



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**

District ID **66-03-01-03-0000**

Superintendent **MARILYN TERRANOVA**

Telephone **(914) 793-6130**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	211	96%	93%	47%	187	97%	96%	53%	24	88%	71%	4%
	2009–10	201	98%	96%	51%	182	99%	98%	56%	19	79%	68%	0%
	2008–09	307	98%	94%	56%	289	99%	97%	59%	18	83%	39%	6%
Integrated Algebra	2010–11	263	99%	95%	56%	247	99%	96%	59%	16	100%	81%	6%
	2009–10	239	97%	95%	42%	217	99%	97%	46%	22	86%	77%	0%
	2008–09	216	100%	98%	35%	201	100%	98%	37%	15	100%	93%	0%
Geometry	2010–11	186	99%	97%	51%	180	99%	97%	52%	6	100%	83%	17%
	2009–10	182	99%	97%	37%	180	–	–	–	2	–	–	–
	2008–09	37	100%	100%	89%	37	100%	100%	89%	0	–	–	–
Algebra 2/Trigonometry	2010–11	158	89%	83%	44%	155	–	–	–	3	–	–	–
	2009–10	156	85%	78%	39%	155	–	–	–	1	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	230	96%	93%	49%	200	98%	97%	56%	30	83%	70%	7%
	2009–10	214	95%	87%	50%	193	97%	91%	54%	21	76%	57%	10%
	2008–09	238	95%	90%	50%	217	96%	92%	53%	21	81%	71%	19%
U.S. History and Government	2010–11	207	99%	97%	67%	186	99%	99%	72%	21	90%	76%	19%
	2009–10	225	96%	93%	64%	203	98%	95%	68%	22	82%	77%	23%
	2008–09	249	96%	93%	65%	233	97%	96%	69%	16	69%	50%	13%
Living Environment	2010–11	238	99%	99%	67%	212	100%	100%	74%	26	96%	92%	12%
	2009–10	202	98%	97%	61%	178	100%	99%	69%	24	83%	79%	4%
	2008–09	197	100%	99%	61%	183	100%	99%	64%	14	100%	100%	21%
Physical Setting/Earth Science	2010–11	219	97%	93%	58%	200	99%	96%	63%	19	74%	58%	11%
	2009–10	251	95%	86%	55%	230	97%	90%	59%	21	71%	43%	10%
	2008–09	217	94%	84%	48%	194	96%	89%	53%	23	70%	43%	9%
Physical Setting/Chemistry	2010–11	158	100%	99%	51%	153	100%	99%	52%	5	100%	100%	20%
	2009–10	165	100%	95%	40%	162	–	–	–	3	–	–	–
	2008–09	181	99%	95%	41%	180	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	85	99%	95%	61%	85	99%	95%	61%	0	–	–	–
	2009–10	86	100%	100%	84%	86	100%	100%	84%	0	–	–	–
	2008–09	85	100%	99%	76%	84	–	–	–	1	–	–	–

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Regents Exams in Languages Other Than English

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**
 District ID **66-03-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	8	100%	100%	63%	8	100%	100%	63%	0			
	2009-10	18	100%	100%	61%	18	100%	100%	61%	0			
	2008-09	11	100%	100%	55%	11	100%	100%	55%	0			
Comprehensive Italian	2010-11	75	100%	100%	79%	74	—	—	—	1	—	—	—
	2009-10	62	98%	98%	76%	60	—	—	—	2	—	—	—
	2008-09	68	100%	100%	74%	68	100%	100%	74%	0			
Comprehensive Spanish	2010-11	88	100%	99%	73%	87	—	—	—	1	—	—	—
	2009-10	76	100%	100%	76%	75	—	—	—	1	—	—	—
	2008-09	100	100%	100%	83%	95	100%	100%	84%	5	100%	100%	60%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	19	53%	0		19	53%
	2009-10	13	69%	0		13	69%
	2008-09	9	89%	0		9	89%
Science	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
Reading	2010-11	17	71%	0		17	71%
	2009-10	6	83%	1	—	5	—
	2008-09	3	—	0		3	—
Writing	2010-11	11	91%	0		11	91%
	2009-10	3	—	0		3	—
	2008-09	1	—	0		1	—
Global Studies	2010-11	2	—	0		2	—
	2009-10	5	60%	1	—	4	—
	2008-09	5	80%	0		5	80%
U.S. History and Government	2010-11	3	—	0		3	—
	2009-10	4	—	1	—	3	—
	2008-09	9	56%	0		9	56%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	45	2%	9%	71%	18%	44	-	-	-	-	1	-	-	-	-
	2009-10	51	4%	22%	47%	27%	50	-	-	-	-	1	-	-	-	-
	2008-09	61	2%	16%	44%	38%	61	2%	16%	44%	38%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	44	5%	27%	30%	39%	43	-	-	-	-	1	-	-	-	-
	2009-10	51	12%	24%	22%	43%	50	-	-	-	-	1	-	-	-	-
	2008-09	62	15%	18%	18%	50%	62	15%	18%	18%	50%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	56	9%	4%	29%	59%	51	10%	4%	27%	59%	5	0%	0%	40%	60%
	2009-10	54	0%	6%	43%	52%	50	-	-	-	-	4	-	-	-	-
	2008-09	43	2%	5%	42%	51%	40	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	56	9%	14%	29%	48%	51	10%	10%	27%	53%	5	0%	60%	40%	0%
	2009-10	54	2%	11%	43%	44%	50	-	-	-	-	4	-	-	-	-
	2008-09	45	7%	16%	40%	38%	42	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	15	7%	7%	33%	53%	14	-	-	-	-	1	-	-	-	-
	2009-10	17	0%	24%	41%	35%	15	-	-	-	-	2	-	-	-	-
	2008-09	23	0%	9%	48%	43%	22	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	15	13%	0%	20%	67%	14	-	-	-	-	1	-	-	-	-
	2009-10	17	0%	24%	24%	53%	15	-	-	-	-	2	-	-	-	-
	2008-09	23	0%	17%	26%	57%	22	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	11	0%	0%	18%	82%	10	-	-	-	-	1	-	-	-	-
	2009-10	11	0%	0%	9%	91%	11	0%	0%	9%	91%	0	-	-	-	-
	2008-09	14	0%	0%	14%	86%	14	0%	0%	14%	86%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	11	9%	9%	9%	73%	10	-	-	-	-	1	-	-	-	-
	2009-10	11	0%	9%	18%	73%	11	0%	9%	18%	73%	0	-	-	-	-
	2008-09	14	0%	7%	43%	50%	14	0%	7%	43%	50%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	22	5%	32%	32%	32%	22	5%	32%	32%	32%	0	-	-	-	-
	2009-10	17	0%	24%	29%	47%	17	0%	24%	29%	47%	0	-	-	-	-
	2008-09	30	10%	57%	13%	20%	30	10%	57%	13%	20%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	22	5%	45%	23%	27%	22	5%	45%	23%	27%	0	-	-	-	-
	2009-10	17	0%	35%	29%	35%	17	0%	35%	29%	35%	0	-	-	-	-
	2008-09	30	3%	53%	27%	17%	30	3%	53%	27%	17%	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **EASTCHESTER UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	219	3%	37%	54%	198	3%	36%	58%	21	5%	43%	19%
U.S. History and Government	219	1%	31%	63%	198	2%	28%	69%	21	0%	57%	14%
Science	219	0%	32%	65%	198	0%	28%	70%	21	0%	62%	14%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	209		194		15	
	2009–10	242		225		17	
	2008–09	199		184		15	
Receiving a Regents Diploma	2010–11	189	90%	181	93%	8	53%
	2009–10	218	90%	211	94%	7	41%
	2008–09	181	91%	174	95%	7	47%
Receiving a Regents Diploma with Advanced Designation	2010–11	127	61%	127	65%	0	0%
	2009–10	132	55%	132	59%	0	0%
	2008–09	112	56%	109	59%	3	20%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	3	0%	2	0%	1	1%
	2009–10	6	1%	5	0%	1	1%
	2008–09	3	0%	2	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	3	0%	2	0%	1	1%
	2009–10	6	1%	5	0%	1	1%
	2008–09	3	0%	2	0%	1	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	166	79%	159	82%	7	41%
To 2-year College	35	17%	29	15%	6	35%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	1	0%	1	1%	0	0%
To Employment	4	2%	2	1%	2	12%
To Adult Services	2	1%	0	0%	2	12%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	0%	1	1%	0	0%