

The New York State School Report Card

School CROTON-HARMON HIGH SCHOOL District CROTON-HARMON UNION FREE SCHOOL DISTRICT School ID 66-02-02-03-0003 Principal ALAN CAPASSO Telephone (914) 271-2147 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Total Percentage of students T				Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	144	99%	97%	69%	133	98%	98%	74%	11	100%	91%	9%	
	2009-10	150	100%	99%	77%	139	100%	99%	83%	11	100%	100%	0%	
	2008–09	129	100%	98%	64%	114	100%	99%	69%	15	100%	87%	20%	
Integrated Algebra	2010-11	61	95%	92%	25%	46	98%	96%	28%	15	87%	80%	13%	
	2009-10	71	99%	96%	37%	57	98%	95%	44%	14	100%	100%	7%	
	2008–09	81	96%	94%	12%	67	97%	94%	12%	14	93%	93%	14%	
Geometry	2010-11	144	99%	97%	47%	138	99%	96%	47%	6	100%	100%	50%	
	2009-10	129	98%	89%	50%	123	98%	89%	51%	6	100%	83%	17%	
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	90	98%	94%	59%	90	98%	94%	59%	0				
	2009-10	12	100%	83%	17%	12	100%	83%	17%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	145	97%	91%	55%	128	98%	91%	59%	17	94%	88%	24%	
and Geography	2009-10	142	95%	88%	52%	128	96%	91%	58%	14	86%	64%	0%	
	2008–09	151	96%	93%	52%	140	98%	94%	56%	11	73%	73%	0%	
U.S. History	2010-11	141	99%	95%	77%	129	100%	95%	81%	12	92%	92%	33%	
and Government	2009-10	149	99%	97%	79%	138	99%	99%	82%	11	100%	73%	45%	
	2008-09	130	98%	96%	62%	114	99%	99%	68%	16	94%	75%	19%	
Living Environment	2010-11	22	91%	73%	27%	11	82%	64%	27%	11	100%	82%	27%	
	2009-10	5	100%	80%	20%	3	-	_	_	2	-	_	-	
	2008–09	19	89%	79%	32%	18	-	_	-	1	-	_	-	
Physical Setting/	2010-11	154	95%	86%	56%	138	95%	88%	61%	16	94%	75%	19%	
Earth Science	2009-10	136	99%	93%	52%	118	99%	94%	58%	18	94%	83%	11%	
	2008–09	147	97%	87%	56%	131	97%	89%	60%	16	94%	75%	25%	
Physical Setting/Chemistry	2010-11	127	95%	79%	16%	121	96%	79%	16%	6	83%	83%	17%	
	2009-10	158	96%	85%	25%	155	-	_	-	3	-	_	-	
	2008–09	123	98%	88%	20%	121	-		-	2	-		-	
Physical Setting/Physics	2010-11	42	95%	93%	57%	42	95%	93%	57%	0				
	2009-10	52	100%	94%	63%	51	-	-	-	1	-	-	-	
	2008–09	50	94%	90%	42%	50	94%	90%	42%	0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District CROTON-HARMON UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	ll Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	53	100%	100%	74%	53	100%	100%	74%	0				
	2009-10	49	100%	100%	69%	48	-	_	_	1	_	_	_	
	2008–09	41	100%	100%	90%	40	_	_	_	1	_	-	_	
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	54	100%	100%	74%	53	-	-	-	1	-	_	-	
	2009-10	70	100%	100%	63%	68	-	-	-	2	-	-	-	
	2008–09	84	100%	99%	77%	84	100%	99%	77%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District CROTON-HARMON UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	6	100%	0		6	100%	
	2009-10	0		0		0		
	2008–09	0		0		0		
Science	2010-11	2	-	0		2	-	
	2009-10	2	-	0		2	-	
	2008–09	2	-	0		2	-	
Reading	2010-11	0		0		0		
	2009-10	1	-	0		1	-	
	2008–09	0		0		0		
Writing	2010–11	0		0		0		
	2009-10	1	-	0		1	-	
	2008–09	1	-	0		1	-	
Global Studies	2010-11	1	-	0		1	-	
	2009-10	2	-	0		2	-	
	2008–09	2	-	0		2	-	
U.S. History	2010-11	1	-	0		1	-	
and Government	2009-10	1	-	0		1	-	
	2008–09	0		0		0		

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District CROTON-HARMON UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	General-Education Students					Students with Disabilities				
		Total Tested	Tested in each performance level:			Total Tested		t of stude performa		5	Total Tested		of students performance		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	<i>ו</i> . P	rof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	4	_	_	_	_	4	_	_	_	_	0				
and Speaking	2009-10	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
(Grades 9–12)	2009 10	6	0%	50%	0%	50%	5	_	_	_	_	1	_	_	_	_
Reading	2010-11	4	-	_	_		4	_	_	_	_	0				
and Writing	2009-10	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
(Grades 9–12)	2009 10	6	0%	50%	0%	50%	5	_	_	_	_	1	_	_	_	_
	2008-09	U	0.70	5070	0.70	5070	5					1		_		

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	Stud	Students with Disabilities					
	Cohort Enrollment	Percentag students s			Cohort Enrollment	0				Percentage of students scoring:			
		55–64	65-84	85-100		55-64	65–84	85-100		55-64	65–84	85-100	
Global History and Geography	154	1%	41%	53%	145	1%	39%	56%	9	11%	67%	0%	
U.S. History and Government	154	2%	18%	75%	145	1%	17%	78%	9	22%	44%	33%	
Science	154	1%	36%	62%	145	1%	33%	66%	9	11%	89%	0%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring										
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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District CROTON-HARMON UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	146		137		9		
	2009-10	123		107		16		
	2008–09	116		107		9		
Receiving a Regents Diploma	2010-11	141	97%	135	99%	6	67%	
	2009-10	113	92%	105	98%	8	50%	
	2008–09	109	94%	105	98%	4	44%	
Receiving a Regents Diploma	2010-11	87	60%	87	64%	0	0%	
with Advanced Designation	2009-10	70	57%	69	64%	1	6%	
	2008–09	70	60%	70	65%	0	0%	
Receiving an	2010-11	0		0		0		
ndividualized Education Program (IEP) Diploma	2009-10	0		0		0		
	2008–09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	6	1%	5	1%	1	2%	
	2009-10	0	0%	0	0%	0	0%	
	2008–09	4	1%	4	1%	0	0%	
Entered Approved High School	2010-11	1	0%	1	0%	0	0%	
Equivalency Preparation	2009-10	2	0%	2	0%	0	0%	
Program	2008–09	1	0%	0	0%	1	2%	
Total Noncompleters	2010-11	7	1%	6	1%	1	2%	
	2009-10	2	0%	2	0%	0	0%	
	2008–09	5	1%	4	1%	1	2%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	126	86%	122	89%	4	44%	
To 2-year College	15	10%	11	8%	4	44%	
To Other Post-secondary	2	1%	2	1%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	3	2%	2	1%	1	11%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School CROTON-HARMON HIGH SCHOOL School ID 66-02-02-03-0003

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District CROTON-HARMON UNION FREE SCHOOL DISTRICT

1-10%