



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**

District ID **65-14-02-04-0000**

Superintendent **MARIA EHRESMAN**

Telephone **(315) 589-9661**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	115	96%	88%	48%	96	100%	97%	57%	19	74%	42%	0%
	2009–10	109	90%	83%	38%	96	97%	91%	43%	13	38%	23%	0%
	2008–09	108	95%	87%	40%	95	98%	94%	45%	13	77%	38%	0%
<b>Integrated Algebra</b>	2010–11	90	94%	91%	27%	70	100%	99%	34%	20	75%	65%	0%
	2009–10	106	91%	81%	26%	86	98%	93%	30%	20	60%	30%	10%
	2008–09	100	96%	92%	19%	91	98%	97%	21%	9	78%	44%	0%
<b>Geometry</b>	2010–11	101	87%	72%	17%	90	91%	78%	19%	11	55%	27%	0%
	2009–10	99	91%	75%	28%	88	93%	82%	32%	11	73%	18%	0%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	65	83%	75%	31%	64	–	–	–	1	–	–	–
	2009–10	73	96%	86%	48%	72	–	–	–	1	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	92	90%	84%	45%	83	93%	88%	48%	9	67%	44%	11%
	2009–10	121	90%	84%	40%	100	96%	93%	48%	21	62%	43%	0%
	2008–09	116	87%	81%	40%	99	92%	89%	45%	17	59%	35%	6%
<b>U.S. History and Government</b>	2010–11	110	93%	86%	45%	94	97%	93%	53%	16	69%	50%	0%
	2009–10	110	94%	88%	45%	98	98%	93%	51%	12	58%	50%	0%
	2008–09	115	95%	86%	47%	103	94%	88%	51%	12	100%	67%	8%
<b>Living Environment</b>	2010–11	83	100%	93%	46%	71	100%	94%	54%	12	100%	83%	0%
	2009–10	97	97%	91%	46%	81	100%	96%	53%	16	81%	63%	13%
	2008–09	138	99%	93%	48%	122	99%	97%	53%	16	100%	69%	6%
<b>Physical Setting/Earth Science</b>	2010–11	79	97%	89%	35%	69	97%	91%	39%	10	100%	70%	10%
	2009–10	127	96%	83%	41%	113	98%	89%	46%	14	79%	36%	0%
	2008–09	105	89%	83%	45%	94	89%	86%	49%	11	82%	55%	9%
<b>Physical Setting/Chemistry</b>	2010–11	102	93%	79%	16%	101	–	–	–	1	–	–	–
	2009–10	64	98%	88%	30%	63	–	–	–	1	–	–	–
	2008–09	76	93%	70%	13%	76	93%	70%	13%	0			
<b>Physical Setting/Physics</b>	2010–11	21	86%	71%	33%	20	–	–	–	1	–	–	–
	2009–10	9	100%	89%	56%	9	100%	89%	56%	0			
	2008–09	16	100%	94%	44%	16	100%	94%	44%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**  
 District ID **65-14-02-04-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	24	96%	96%	63%	24	96%	96%	63%	0			
	2009-10	23	100%	100%	43%	23	100%	100%	43%	0			
	2008-09	21	100%	100%	76%	20	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	40	100%	100%	65%	40	100%	100%	65%	0			
	2009-10	44	98%	98%	57%	44	98%	98%	57%	0			
	2008-09	34	100%	100%	85%	33	—	—	—	1	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**  
 District ID **65-14-02-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	7	100%	0		7	100%
	2009-10	6	67%	0		6	67%
	2008-09	12	92%	0		12	92%
<b>Science</b>	2010-11	10	80%	0		10	80%
	2009-10	1	—	0		1	—
	2008-09	7	100%	0		7	100%
<b>Reading</b>	2010-11	9	89%	0		9	89%
	2009-10	7	100%	0		7	100%
	2008-09	0		0		0	
<b>Writing</b>	2010-11	10	100%	0		10	100%
	2009-10	3	—	0		3	—
	2008-09	0		0		0	
<b>Global Studies</b>	2010-11	7	86%	0		7	86%
	2009-10	10	70%	0		10	70%
	2008-09	11	73%	0		11	73%
<b>U.S. History and Government</b>	2010-11	9	78%	0		9	78%
	2009-10	6	50%	0		6	50%
	2008-09	2	—	0		2	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**  
 District ID **65-14-02-04-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	6	0%	0%	83%	17%	2	-	-	-	-	4	-	-	-	-
	2009-10	7	0%	0%	43%	57%	4	-	-	-	-	3	-	-	-	-
	2008-09	7	0%	14%	86%	0%	5	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	6	17%	50%	33%	0%	2	-	-	-	-	4	-	-	-	-
	2009-10	7	100%	0%	0%	0%	4	-	-	-	-	3	-	-	-	-
	2008-09	7	43%	29%	29%	0%	5	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	5	0%	0%	60%	40%	4	-	-	-	-	1	-	-	-	-
	2009-10	7	14%	0%	29%	57%	7	14%	0%	29%	57%	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	5	0%	20%	80%	0%	4	-	-	-	-	1	-	-	-	-
	2009-10	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**  
 District ID **65-14-02-04-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**  
 District ID **65-14-02-04-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	111	4%	41%	41%	91	1%	46%	49%	20	15%	20%	5%
<b>U.S. History and Government</b>	111	3%	41%	44%	91	1%	42%	54%	20	10%	35%	0%
<b>Science</b>	111	1%	46%	42%	91	0%	48%	51%	20	5%	35%	5%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WILLIAMSON CENTRAL SCHOOL DISTRICT**  
District ID **65-14-02-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	98		86		12	
	2009–10	94		84		10	
	2008–09	95		79		16	
<b>Receiving a Regents Diploma</b>	2010–11	89	91%	85	99%	4	33%
	2009–10	84	89%	83	99%	1	10%
	2008–09	83	87%	76	96%	7	44%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	47	48%	47	55%	0	0%
	2009–10	54	57%	54	64%	0	0%
	2008–09	50	53%	49	62%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	5	1%	2	0%	3	3%
	2009–10	5	1%	4	1%	1	1%
	2008–09	4	1%	4	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	3	1%	3	1%	0	0%
	2008–09	8	2%	5	1%	3	3%
<b>Total Noncompleters</b>	2010–11	6	1%	3	1%	3	3%
	2009–10	8	2%	7	2%	1	1%
	2008–09	12	2%	9	2%	3	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	28	28%	28	33%	0	0%
<b>To 2-year College</b>	51	52%	44	51%	7	54%
<b>To Other Post-secondary</b>	2	2%	2	2%	0	0%
<b>To the Military</b>	1	1%	1	1%	0	0%
<b>To Employment</b>	17	17%	11	13%	6	46%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%