



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **HENDRICK HUDSON HIGH SCHOOL**
District **HENDRICK HUDSON CENTRAL
SCHOOL DISTRICT**
School ID **66-02-03-06-0005**
Principal **JAMES MACKIN**
Telephone **(914) 257-5800**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	222	99%	98%	78%	205	100%	100%	83%	17	94%	82%	18%
	2009–10	209	97%	96%	61%	186	99%	99%	67%	23	74%	65%	9%
	2008–09	176	99%	98%	57%	161	99%	99%	60%	15	93%	87%	20%
Integrated Algebra	2010–11	179	92%	79%	10%	149	93%	83%	12%	30	83%	57%	0%
	2009–10	214	89%	78%	10%	163	91%	83%	13%	51	82%	59%	0%
	2008–09	213	96%	88%	8%	187	98%	92%	9%	26	81%	62%	0%
Geometry	2010–11	183	95%	83%	25%	170	96%	84%	26%	13	69%	62%	8%
	2009–10	240	94%	77%	18%	224	97%	82%	19%	16	44%	13%	0%
	2008–09	192	90%	78%	31%	185	90%	79%	32%	7	71%	43%	14%
Algebra 2/Trigonometry	2010–11	171	88%	80%	30%	171	88%	80%	30%	0	—	—	—
	2009–10	144	82%	75%	29%	140	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	247	93%	84%	36%	204	97%	93%	44%	43	72%	42%	2%
	2009–10	254	89%	81%	46%	222	94%	87%	51%	32	59%	41%	9%
	2008–09	233	90%	80%	37%	205	92%	85%	41%	28	75%	43%	7%
U.S. History and Government	2010–11	226	99%	96%	73%	207	99%	98%	78%	19	100%	74%	16%
	2009–10	214	99%	96%	69%	192	100%	98%	76%	22	91%	77%	14%
	2008–09	241	98%	90%	56%	223	98%	91%	60%	18	94%	83%	6%
Living Environment	2010–11	22	77%	59%	5%	13	85%	77%	8%	9	67%	33%	0%
	2009–10	26	81%	77%	19%	13	100%	100%	38%	13	62%	54%	0%
	2008–09	25	88%	60%	12%	18	89%	61%	17%	7	86%	57%	0%
Physical Setting/ Earth Science	2010–11	176	94%	81%	33%	163	94%	83%	34%	13	100%	62%	23%
	2009–10	205	91%	83%	41%	191	92%	85%	44%	14	71%	57%	0%
	2008–09	244	93%	82%	33%	222	94%	84%	36%	22	86%	59%	5%
Physical Setting/Chemistry	2010–11	163	98%	82%	33%	160	—	—	—	3	—	—	—
	2009–10	189	96%	87%	25%	188	—	—	—	1	—	—	—
	2008–09	128	94%	82%	27%	124	—	—	—	4	—	—	—
Physical Setting/Physics	2010–11	117	91%	75%	23%	117	91%	75%	23%	0	—	—	—
	2009–10	79	84%	71%	24%	79	84%	71%	24%	0	—	—	—
	2008–09	132	89%	83%	21%	131	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **HENDRICK HUDSON HIGH SCHOOL**
School ID **66-02-03-06-0005**

District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	28	100%	100%	89%	27	—	—	—	1	—	—	—
	2009–10	16	100%	100%	88%	16	100%	100%	88%	0			
	2008–09	18	100%	100%	83%	18	100%	100%	83%	0			
Comprehensive Italian	2010–11	44	100%	98%	82%	44	100%	98%	82%	0			
	2009–10	47	100%	100%	77%	47	100%	100%	77%	0			
	2008–09	39	100%	100%	77%	38	—	—	—	1	—	—	—
Comprehensive Spanish	2010–11	90	99%	92%	49%	88	—	—	—	2	—	—	—
	2009–10	116	99%	92%	47%	113	—	—	—	3	—	—	—
	2008–09	91	100%	98%	66%	88	—	—	—	3	—	—	—

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Regents Competency Tests

School **HENDRICK HUDSON HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	3	—	0	—	3	—
	2009–10	2	—	0	—	2	—
	2008–09	0	—	0	—	0	—
Science	2010–11	1	—	0	—	1	—
	2009–10	1	—	0	—	1	—
	2008–09	0	—	0	—	0	—
Reading	2010–11	3	—	0	—	3	—
	2009–10	5	20%	0	—	5	20%
	2008–09	2	—	0	—	2	—
Writing	2010–11	2	—	0	—	2	—
	2009–10	4	—	0	—	4	—
	2008–09	1	—	0	—	1	—
Global Studies	2010–11	12	67%	0	—	12	67%
	2009–10	10	40%	0	—	10	40%
	2008–09	11	45%	0	—	11	45%
U.S. History and Government	2010–11	0	—	0	—	0	—
	2009–10	2	—	0	—	2	—
	2008–09	2	—	0	—	2	—

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English as a Second Language Achievement Test

School **HENDRICK HUDSON HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	8	0%	13%	38%	50%	7	—	—	—	—	1	—	—	—	—
	2009–10	11	9%	18%	9%	64%	11	9%	18%	9%	64%	0				
	2008–09	18	17%	22%	11%	50%	18	17%	22%	11%	50%	0				
Reading and Writing (Grades 9–12)	2010–11	8	0%	50%	25%	25%	7	—	—	—	—	1	—	—	—	—
	2009–10	11	18%	18%	9%	55%	11	18%	18%	9%	55%	0				
	2008–09	18	22%	33%	33%	11%	18	22%	33%	33%	11%	0				

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Other Assessments

School **HENDRICK HUDSON HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	209	6%	46%	43%	185	4%	46%	47%	24	21%	46%	8%
U.S. History and Government	209	1%	22%	72%	185	1%	18%	79%	24	8%	58%	13%
Science	209	3%	53%	41%	185	2%	51%	45%	24	13%	63%	13%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HENDRICK HUDSON HIGH SCHOOL**
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District **HENDRICK HUDSON CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	205		187		18	
	2009–10	218		200		18	
	2008–09	217		197		20	
Receiving a Regents Diploma	2010–11	183	89%	174	93%	9	50%
	2009–10	204	94%	194	97%	10	56%
	2008–09	189	87%	178	90%	11	55%
Receiving a Regents Diploma with Advanced Designation	2010–11	100	49%	99	53%	1	6%
	2009–10	116	53%	116	58%	0	0%
	2008–09	117	54%	117	59%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	6	1%	0	0%	6	5%
	2009–10	8	1%	7	1%	1	1%
	2008–09	4	0%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	6	1%	5	1%	1	1%
	2009–10	5	1%	3	0%	2	2%
	2008–09	8	1%	6	1%	2	2%
Total Noncompleters	2010–11	12	1%	5	1%	7	6%
	2009–10	13	1%	10	1%	3	3%
	2008–09	12	1%	9	1%	3	3%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		142	69%	136	73%	6	30%
To 2-year College		51	25%	40	21%	11	55%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		2	1%	2	1%	0	0%
To Employment		10	5%	8	4%	2	10%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		2	1%	1	1%	1	5%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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