

# The New York State School Report Card

School W L MORSE SCHOOL District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS School ID 66-04-01-03-0002 Principal ROSEMARY PRATI Telephone (914) 631-4144 Grades 1-2

Comprehensive Information Report 2010 – 11

## **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School W L MORSE SCHOOL School ID 66-04-01-03-0002 District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			Genei	ral-Edu	cation	nts	Students with Disabilities								
	Total Tested		5			Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2010-11	52	2%	0%	35%	63%	48	-	-	_	_	4	-	-	-	_		
2009-10	0					0					0						
2008–09	0					0					0						
2010-11	52	6%	17%	15%	62%	48	-	_	_	_	4	-	_	-	_		
2009-10	0					0					0						
2008–09	0					0					0						
2010-11	35	0%	0%	11%	89%	28	0%	0%	11%	89%	7	0%	0%	14%	86%		
2009-10	80	5%	8%	10%	78%	58	7%	10%	9%	74%	22	0%	0%	14%	86%		
2008–09	69	3%	1%	29%	67%	51	4%	2%	18%	76%	18	0%	0%	61%	39%		
2010-11	35	3%	23%	49%	26%	28	4%	21%	43%	32%	7	0%	29%	71%	0%		
2009-10	80	15%	38%	30%	18%	58	17%	31%	31%	21%	22	9%	55%	27%	9%		
2008–09	69	19%	32%	33%	16%	51	18%	24%	39%	20%	18	22%	56%	17%	6%		
2010-11	0					0					0						
2009-10	0					0					0						
2008–09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
2008–09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
2008–09	0					0					0						
2010-11	0					0					0						
2009–10	0					0					0						
2008–09	0					0					0						
2010-11						0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
-						0					0						
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested   2010-11 52   2009-10 0   2010-11 52   2009-10 0   2010-11 52   2009-10 0   2010-11 35   2009-10 80   2009-10 80   2009-10 80   2009-10 80   2009-10 0   2009-10	Total Percent Tester   Total Percent Tester   2010-11 52 20%   2009-10 0 1   2010-11 52 6%   2009-10 0 1   2010-11 52 6%   2009-10 0 1   2009-10 0 1   2009-10 35 0%   2009-10 80 5%   2009-10 80 15%   2009-10 69 19%   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1	Tested <th colspan="2" td="" te<=""><td>Initial Percent students score   Tested Regin Interm. Adv.   2010-11 52 2% 0% 35%   2009-10 0 1 1   2010-11 52 6% 17% 15%   2009-00 0 17% 15%   2009-10 0 1 1   2009-10 0 1 1   2009-10 0 1 1   2009-10 0 1 1   2009-10 30 1 2   2010-11 35 3% 23% 49%   2009-10 60 15% 33% 30%   2009-10 0 1 3 3   2009-10 0 1 1 1   2009-10 0 1 1 1   2009-10 0 1 1 1   2009-10 0 1 1 1   2009-10 0&lt;</td><td>Priority intermination intermi</td><td>Total TestedPercent of students scoring TestedTotal TestedEeginInternAdv.Prof.2010-11522%0%35%63%482009-100III002010-11526%17%15%62%482009-100III002010-11350%0%11%89%282009-100II38%10%582009-10805%8%10%78%582009-10805%38%30%18%582009-108015%38%30%18%582009-108015%38%30%16%512010-110IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100IIIIIIIII2009-100IIIIIIIIIII2009-100IIIIIIIIIII<td>Total Percent students scored testsTotal Percent students scored testsTotal Percent testsProfection testsTotal Percent testsPercent testsTotal Percent testsPercent tests<td>Total Percent of students score in each performance levelsTotal Percent of students2010-11522%0%35%63%48Percent of students2009-1000002009-1000002010-11526%17%15%62%4802010-11526%17%15%62%48002009-100000002009-1005%8%10%78%587%10%20%</td><td>Total restet Percent of students score in each performance level Total restet Percent of students score rested Tested Intermation rested Intermation rested Percent of students score rested Tested Intermation rested Rested Intermation rested Rested Intermation rested Rested Intermation rested Intermation rested Intermation rested Intermation rested   2010-11 52 2% 0% 15% 62% 488 - - -   2009-10 0 1 15% 52% 488 - - - -   2010-11 35 0% 0% 11% 89% 288 0% 0% 11%   2009-10 80 5% 8% 10% 78% 58 10% 10% 9%   2010-11 35 3% 2% 9% 26% 18% 10% 11%   2010-11 30 15% 38% 16% 16% 16% 16% 16% 16% 16%</br></br></br></td><td>Total Percent of students scoring Tested in each performance levels Total Percent of students scoring Tested in each performance levels   Begin Intern. Adv. Prot.   Begin Intern. Adv. Prot.   Begin Intern. Adv. Prot.   Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"&gt;Conspan="4"   2000-101 52 6% 17% 56% 488 C G C C C   2000-101 52 6% 17% 15% 62% 488 C G G C C C C   2000-101 52 6% 17% 15% 62% 488 C G G C C C C   2000-10 60 5% 7% 16% 8% 2%</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested   2010-11 52 2% 0% 35% 63% 48 - - - 4   2009-10 0 - - 0 - - - 4   2009-10 0 - - 0 - - - 4   2009-10 0 17% 15% 62% 48 - - - - 4   2009-10 0 17% 15% 62% 48 0% 1% 89% 7   2009-10 80 5% 8% 10% 5% 6% 1% 2% 1% 2% 1% 2% 1% 2% 1% 2% 1% 2% 1% 2% 1% 2% 1% 2% 2%<td>Initial Percent of students scoring Tested Interm. Adv. Prof. Interm. Adv. Prof. Regin. Regin. Interm. Adv. Prof. Regin.   2009-10 0 2 2% 0% 35% 63% 48 - - - 4 - 00   2009-10 0 152 6% 17% 15% 62% 48 - - - - 4 - 00   2009-10 0 17% 15% 62% 488 - - - - 4 - 00 - 00 - - 44 - 00 - 00 - 00 - 00 - 00 - 00 - 00 - 00 -</td><td>Total Percent of students scoring Tested Total Percent of students Scoring Total Percent of students   2010-11 52 2% 0% 35% 63% 48 - - - - 44 - - - 0</td><td>Total Tested Percent of students scoring Tested Total neach performance level: Total Tested Percent of students scoring Tested Total neach performance level: Total Tested Percent of students scoring Tested Total neach performance level: Total Tested Percent of students scoring Tested Tested <thtested< th=""> Tested <thteste< td=""></thteste<></thtested<></td></td></td></td></th>	<td>Initial Percent students score   Tested Regin Interm. 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Prof. Regin.   2009-10 0 2 2% 0% 35% 63% 48 - - - 4 - 00   2009-10 0 152 6% 17% 15% 62% 48 - - - - 4 - 00   2009-10 0 17% 15% 62% 488 - - - - 4 - 00 - 00 - - 44 - 00 - 00 - 00 - 00 - 00 - 00 - 00 - 00 -</td><td>Total Percent of students scoring Tested Total Percent of students Scoring Total Percent of students   2010-11 52 2% 0% 35% 63% 48 - - - - 44 - - - 0</td><td>Total Tested Percent of students scoring Tested Total neach performance level: Total Tested Percent of students scoring Tested Total neach performance level: Total Tested Percent of students scoring Tested Total neach performance level: Total Tested Percent of students scoring Tested Tested <thtested< th=""> Tested <thteste< td=""></thteste<></thtested<></td></td>	Total Percent of students score in each performance levelsTotal Percent of students2010-11522%0%35%63%48Percent of students2009-1000002009-1000002010-11526%17%15%62%4802010-11526%17%15%62%48002009-100000002009-1005%8%10%78%587%10%20%	Total restet Percent of students score in each performance level Total restet Percent of students score rested Tested Intermation rested Intermation rested Percent of students score 	Total Percent of students scoring Tested in each performance levels Total Percent of students scoring Tested in each performance levels   Begin Intern. 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#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **More Information about the School**

### School W L MORSE SCHOOL School ID 66-04-01-03-0002

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS

41-50%