



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **FOX LANE HIGH SCHOOL**  
 District **BEDFORD CENTRAL SCHOOL DISTRICT**  
 School ID **66-01-02-06-0006**  
 Principal **JOEL ADELBERG**  
 Telephone **(914) 241-6085**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	345	99%	97%	61%	317	100%	99%	65%	28	89%	75%	18%
	2009-10	315	99%	97%	62%	286	100%	100%	67%	29	93%	72%	10%
	2008-09	301	99%	97%	56%	270	99%	97%	60%	31	97%	94%	23%
<b>Integrated Algebra</b>	2010-11	222	95%	88%	9%	200	98%	92%	9%	22	68%	59%	5%
	2009-10	237	95%	87%	10%	209	96%	89%	11%	28	86%	71%	4%
	2008-09	206	97%	93%	16%	178	99%	96%	17%	28	86%	75%	7%
<b>Geometry</b>	2010-11	325	96%	88%	40%	312	97%	88%	41%	13	85%	69%	8%
	2009-10	332	95%	86%	40%	318	96%	88%	41%	14	79%	50%	7%
	2008-09	215	100%	100%	60%	212	—	—	—	3	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	81	96%	91%	67%	81	96%	91%	67%	0	—	—	—
	2009-10	210	90%	80%	37%	208	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	355	96%	92%	58%	320	98%	95%	62%	35	80%	57%	17%
	2009-10	339	98%	92%	59%	311	99%	95%	63%	28	82%	57%	21%
	2008-09	319	97%	94%	61%	288	99%	97%	65%	31	84%	71%	19%
<b>U.S. History and Government</b>	2010-11	341	97%	95%	69%	315	99%	98%	72%	26	73%	58%	23%
	2009-10	316	98%	96%	74%	290	99%	98%	78%	26	92%	73%	27%
	2008-09	306	99%	96%	72%	275	100%	98%	76%	31	90%	81%	29%
<b>Living Environment</b>	2010-11	318	99%	96%	74%	295	100%	98%	78%	23	96%	74%	22%
	2009-10	364	99%	97%	71%	341	99%	97%	73%	23	96%	91%	30%
	2008-09	289	100%	99%	65%	270	100%	99%	69%	19	100%	89%	16%
<b>Physical Setting/Earth Science</b>	2010-11	165	87%	78%	25%	140	93%	86%	29%	25	52%	36%	4%
	2009-10	191	90%	80%	25%	165	95%	85%	28%	26	58%	50%	4%
	2008-09	220	94%	85%	45%	189	96%	89%	47%	31	81%	58%	32%
<b>Physical Setting/Chemistry</b>	2010-11	271	100%	93%	31%	265	100%	93%	31%	6	100%	83%	17%
	2009-10	213	99%	95%	28%	211	—	—	—	2	—	—	—
	2008-09	219	99%	95%	30%	211	99%	95%	30%	8	100%	88%	25%
<b>Physical Setting/Physics</b>	2010-11	130	98%	92%	46%	130	98%	92%	46%	0	—	—	—
	2009-10	130	98%	95%	51%	129	—	—	—	1	—	—	—
	2008-09	113	97%	92%	50%	112	—	—	—	1	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **FOX LANE HIGH SCHOOL**  
School ID **66-01-02-06-0006**

District **BEDFORD CENTRAL SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	37	100%	97%	76%	37	100%	97%	76%	0			
	2009-10	34	100%	100%	85%	34	100%	100%	85%	0			
	2008-09	36	100%	100%	83%	36	100%	100%	83%	0			
<b>Comprehensive Italian</b>	2010-11	52	100%	98%	73%	52	100%	98%	73%	0			
	2009-10	43	100%	100%	67%	40	—	—	—	3	—	—	—
	2008-09	47	100%	100%	62%	47	100%	100%	62%	0			
<b>Comprehensive Spanish</b>	2010-11	201	100%	98%	76%	194	100%	97%	77%	7	100%	100%	43%
	2009-10	218	100%	98%	82%	213	100%	98%	83%	5	100%	100%	60%
	2008-09	164	100%	100%	80%	157	100%	100%	82%	7	100%	100%	43%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	4	—	0	—	4	—
	2009-10	6	83%	1	—	5	—
	2008-09	3	—	0	—	3	—
<b>Science</b>	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
<b>Reading</b>	2010-11	2	—	0	—	2	—
	2009-10	3	—	1	—	2	—
	2008-09	0	—	0	—	0	—
<b>Writing</b>	2010-11	1	—	0	—	1	—
	2009-10	3	—	1	—	2	—
	2008-09	0	—	0	—	0	—
<b>Global Studies</b>	2010-11	7	57%	0	—	7	57%
	2009-10	8	38%	1	—	7	—
	2008-09	7	71%	0	—	7	71%
<b>U.S. History and Government</b>	2010-11	8	75%	1	—	7	—
	2009-10	7	86%	0	—	7	86%
	2008-09	3	—	0	—	3	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	73	5%	33%	36%	26%	72	—	—	—	—	1	—	—	—	—	—
	2009-10	71	20%	24%	23%	34%	71	20%	24%	23%	34%	0					
	2008-09	66	9%	26%	21%	44%	66	9%	26%	21%	44%	0					
<b>Reading and Writing (Grades 9-12)</b>	2010-11	74	20%	36%	22%	22%	73	—	—	—	—	1	—	—	—	—	—
	2009-10	71	13%	48%	20%	20%	71	13%	48%	20%	20%	0					
	2008-09	66	18%	33%	30%	18%	66	18%	33%	30%	18%	0					

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# Other Assessments

School **FOX LANE HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	323	2%	32%	59%	296	1%	30%	63%	27	19%	44%	11%
<b>U.S. History and Government</b>	323	2%	23%	69%	296	0%	21%	74%	27	26%	37%	19%
<b>Science</b>	323	2%	31%	62%	296	0%	27%	67%	27	15%	67%	4%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **FOX LANE HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	307		285		22	
	2009–10	292		273		19	
	2008–09	299		277		22	
<b>Receiving a Regents Diploma</b>	2010–11	287	93%	280	98%	7	32%
	2009–10	276	95%	263	96%	13	68%
	2008–09	275	92%	264	95%	11	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	176	57%	176	62%	0	0%
	2009–10	180	62%	179	66%	1	5%
	2008–09	186	62%	184	66%	2	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	24	2%	21	2%	3	3%
	2009–10	19	1%	17	1%	2	2%
	2008–09	10	1%	8	1%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	2	0%	2	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	4	0%	4	0%	0	0%
<b>Total Noncompleters</b>	2010–11	26	2%	23	2%	3	3%
	2009–10	20	1%	18	1%	2	2%
	2008–09	14	1%	12	1%	2	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	235	76%	232	81%	3	13%
<b>To 2-year College</b>	58	19%	46	16%	12	50%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	0%
<b>To the Military</b>	2	1%	1	0%	1	4%
<b>To Employment</b>	9	3%	4	1%	5	21%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	2	1%	0	0%	2	8%
<b>Plan Unknown</b>	2	1%	1	0%	1	4%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

11-20%

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