

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CAMBRIDGE ELEMENTARY SCHOOL
District CAMBRIDGE CENTRAL SCHOOL
DISTRICT
School ID 64-16-10-04-0002
Principal COLLEEN LESTER
Telephone (518) 677-8527
Grades PK-6

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School CAMBRIDGE ELEMENTARY SCHOOL School ID 64-16-10-04-0002

District CAMBRIDGE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	Gene	Students with Disabilities													
		Total	Percent	of stude	nts sco	oring	Total	Percen	t of stu	ıdents	s scor	ing	Total	Perce	nt of	studen	ts sco	ring
		Tested	in each	perform	ance le	evel:	Tested	in each	perfo	rmano	ce lev	el:	Tested	in eac	h per	formai	nce le	vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Ac	dv.	Prof.		Begir	n. Int	erm. A	\dv.	Prof.
Listening	2010-11	0					0						0					
and Speaking (Grades K-1)	2009-10	1	_	_	-	_	1	_		_	-	_	0					
	2008-09	1	_	-	-	_	1	_		_	-	_	0					
Reading	2010-11	0					0						0					
and Writing	2009-10	1	_	_	-	_	1	_		_	-	_	0					
(Grades K-1)	2008-09	1	_	_	-	_	1	_		_	_	_	0					
Listening	2010-11	0					0						0					
and Speaking	2009-10	0					0						0					
(Grades 2-4)	2008-09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009-10	0					0						0					
(Grades 2-4)	2008-09	0					0						0					
Listening	2010-11	0					0						0					
and Speaking	2009-10	0					0						0					
(Grades 5-6)	2008-09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009-10	0					0						0					
(Grades 5-6)	2008-09	0					0						0					
Listening and Speaking (Grades 7–8)	2010-11	0					0						0					
	2009-10	0					0						0					
	2008-09	0					0						0					
Reading and Writing (Grades 7–8)	2010-11	0					0						0					
	2009-10	0					0						0					
	2008-09	0					0						0					
Listening and Speaking (Grades 9–12)	2010-11	0					0						0					
	2009-10	0					0						0					
	2008-09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009-10	0					0						0					
(Grades 9-12)	2008-09	0					0						0					

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More Information about the School

School CAMBRIDGE ELEMENTARY SCHOOL School ID 64-16-10-04-0002

District CAMBRIDGE CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

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