



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SLEEPY HOLLOW HIGH SCHOOL**
 District **UNION FREE SCHOOL DISTRICT OF
THE TARRYTOWNS**
 School ID **66-04-01-03-0003**
 Principal **CAROL CONKLIN**
 Telephone **(914) 631-8838**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	226	91%	86%	33%	189	96%	93%	39%	37	68%	49%	3%
	2009–10	216	89%	83%	38%	184	95%	90%	43%	32	59%	44%	6%
	2008–09	212	87%	78%	40%	188	88%	80%	45%	24	79%	63%	0%
Integrated Algebra	2010–11	180	89%	71%	2%	147	95%	78%	3%	33	67%	42%	0%
	2009–10	200	91%	80%	4%	159	91%	81%	4%	41	90%	73%	2%
	2008–09	86	92%	84%	3%	78	95%	87%	4%	8	63%	50%	0%
Geometry	2010–11	205	91%	79%	26%	185	92%	79%	28%	20	80%	75%	10%
	2009–10	178	85%	68%	17%	163	88%	71%	18%	15	53%	40%	7%
	2008–09	42	100%	100%	69%	42	100%	100%	69%	0			
Algebra 2/Trigonometry	2010–11	115	75%	63%	19%	111	—	—	—	4	—	—	—
	2009–10	43	100%	98%	56%	43	100%	98%	56%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	238	86%	76%	28%	192	91%	82%	33%	46	67%	48%	9%
	2009–10	246	85%	72%	31%	204	91%	80%	37%	42	57%	31%	2%
	2008–09	255	85%	66%	23%	219	89%	71%	26%	36	61%	33%	6%
U.S. History and Government	2010–11	216	90%	82%	45%	182	96%	89%	50%	34	59%	47%	21%
	2009–10	215	91%	82%	41%	183	95%	89%	46%	32	66%	44%	9%
	2008–09	214	90%	79%	43%	188	93%	84%	48%	26	65%	46%	4%
Living Environment	2010–11	157	97%	87%	27%	121	99%	89%	28%	36	92%	78%	22%
	2009–10	158	91%	82%	21%	128	93%	86%	23%	30	83%	67%	13%
	2008–09	140	93%	81%	12%	106	94%	91%	15%	34	88%	53%	3%
Physical Setting/ Earth Science	2010–11	106	75%	58%	7%	92	82%	63%	8%	14	29%	21%	0%
	2009–10	123	84%	73%	11%	101	83%	71%	11%	22	86%	82%	14%
	2008–09	99	89%	71%	8%	92	89%	72%	9%	7	86%	57%	0%
Physical Setting/Chemistry	2010–11	144	98%	76%	14%	136	99%	76%	15%	8	88%	75%	0%
	2009–10	134	82%	60%	13%	129	83%	61%	13%	5	60%	20%	0%
	2008–09	144	71%	49%	19%	135	72%	50%	19%	9	56%	44%	22%
Physical Setting/Physics	2010–11	69	88%	81%	23%	68	—	—	—	1	—	—	—
	2009–10	76	74%	62%	20%	74	—	—	—	2	—	—	—
	2008–09	70	89%	79%	36%	69	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **SLEEPY HOLLOW HIGH SCHOOL**
School ID **66-04-01-03-0003**

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	25	100%	96%	44%	25	100%	96%	44%	0			
	2009–10	32	100%	100%	53%	32	100%	100%	53%	0			
	2008–09	22	95%	95%	59%	22	95%	95%	59%	0			
Comprehensive Italian	2010–11	17	94%	94%	71%	16	—	—	—	1	—	—	—
	2009–10	31	100%	100%	71%	31	100%	100%	71%	0			
	2008–09	21	95%	90%	48%	21	95%	90%	48%	0			
Comprehensive Spanish	2010–11	104	100%	100%	89%	99	100%	100%	90%	5	100%	100%	80%
	2009–10	119	100%	100%	91%	116	—	—	—	3	—	—	—
	2008–09	77	100%	100%	91%	74	—	—	—	3	—	—	—

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Regents Competency Tests

School **SLEEPY HOLLOW HIGH SCHOOL**
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District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	22	68%	1	—	21	—
	2009–10	16	75%	0		16	75%
	2008–09	22	82%	0		22	82%
Science	2010–11	13	54%	0		13	54%
	2009–10	14	71%	1	—	13	—
	2008–09	14	64%	0		14	64%
Reading	2010–11	25	80%	2	—	23	—
	2009–10	12	92%	0		12	92%
	2008–09	15	93%	1	—	14	—
Writing	2010–11	21	100%	0		21	100%
	2009–10	12	100%	0		12	100%
	2008–09	13	92%	0		13	92%
Global Studies	2010–11	20	45%	0		20	45%
	2009–10	26	73%	1	—	25	—
	2008–09	27	52%	2	—	25	—
U.S. History and Government	2010–11	22	50%	2	—	20	—
	2009–10	16	50%	1	—	15	—
	2008–09	8	63%	0		8	63%

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English as a Second Language Achievement Test

School **SLEEPY HOLLOW HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	143	10%	22%	22%	45%	113	10%	27%	21%	42%	30	10%	7%	27%	57%
	2009–10	139	9%	20%	22%	48%	119	8%	23%	21%	48%	20	15%	5%	30%	50%
	2008–09	125	6%	18%	31%	44%	110	7%	20%	34%	39%	15	0%	7%	13%	80%
Reading and Writing (Grades 9–12)	2010–11	143	18%	36%	29%	17%	113	20%	35%	27%	18%	30	10%	43%	33%	13%
	2009–10	139	12%	45%	27%	16%	119	12%	44%	28%	17%	20	15%	50%	25%	10%
	2008–09	125	10%	47%	27%	15%	110	11%	48%	27%	14%	15	7%	40%	27%	27%

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Other Assessments

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District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	199	6%	47%	31%	161	4%	51%	37%	38	13%	29%	3%
U.S. History and Government	199	5%	37%	42%	161	1%	41%	50%	38	18%	21%	11%
Science	199	6%	57%	27%	161	1%	61%	32%	38	26%	37%	5%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SLEEPY HOLLOW HIGH SCHOOL**
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District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	183		156		27	
	2009–10	189		166		23	
	2008–09	195		178		17	
Receiving a Regents Diploma	2010–11	147	80%	139	89%	8	30%
	2009–10	147	78%	143	86%	4	17%
	2008–09	142	73%	138	78%	4	24%
Receiving a Regents Diploma with Advanced Designation	2010–11	64	35%	60	38%	4	15%
	2009–10	70	37%	69	42%	1	4%
	2008–09	62	32%	62	35%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	4	0%	4	1%	0	0%
	2009–10	9	1%	9	1%	0	0%
	2008–09	7	1%	6	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	6	1%	5	1%	1	1%
	2009–10	5	1%	4	1%	1	1%
	2008–09	5	1%	3	0%	2	2%
Total Noncompleters	2010–11	10	1%	9	1%	1	1%
	2009–10	14	2%	13	2%	1	1%
	2008–09	12	2%	9	1%	3	3%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		110	58%	102	65%	8	24%
To 2-year College		61	32%	45	29%	16	48%
To Other Post-secondary		2	1%	2	1%	0	0%
To the Military		2	1%	1	1%	1	3%
To Employment		11	6%	6	4%	5	15%
To Adult Services		3	2%	0	0%	3	9%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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