



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **CROTON-HARMON UNION FREE
SCHOOL DISTRICT**

District ID **66-02-02-03-0000**

Superintendent **EDWARD FUHRMAN**

Telephone **(914) 271-4793**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	144	99%	97%	69%	133	98%	98%	74%	11	100%	91%	9%
	2009–10	150	100%	99%	77%	139	100%	99%	83%	11	100%	100%	0%
	2008–09	132	99%	97%	62%	114	100%	99%	69%	18	94%	83%	17%
Integrated Algebra	2010–11	140	98%	96%	49%	123	99%	98%	53%	17	88%	82%	18%
	2009–10	169	99%	97%	51%	149	99%	97%	56%	20	100%	95%	15%
	2008–09	156	97%	96%	40%	138	99%	97%	43%	18	89%	89%	11%
Geometry	2010–11	144	99%	97%	47%	138	99%	96%	47%	6	100%	100%	50%
	2009–10	129	98%	89%	50%	123	98%	89%	51%	6	100%	83%	17%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	90	98%	94%	59%	90	98%	94%	59%	0			
	2009–10	12	100%	83%	17%	12	100%	83%	17%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	146	97%	91%	55%	128	98%	91%	59%	18	94%	89%	28%
	2009–10	143	94%	87%	52%	128	96%	91%	58%	15	80%	60%	0%
	2008–09	153	96%	92%	52%	140	98%	94%	56%	13	77%	69%	0%
U.S. History and Government	2010–11	141	99%	95%	77%	129	100%	95%	81%	12	92%	92%	33%
	2009–10	149	99%	97%	79%	138	99%	99%	82%	11	100%	73%	45%
	2008–09	134	98%	96%	61%	114	99%	99%	68%	20	90%	75%	25%
Living Environment	2010–11	153	97%	94%	69%	128	98%	96%	78%	25	92%	84%	24%
	2009–10	152	99%	97%	57%	133	99%	99%	62%	19	95%	79%	21%
	2008–09	144	98%	97%	63%	124	98%	97%	69%	20	95%	95%	25%
Physical Setting/ Earth Science	2010–11	155	94%	86%	56%	138	95%	88%	61%	17	88%	71%	18%
	2009–10	137	99%	93%	53%	118	99%	94%	58%	19	95%	84%	16%
	2008–09	147	97%	87%	56%	131	97%	89%	60%	16	94%	75%	25%
Physical Setting/Chemistry	2010–11	127	95%	79%	16%	121	96%	79%	16%	6	83%	83%	17%
	2009–10	158	96%	85%	25%	155	—	—	—	3	—	—	—
	2008–09	123	98%	88%	20%	121	—	—	—	2	—	—	—
Physical Setting/Physics	2010–11	42	95%	93%	57%	42	95%	93%	57%	0			
	2009–10	52	100%	94%	63%	51	—	—	—	1	—	—	—
	2008–09	50	94%	90%	42%	50	94%	90%	42%	0			

NOTE

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Regents Exams in Languages Other Than English

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
District ID **66-02-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	53	100%	100%	74%	53	100%	100%	74%	0			
	2009–10	49	100%	100%	69%	48	—	—	—	1	—	—	—
	2008–09	41	100%	100%	90%	40	—	—	—	1	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	54	100%	100%	74%	53	—	—	—	1	—	—	—
	2009–10	70	100%	100%	63%	68	—	—	—	2	—	—	—
	2008–09	84	100%	99%	77%	84	100%	99%	77%	0			

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Regents Competency Tests

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	6	100%	0		6	100%
	2009–10	0		0		0	
	2008–09	4	—	0		4	—
Science	2010–11	2	—	0		2	—
	2009–10	2	—	0		2	—
	2008–09	2	—	0		2	—
Reading	2010–11	0		0		0	
	2009–10	1	—	0		1	—
	2008–09	2	—	0		2	—
Writing	2010–11	0		0		0	
	2009–10	1	—	0		1	—
	2008–09	3	—	0		3	—
Global Studies	2010–11	1	—	0		1	—
	2009–10	2	—	0		2	—
	2008–09	3	—	0		3	—
U.S. History and Government	2010–11	1	—	0		1	—
	2009–10	1	—	0		1	—
	2008–09	0		0		0	

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English as a Second Language Achievement Test

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	9	0%	67%	22%	11%	5	—	—	—	—	4	—	—	—	—
	2009–10	8	0%	38%	63%	0%	5	—	—	—	—	3	—	—	—	—
	2008–09	11	9%	45%	45%	0%	4	—	—	—	—	7	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	9	56%	22%	11%	11%	5	—	—	—	—	4	—	—	—	—
	2009–10	8	25%	38%	0%	38%	5	—	—	—	—	3	—	—	—	—
	2008–09	11	36%	27%	27%	9%	4	—	—	—	—	7	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	13	0%	0%	54%	46%	7	0%	0%	43%	57%	6	0%	0%	67%	33%
	2009–10	17	0%	0%	59%	41%	10	0%	0%	50%	50%	7	0%	0%	71%	29%
	2008–09	19	0%	16%	68%	16%	15	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	13	15%	15%	31%	38%	7	14%	0%	29%	57%	6	17%	33%	33%	17%
	2009–10	17	0%	24%	53%	24%	10	0%	0%	70%	30%	7	0%	57%	29%	14%
	2008–09	19	5%	37%	47%	11%	15	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	13	0%	0%	8%	92%	11	—	—	—	—	2	—	—	—	—
	2009–10	11	0%	0%	55%	45%	7	—	—	—	—	4	—	—	—	—
	2008–09	7	0%	0%	71%	29%	5	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	13	0%	0%	31%	69%	11	—	—	—	—	2	—	—	—	—
	2009–10	11	0%	9%	73%	18%	7	—	—	—	—	4	—	—	—	—
	2008–09	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008–09	6	0%	50%	0%	50%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008–09	6	0%	50%	0%	50%	5	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	155	1%	41%	52%	145	1%	39%	56%	10	10%	60%	0%
U.S. History and Government	155	2%	18%	75%	145	1%	17%	78%	10	20%	40%	30%
Science	155	1%	36%	61%	145	1%	33%	66%	10	10%	80%	0%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
District ID **66-02-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	146		137		9	
	2009–10	126		107		19	
	2008–09	119		107		12	
Receiving a Regents Diploma	2010–11	141	97%	135	99%	6	67%
	2009–10	115	91%	105	98%	10	53%
	2008–09	111	93%	105	98%	6	50%
Receiving a Regents Diploma with Advanced Designation	2010–11	87	60%	87	64%	0	0%
	2009–10	70	56%	69	64%	1	5%
	2008–09	70	59%	70	65%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	6	1%	5	1%	1	1%
	2009–10	1	0%	0	0%	1	1%
	2008–09	4	1%	4	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	2	0%	1	0%	1	1%
	2009–10	2	0%	2	0%	0	0%
	2008–09	1	0%	0	0%	1	1%
Total Noncompleters	2010–11	8	1%	6	1%	2	2%
	2009–10	3	0%	2	0%	1	1%
	2008–09	5	1%	4	1%	1	1%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		126	86%	122	89%	4	44%
To 2-year College		15	10%	11	8%	4	44%
To Other Post-secondary		2	1%	2	1%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		3	2%	2	1%	1	11%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%