%	13	77%	77%	23%
	2008–09	100	98%	97%	54%	82	99%	99%	63%	18	94%	89%	11%
<b>U.S. History and Government</b>	2010–11	74	99%	97%	86%	64	100%	98%	94%	10	90%	90%	40%
	2009–10	89	100%	99%	75%	73	100%	100%	82%	16	100%	94%	44%
	2008–09	93	100%	99%	75%	80	100%	100%	81%	13	100%	92%	38%
<b>Living Environment</b>	2010–11	43	100%	100%	47%	41	–	–	–	2	–	–	–
	2009–10	71	100%	100%	49%	61	100%	100%	54%	10	100%	100%	20%
	2008–09	72	100%	97%	54%	63	100%	97%	57%	9	100%	100%	33%
<b>Physical Setting/Earth Science</b>	2010–11	72	99%	99%	36%	59	98%	98%	39%	13	100%	100%	23%
	2009–10	61	97%	95%	43%	54	98%	96%	46%	7	86%	86%	14%
	2008–09	92	99%	96%	43%	74	99%	97%	50%	18	100%	89%	17%
<b>Physical Setting/Chemistry</b>	2010–11	42	98%	95%	24%	38	–	–	–	4	–	–	–
	2009–10	43	100%	93%	19%	42	–	–	–	1	–	–	–
	2008–09	55	98%	91%	25%	54	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2010–11	14	86%	71%	43%	14	86%	71%	43%	0			
	2009–10	9	100%	89%	44%	9	100%	89%	44%	0			
	2008–09	14	93%	64%	7%	14	93%	64%	7%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **CAMBRIDGE CENTRAL SCHOOL DISTRICT**  
 District ID **64-16-10-04-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	25	100%	96%	32%	24	—	—	—	1	—	—	—
	2009-10	25	88%	84%	36%	24	—	—	—	1	—	—	—
	2008-09	40	98%	98%	35%	39	—	—	—	1	—	—	—

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# Regents Competency Tests

District **CAMBRIDGE CENTRAL SCHOOL DISTRICT**  
 District ID **64-16-10-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	0		0		0	
<b>Science</b>	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	0		0		0	
<b>Reading</b>	2010-11	2	—	0		2	—
	2009-10	0		0		0	
	2008-09	1	—	0		1	—
<b>Writing</b>	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	1	—	0		1	—
<b>Global Studies</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>U.S. History and Government</b>	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	0		0		0	

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# English as a Second Language Achievement Test

District **CAMBRIDGE CENTRAL SCHOOL DISTRICT**  
 District ID **64-16-10-04-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# National Assessment of Educational Progress

District **CAMBRIDGE CENTRAL SCHOOL DISTRICT**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **CAMBRIDGE CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	95	0%	39%	55%	76	0%	32%	64%	19	0%	68%	16%
<b>U.S. History and Government</b>	95	2%	18%	69%	76	3%	13%	78%	19	0%	37%	37%
<b>Science</b>	95	0%	42%	49%	76	0%	38%	58%	19	0%	58%	16%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CAMBRIDGE CENTRAL SCHOOL DISTRICT**  
District ID **64-16-10-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	83		69		14	
	2009–10	91		80		11	
	2008–09	75		65		10	
<b>Receiving a Regents Diploma</b>	2010–11	82	99%	69	100%	13	93%
	2009–10	90	99%	80	100%	10	91%
	2008–09	75	100%	65	100%	10	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	43	52%	40	58%	3	21%
	2009–10	43	47%	41	51%	2	18%
	2008–09	45	60%	44	68%	1	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	6	2%	4	1%	2	3%
	2009–10	5	1%	3	1%	2	2%
	2008–09	1	0%	0	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	4	1%	3	1%	1	1%
	2009–10	6	1%	2	1%	4	5%
	2008–09	12	3%	9	3%	3	4%
<b>Total Noncompleters</b>	2010–11	10	3%	7	2%	3	4%
	2009–10	11	3%	5	1%	6	7%
	2008–09	13	3%	9	3%	4	5%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	28	33%	25	36%	3	20%
<b>To 2-year College</b>	35	42%	29	42%	6	40%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	4	5%	4	6%	0	0%
<b>To Employment</b>	10	12%	8	12%	2	13%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	7	8%	3	4%	4	27%