



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SLEEPY HOLLOW MIDDLE SCHOOL**
 District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**
 School ID **66-04-01-03-0007**
 Principal **ELIZABETH LOPEZ**
 Telephone **(914) 631-9404**
 Grades **6-8, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	67	100%	100%	69%	67	100%	100%	69%	0	-	-	-
	2009-10	66	100%	100%	53%	64	-	-	-	2	-	-	-
	2008-09	57	100%	100%	32%	54	-	-	-	3	-	-	-
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	81	100%	100%	69%	81	100%	100%	69%	0	-	-	-
	2009-10	71	100%	100%	82%	69	-	-	-	2	-	-	-
	2008-09	67	99%	99%	36%	62	98%	98%	35%	5	100%	100%	40%
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SLEEPY HOLLOW MIDDLE SCHOOL**
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District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	26	19%	23%	31%	27%	24	-	-	-	-	2	-	-	-	-
	2009-10	26	12%	15%	19%	54%	22	-	-	-	-	4	-	-	-	-
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	26	27%	27%	23%	23%	24	-	-	-	-	2	-	-	-	-
	2009-10	26	8%	27%	38%	27%	22	-	-	-	-	4	-	-	-	-
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	63	5%	32%	29%	35%	52	4%	37%	27%	33%	11	9%	9%	36%	45%
	2009-10	64	20%	20%	23%	36%	49	24%	24%	24%	27%	15	7%	7%	20%	67%
	2008-09	57	9%	11%	28%	53%	44	11%	14%	30%	45%	13	0%	0%	23%	77%
Reading and Writing (Grades 7-8)	2010-11	63	32%	41%	14%	13%	52	35%	40%	10%	15%	11	18%	45%	36%	0%
	2009-10	64	42%	31%	16%	11%	49	49%	24%	14%	12%	15	20%	53%	20%	7%
	2008-09	57	25%	37%	26%	12%	44	30%	27%	27%	16%	13	8%	69%	23%	0%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	1	-	-	-	-	0					1	-	-	-	-
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	1	-	-	-	-	0					1	-	-	-	-
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
