



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **JOHN JAY HIGH SCHOOL**  
 District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**  
 School ID **66-01-01-03-0004**  
 Principal **ELLEN DOHERTY**  
 Telephone **(914) 763-7212**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	304	99%	99%	78%	257	100%	100%	85%	47	98%	94%	40%
	2009–10	358	99%	97%	66%	302	100%	99%	75%	56	98%	88%	23%
	2008–09	299	99%	95%	63%	241	100%	99%	75%	58	95%	78%	14%
<b>Integrated Algebra</b>	2010–11	212	98%	95%	20%	162	99%	97%	23%	50	96%	88%	10%
	2009–10	184	99%	96%	30%	128	100%	99%	36%	56	98%	88%	16%
	2008–09	210	98%	95%	23%	147	100%	99%	30%	63	94%	87%	6%
<b>Geometry</b>	2010–11	2	–	–	–	1	–	–	–	1	–	–	–
	2009–10	298	99%	97%	52%	255	100%	98%	57%	43	98%	88%	19%
	2008–09	316	100%	99%	65%	280	100%	100%	69%	36	100%	97%	31%
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	288	98%	97%	62%	241	99%	99%	68%	47	91%	85%	30%
	2009–10	306	100%	99%	68%	255	100%	100%	74%	51	100%	92%	39%
	2008–09	354	100%	97%	71%	298	100%	99%	80%	56	98%	89%	29%
<b>U.S. History and Government</b>	2010–11	301	99%	97%	73%	255	100%	99%	78%	46	96%	89%	43%
	2009–10	343	99%	97%	68%	292	100%	99%	75%	51	98%	84%	25%
	2008–09	305	100%	96%	72%	246	100%	98%	81%	59	98%	86%	34%
<b>Living Environment</b>	2010–11	5	100%	100%	80%	4	–	–	–	1	–	–	–
	2009–10	281	100%	100%	78%	245	100%	100%	83%	36	100%	100%	47%
	2008–09	316	100%	100%	84%	288	100%	100%	85%	28	100%	100%	75%
<b>Physical Setting/Earth Science</b>	2010–11	165	97%	92%	22%	119	100%	97%	24%	46	89%	78%	15%
	2009–10	144	99%	92%	36%	96	99%	92%	46%	48	100%	92%	17%
	2008–09	185	98%	92%	35%	118	100%	97%	42%	67	96%	82%	22%
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	270	100%	92%	21%	258	100%	92%	22%	12	100%	83%	0%
	2008–09	239	100%	96%	36%	222	100%	96%	38%	17	100%	94%	12%
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	102	97%	90%	25%	99	–	–	–	3	–	–	–

**NOTE**  
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# Regents Exams in Languages Other Than English

School **JOHN JAY HIGH SCHOOL**  
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District **KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	42	100%	100%	81%	41	—	—	—	1	—	—	—
	2008-09	54	100%	100%	91%	54	100%	100%	91%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	0				0				0			
	2009-10	168	100%	100%	85%	161	100%	100%	84%	7	100%	100%	100%
	2008-09	197	100%	100%	80%	183	100%	100%	83%	14	100%	100%	43%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	2	—	0	—	2	—
	2009-10	3	—	0	—	3	—
	2008-09	4	—	0	—	4	—
<b>Science</b>	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
	2008-09	3	—	0	—	3	—
<b>Reading</b>	2010-11	1	—	0	—	1	—
	2009-10	4	—	0	—	4	—
	2008-09	0	—	0	—	0	—
<b>Writing</b>	2010-11	3	—	0	—	3	—
	2009-10	5	100%	0	—	5	100%
	2008-09	0	—	0	—	0	—
<b>Global Studies</b>	2010-11	7	71%	0	—	7	71%
	2009-10	4	—	0	—	4	—
	2008-09	0	—	0	—	0	—
<b>U.S. History and Government</b>	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—
	2008-09	0	—	0	—	0	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	5	0%	0%	0%	100%	4	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	5	0%	60%	20%	20%	4	—	—	—	—	1	—	—	—	—

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	346	1%	26%	71%	295	0%	19%	79%	51	6%	63%	24%
<b>U.S. History and Government</b>	346	2%	29%	66%	295	0%	24%	74%	51	14%	57%	22%
<b>Science</b>	346	2%	21%	76%	295	0%	15%	84%	51	10%	57%	29%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **JOHN JAY HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	350		298		52	
	2009–10	298		246		52	
	2008–09	296		252		44	
<b>Receiving a Regents Diploma</b>	2010–11	324	93%	291	98%	33	63%
	2009–10	277	93%	241	98%	36	69%
	2008–09	286	97%	250	99%	36	82%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	118	34%	117	39%	1	2%
	2009–10	193	65%	184	75%	9	17%
	2008–09	216	73%	207	82%	9	20%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	2	N/A	0		2	N/A
	2008–09	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	4	0%	4	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	4	0%	4	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	1	0%	1	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	311	89%	277	93%	34	65%
<b>To 2-year College</b>	26	7%	13	4%	13	25%
<b>To Other Post-secondary</b>	3	1%	3	1%	0	0%
<b>To the Military</b>	2	1%	1	0%	1	2%
<b>To Employment</b>	5	1%	2	1%	3	6%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	3	1%	2	1%	1	2%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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1-10%