



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **BEDFORD CENTRAL SCHOOL DISTRICT**

District ID **66-01-02-06-0000**

Superintendent **JERE HOCHMAN**

Telephone **(914) 241-6010**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	346	99%	97%	61%	317	100%	99%	65%	29	90%	72%	17%
	2009–10	315	99%	97%	62%	286	100%	100%	67%	29	93%	72%	10%
	2008–09	301	99%	97%	56%	270	99%	97%	60%	31	97%	94%	23%
Integrated Algebra	2010–11	355	97%	92%	37%	331	99%	95%	39%	24	67%	54%	4%
	2009–10	368	96%	92%	39%	339	97%	94%	41%	29	86%	72%	7%
	2008–09	345	98%	96%	44%	314	99%	97%	47%	31	87%	77%	16%
Geometry	2010–11	326	96%	88%	40%	313	97%	88%	42%	13	85%	69%	8%
	2009–10	332	95%	86%	40%	318	96%	88%	41%	14	79%	50%	7%
	2008–09	215	100%	100%	60%	212	–	–	–	3	–	–	–
Algebra 2/Trigonometry	2010–11	81	96%	91%	67%	81	96%	91%	67%	0	–	–	–
	2009–10	210	90%	80%	37%	208	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	356	96%	91%	58%	320	98%	95%	62%	36	78%	56%	17%
	2009–10	339	98%	92%	59%	311	99%	95%	63%	28	82%	57%	21%
	2008–09	319	97%	94%	61%	288	99%	97%	65%	31	84%	71%	19%
U.S. History and Government	2010–11	341	97%	95%	69%	315	99%	98%	72%	26	73%	58%	23%
	2009–10	316	98%	96%	74%	290	99%	98%	78%	26	92%	73%	27%
	2008–09	306	99%	96%	72%	275	100%	98%	76%	31	90%	81%	29%
Living Environment	2010–11	318	99%	96%	74%	295	100%	98%	78%	23	96%	74%	22%
	2009–10	364	99%	97%	71%	341	99%	97%	73%	23	96%	91%	30%
	2008–09	289	100%	99%	65%	270	100%	99%	69%	19	100%	89%	16%
Physical Setting/Earth Science	2010–11	166	86%	78%	25%	140	93%	86%	29%	26	50%	35%	4%
	2009–10	191	90%	80%	25%	165	95%	85%	28%	26	58%	50%	4%
	2008–09	220	94%	85%	45%	189	96%	89%	47%	31	81%	58%	32%
Physical Setting/Chemistry	2010–11	271	100%	93%	31%	265	100%	93%	31%	6	100%	83%	17%
	2009–10	213	99%	95%	28%	211	–	–	–	2	–	–	–
	2008–09	219	99%	95%	30%	211	99%	95%	30%	8	100%	88%	25%
Physical Setting/Physics	2010–11	130	98%	92%	46%	130	98%	92%	46%	0	–	–	–
	2009–10	130	98%	95%	51%	129	–	–	–	1	–	–	–
	2008–09	113	97%	92%	50%	112	–	–	–	1	–	–	–

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Regents Exams in Languages Other Than English

District **BEDFORD CENTRAL SCHOOL DISTRICT**
 District ID **66-01-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	37	100%	97%	76%	37	100%	97%	76%	0			
	2009-10	34	100%	100%	85%	34	100%	100%	85%	0			
	2008-09	36	100%	100%	83%	36	100%	100%	83%	0			
Comprehensive Italian	2010-11	52	100%	98%	73%	52	100%	98%	73%	0			
	2009-10	43	100%	100%	67%	40	—	—	—	3	—	—	—
	2008-09	47	100%	100%	62%	47	100%	100%	62%	0			
Comprehensive Spanish	2010-11	201	100%	98%	76%	194	100%	97%	77%	7	100%	100%	43%
	2009-10	218	100%	98%	82%	213	100%	98%	83%	5	100%	100%	60%
	2008-09	164	100%	100%	80%	157	100%	100%	82%	7	100%	100%	43%

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Regents Competency Tests

District **BEDFORD CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	4	—	0	—	4	—
	2009-10	6	83%	1	—	5	—
	2008-09	3	—	0	—	3	—
Science	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
Reading	2010-11	2	—	0	—	2	—
	2009-10	3	—	1	—	2	—
	2008-09	1	—	0	—	1	—
Writing	2010-11	1	—	0	—	1	—
	2009-10	3	—	1	—	2	—
	2008-09	1	—	0	—	1	—
Global Studies	2010-11	7	57%	0	—	7	57%
	2009-10	8	38%	1	—	7	—
	2008-09	8	75%	0	—	8	75%
U.S. History and Government	2010-11	8	75%	1	—	7	—
	2009-10	7	86%	0	—	7	86%
	2008-09	3	—	0	—	3	—

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English as a Second Language Achievement Test

District **BEDFORD CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	91	2%	11%	47%	40%	76	3%	8%	45%	45%	15	0%	27%	60%	13%
	2009-10	98	3%	22%	53%	21%	93	3%	19%	55%	23%	5	0%	80%	20%	0%
	2008-09	75	1%	20%	57%	21%	70	0%	20%	57%	23%	5	20%	20%	60%	0%
Reading and Writing (Grades K-1)	2010-11	91	35%	32%	12%	21%	76	26%	34%	14%	25%	15	80%	20%	0%	0%
	2009-10	98	44%	36%	7%	13%	93	41%	38%	8%	14%	5	100%	0%	0%	0%
	2008-09	75	25%	52%	19%	4%	70	24%	51%	20%	4%	5	40%	60%	0%	0%
Listening and Speaking (Grades 2-4)	2010-11	95	0%	2%	34%	64%	83	0%	1%	33%	66%	12	0%	8%	42%	50%
	2009-10	95	3%	2%	38%	57%	83	4%	1%	34%	61%	12	0%	8%	67%	25%
	2008-09	86	0%	1%	29%	70%	76	0%	1%	26%	72%	10	0%	0%	50%	50%
Reading and Writing (Grades 2-4)	2010-11	95	12%	27%	47%	14%	83	6%	24%	54%	16%	12	50%	50%	0%	0%
	2009-10	95	14%	29%	34%	23%	83	11%	28%	36%	25%	12	33%	42%	17%	8%
	2008-09	86	12%	19%	42%	28%	76	9%	16%	43%	32%	10	30%	40%	30%	0%
Listening and Speaking (Grades 5-6)	2010-11	37	5%	8%	43%	43%	24	8%	13%	25%	54%	13	0%	0%	77%	23%
	2009-10	37	11%	11%	35%	43%	31	13%	10%	35%	42%	6	0%	17%	33%	50%
	2008-09	34	0%	3%	56%	41%	31	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	37	22%	19%	35%	24%	24	17%	13%	38%	33%	13	31%	31%	31%	8%
	2009-10	38	13%	24%	26%	37%	31	10%	19%	26%	45%	7	29%	43%	29%	0%
	2008-09	34	3%	15%	35%	47%	31	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	24	0%	13%	21%	67%	22	-	-	-	-	2	-	-	-	-
	2009-10	22	9%	9%	9%	73%	20	-	-	-	-	2	-	-	-	-
	2008-09	22	0%	9%	36%	55%	22	0%	9%	36%	55%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	24	21%	38%	21%	21%	22	-	-	-	-	2	-	-	-	-
	2009-10	22	18%	23%	27%	32%	20	-	-	-	-	2	-	-	-	-
	2008-09	22	0%	23%	27%	50%	22	0%	23%	27%	50%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	74	5%	34%	35%	26%	72	-	-	-	-	2	-	-	-	-
	2009-10	71	20%	24%	23%	34%	71	20%	24%	23%	34%	0	-	-	-	-
	2008-09	66	9%	26%	21%	44%	66	9%	26%	21%	44%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	75	21%	36%	21%	21%	73	-	-	-	-	2	-	-	-	-
	2009-10	71	13%	48%	20%	20%	71	13%	48%	20%	20%	0	-	-	-	-
	2008-09	66	18%	33%	30%	18%	66	18%	33%	30%	18%	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BEDFORD CENTRAL SCHOOL DISTRICT**
 District ID **66-01-02-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	324	2%	31%	58%	296	1%	30%	63%	28	18%	43%	11%
U.S. History and Government	324	2%	23%	69%	296	0%	21%	74%	28	25%	36%	18%
Science	324	2%	31%	62%	296	0%	27%	67%	28	14%	64%	4%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	1	0	4
Mathematics	5	0	3	0	2
Social Studies	5	1	0	0	4
Science	5	0	1	0	4

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **BEDFORD CENTRAL SCHOOL DISTRICT**
District ID **66-01-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	307		285		22	
	2009–10	292		273		19	
	2008–09	302		277		25	
Receiving a Regents Diploma	2010–11	287	93%	280	98%	7	32%
	2009–10	276	95%	263	96%	13	68%
	2008–09	276	91%	264	95%	12	48%
Receiving a Regents Diploma with Advanced Designation	2010–11	176	57%	176	62%	0	0%
	2009–10	180	62%	179	66%	1	5%
	2008–09	186	62%	184	66%	2	8%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	24	1%	21	1%	3	2%
	2009–10	20	1%	17	1%	3	2%
	2008–09	12	1%	8	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2010–11	2	0%	2	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	4	0%	4	0%	0	0%
Total Noncompleters	2010–11	26	2%	23	2%	3	2%
	2009–10	21	1%	18	1%	3	2%
	2008–09	16	1%	12	1%	4	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	235	76%	232	81%	3	13%
To 2-year College	58	19%	46	16%	12	50%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	2	1%	1	0%	1	4%
To Employment	9	3%	4	1%	5	21%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	0	0%	2	8%
Plan Unknown	2	1%	1	0%	1	4%