



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

Superintendent **HOWARD SMITH**

Telephone **(914) 631-9404**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	229	91%	85%	32%	189	96%	93%	39%	40	68%	48%	3%
	2009-10	219	89%	83%	37%	184	95%	90%	43%	35	60%	46%	6%
	2008-09	214	87%	79%	40%	188	88%	80%	45%	26	81%	65%	0%
Integrated Algebra	2010-11	249	92%	78%	20%	214	96%	85%	23%	35	63%	40%	0%
	2009-10	266	93%	85%	16%	223	93%	87%	18%	43	91%	74%	2%
	2008-09	145	95%	89%	14%	133	97%	92%	16%	12	75%	58%	0%
Geometry	2010-11	205	91%	79%	26%	185	92%	79%	28%	20	80%	75%	10%
	2009-10	179	85%	68%	17%	163	88%	71%	18%	16	56%	44%	6%
	2008-09	42	100%	100%	69%	42	100%	100%	69%	0			
Algebra 2/Trigonometry	2010-11	116	74%	63%	19%	111	75%	63%	20%	5	60%	60%	0%
	2009-10	43	100%	98%	56%	43	100%	98%	56%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	242	86%	76%	28%	193	91%	82%	33%	49	65%	49%	8%
	2009-10	248	85%	71%	31%	205	90%	80%	37%	43	58%	33%	5%
	2008-09	258	85%	66%	23%	220	89%	71%	26%	38	63%	37%	5%
U.S. History and Government	2010-11	221	90%	82%	44%	182	96%	89%	50%	39	62%	49%	18%
	2009-10	216	91%	82%	41%	183	95%	89%	46%	33	67%	45%	9%
	2008-09	218	89%	78%	42%	189	93%	83%	48%	29	69%	48%	3%
Living Environment	2010-11	242	98%	90%	40%	202	100%	94%	45%	40	93%	75%	20%
	2009-10	229	94%	88%	40%	197	95%	91%	43%	32	84%	69%	19%
	2008-09	210	94%	87%	20%	168	96%	93%	23%	42	88%	60%	10%
Physical Setting/Earth Science	2010-11	107	74%	57%	7%	92	82%	63%	8%	15	27%	20%	0%
	2009-10	124	84%	73%	12%	101	83%	71%	11%	23	87%	83%	17%
	2008-09	101	88%	69%	8%	93	88%	71%	9%	8	88%	50%	0%
Physical Setting/Chemistry	2010-11	144	98%	76%	14%	136	99%	76%	15%	8	88%	75%	0%
	2009-10	134	82%	60%	13%	129	83%	61%	13%	5	60%	20%	0%
	2008-09	144	71%	49%	19%	135	72%	50%	19%	9	56%	44%	22%
Physical Setting/Physics	2010-11	69	88%	81%	23%	68	—	—	—	1	—	—	—
	2009-10	76	74%	62%	20%	74	—	—	—	2	—	—	—
	2008-09	70	89%	79%	36%	69	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**
 District ID **66-04-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	25	100%	96%	44%	25	100%	96%	44%	0			
	2009-10	32	100%	100%	53%	32	100%	100%	53%	0			
	2008-09	22	95%	95%	59%	22	95%	95%	59%	0			
Comprehensive Italian	2010-11	17	94%	94%	71%	16	—	—	—	1	—	—	—
	2009-10	31	100%	100%	71%	31	100%	100%	71%	0			
	2008-09	21	95%	90%	48%	21	95%	90%	48%	0			
Comprehensive Spanish	2010-11	105	100%	100%	89%	99	100%	100%	90%	6	100%	100%	67%
	2009-10	119	100%	100%	91%	116	—	—	—	3	—	—	—
	2008-09	79	100%	100%	91%	74	100%	100%	91%	5	100%	100%	100%

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Regents Competency Tests

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	22	68%	1	—	21	—
	2009-10	17	76%	0	—	17	76%
	2008-09	23	78%	0	—	23	78%
Science	2010-11	13	54%	0	—	13	54%
	2009-10	14	71%	1	—	13	—
	2008-09	14	64%	0	—	14	64%
Reading	2010-11	25	80%	2	—	23	—
	2009-10	12	92%	0	—	12	92%
	2008-09	17	94%	1	—	16	—
Writing	2010-11	21	100%	0	—	21	100%
	2009-10	13	100%	0	—	13	100%
	2008-09	14	93%	0	—	14	93%
Global Studies	2010-11	21	48%	0	—	21	48%
	2009-10	26	73%	1	—	25	—
	2008-09	29	52%	2	—	27	—
U.S. History and Government	2010-11	22	50%	2	—	20	—
	2009-10	17	53%	1	—	16	—
	2008-09	8	63%	0	—	8	63%

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English as a Second Language Achievement Test

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2010-11	111	4%	13%	36%	48%	104	4%	13%	35%	49%	7	0%	14%	57%	29%			
	2009-10	118	6%	14%	36%	43%	109	6%	12%	36%	46%	9	0%	44%	44%	11%			
	2008-09	123	3%	9%	41%	46%	109	4%	9%	36%	51%	14	0%	7%	86%	7%			
Reading and Writing (Grades K-1)	2010-11	112	45%	19%	8%	29%	105	45%	18%	7%	30%	7	43%	29%	29%	0%			
	2009-10	118	31%	27%	11%	31%	109	29%	27%	10%	34%	9	44%	33%	22%	0%			
	2008-09	123	33%	28%	14%	25%	109	34%	28%	12%	27%	14	29%	29%	29%	14%			
Listening and Speaking (Grades 2-4)	2010-11	112	11%	4%	27%	59%	81	15%	2%	21%	62%	31	0%	6%	42%	52%			
	2009-10	106	6%	9%	16%	69%	78	8%	13%	12%	68%	28	0%	0%	29%	71%			
	2008-09	85	6%	2%	27%	65%	63	8%	3%	19%	70%	22	0%	0%	50%	50%			
Reading and Writing (Grades 2-4)	2010-11	111	15%	21%	41%	23%	80	20%	18%	39%	24%	31	3%	29%	45%	23%			
	2009-10	106	17%	33%	35%	15%	78	19%	27%	36%	18%	28	11%	50%	32%	7%			
	2008-09	85	21%	28%	38%	13%	63	22%	22%	40%	16%	22	18%	45%	32%	5%			
Listening and Speaking (Grades 5-6)	2010-11	53	11%	17%	42%	30%	43	14%	19%	37%	30%	10	0%	10%	60%	30%			
	2009-10	49	12%	18%	27%	43%	39	15%	21%	28%	36%	10	0%	10%	20%	70%			
	2008-09	51	6%	12%	47%	35%	40	8%	15%	38%	40%	11	0%	0%	82%	18%			
Reading and Writing (Grades 5-6)	2010-11	53	21%	28%	34%	17%	43	23%	23%	33%	21%	10	10%	50%	40%	0%			
	2009-10	49	12%	29%	33%	27%	39	13%	31%	36%	21%	10	10%	20%	20%	50%			
	2008-09	51	14%	24%	35%	27%	40	18%	18%	30%	35%	11	0%	45%	55%	0%			
Listening and Speaking (Grades 7-8)	2010-11	63	5%	32%	29%	35%	52	4%	37%	27%	33%	11	9%	9%	36%	45%			
	2009-10	64	20%	20%	23%	36%	49	24%	24%	24%	27%	15	7%	7%	20%	67%			
	2008-09	57	9%	11%	28%	53%	44	11%	14%	30%	45%	13	0%	0%	23%	77%			
Reading and Writing (Grades 7-8)	2010-11	63	32%	41%	14%	13%	52	35%	40%	10%	15%	11	18%	45%	36%	0%			
	2009-10	64	42%	31%	16%	11%	49	49%	24%	14%	12%	15	20%	53%	20%	7%			
	2008-09	57	25%	37%	26%	12%	44	30%	27%	27%	16%	13	8%	69%	23%	0%			
Listening and Speaking (Grades 9-12)	2010-11	143	10%	22%	22%	45%	113	10%	27%	21%	42%	30	10%	7%	27%	57%			
	2009-10	140	9%	20%	23%	48%	119	8%	23%	21%	48%	21	14%	5%	33%	48%			
	2008-09	125	6%	18%	31%	44%	110	7%	20%	34%	39%	15	0%	7%	13%	80%			
Reading and Writing (Grades 9-12)	2010-11	143	18%	36%	29%	17%	113	20%	35%	27%	18%	30	10%	43%	33%	13%			
	2009-10	140	13%	44%	27%	16%	119	12%	44%	28%	17%	21	19%	48%	24%	10%			
	2008-09	125	10%	47%	27%	15%	110	11%	48%	27%	14%	15	7%	40%	27%	27%			

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**
 District ID **66-04-01-03-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	207	6%	45%	30%	162	4%	51%	37%	45	11%	27%	7%
U.S. History and Government	207	4%	37%	41%	162	1%	41%	49%	45	16%	24%	11%
Science	207	6%	56%	27%	162	1%	61%	32%	45	22%	36%	9%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	188		156		32	
	2009–10	191		166		25	
	2008–09	201		179		22	
Receiving a Regents Diploma	2010–11	150	80%	139	89%	11	34%
	2009–10	149	78%	143	86%	6	24%
	2008–09	144	72%	138	77%	6	27%
Receiving a Regents Diploma with Advanced Designation	2010–11	65	35%	60	38%	5	16%
	2009–10	70	37%	69	42%	1	4%
	2008–09	63	31%	62	35%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	6	1%	4	0%	2	1%
	2009–10	9	1%	9	1%	0	0%
	2008–09	14	1%	6	1%	8	4%
Entered Approved High School Equivalency Preparation Program	2010–11	6	1%	5	1%	1	1%
	2009–10	5	0%	4	0%	1	1%
	2008–09	5	0%	3	0%	2	1%
Total Noncompleters	2010–11	12	1%	9	1%	3	2%
	2009–10	14	1%	13	2%	1	1%
	2008–09	19	2%	9	1%	10	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	112	57%	102	65%	10	26%
To 2-year College	62	32%	45	29%	17	44%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	2	1%	1	1%	1	3%
To Employment	11	6%	6	4%	5	13%
To Adult Services	3	2%	0	0%	3	8%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	3	2%	0	0%	3	8%