



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **IRVINGTON UNION FREE SCHOOL DISTRICT**

District ID **66-04-02-02-0000**

Superintendent **KATHLEEN MATUSIAK**

Telephone **(914) 591-8501**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	148	99%	98%	70%	134	100%	99%	74%	14	86%	86%	36%
	2009–10	144	99%	97%	63%	130	99%	96%	66%	14	100%	100%	29%
	2008–09	144	99%	97%	65%	133	100%	100%	69%	11	91%	64%	18%
<b>Integrated Algebra</b>	2010–11	142	99%	97%	58%	132	99%	98%	61%	10	90%	80%	10%
	2009–10	174	98%	96%	52%	157	98%	96%	57%	17	100%	94%	6%
	2008–09	149	96%	94%	43%	136	99%	97%	46%	13	69%	62%	8%
<b>Geometry</b>	2010–11	1	—	—	—	0	—	—	—	1	—	—	—
	2009–10	114	100%	100%	56%	112	—	—	—	2	—	—	—
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	107	92%	86%	36%	106	—	—	—	1	—	—	—
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	172	98%	92%	51%	154	99%	95%	56%	18	89%	67%	6%
	2009–10	157	97%	91%	55%	141	100%	94%	59%	16	75%	63%	25%
	2008–09	161	94%	89%	57%	145	97%	93%	62%	16	69%	50%	13%
<b>U.S. History and Government</b>	2010–11	146	97%	96%	66%	133	98%	98%	69%	13	77%	69%	38%
	2009–10	158	98%	96%	74%	143	99%	97%	78%	15	87%	87%	40%
	2008–09	140	99%	95%	74%	127	100%	99%	80%	13	85%	54%	15%
<b>Living Environment</b>	2010–11	155	99%	97%	66%	142	100%	99%	70%	13	85%	77%	15%
	2009–10	162	100%	100%	69%	149	100%	100%	73%	13	100%	100%	15%
	2008–09	150	99%	98%	56%	133	100%	100%	61%	17	94%	82%	18%
<b>Physical Setting/Earth Science</b>	2010–11	134	97%	96%	49%	121	98%	97%	53%	13	85%	85%	8%
	2009–10	119	97%	94%	47%	105	98%	96%	50%	14	86%	79%	21%
	2008–09	116	99%	95%	52%	105	99%	97%	55%	11	100%	73%	18%
<b>Physical Setting/Chemistry</b>	2010–11	133	98%	89%	20%	125	99%	90%	21%	8	88%	88%	13%
	2009–10	118	99%	97%	23%	113	99%	96%	23%	5	100%	100%	20%
	2008–09	125	99%	96%	36%	122	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

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# Regents Exams in Languages Other Than English

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
 District ID **66-04-02-02-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	11	100%	100%	91%	10	—	—	—	1	—	—	—
	2009-10	33	97%	97%	67%	31	—	—	—	2	—	—	—
	2008-09	35	100%	97%	86%	35	100%	97%	86%	0	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	94	100%	100%	72%	91	—	—	—	3	—	—	—
	2009-10	84	99%	98%	58%	80	—	—	—	4	—	—	—
	2008-09	97	100%	98%	75%	94	—	—	—	3	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	2	—	0	—	2	—
	2009-10	4	—	1	—	3	—
	2008-09	3	—	0	—	3	—
<b>Science</b>	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
	2008-09	2	—	0	—	2	—
<b>Reading</b>	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
	2008-09	4	—	0	—	4	—
<b>Writing</b>	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
	2008-09	3	—	0	—	3	—
<b>Global Studies</b>	2010-11	2	—	0	—	2	—
	2009-10	6	50%	0	—	6	50%
	2008-09	7	71%	0	—	7	71%
<b>U.S. History and Government</b>	2010-11	1	—	0	—	1	—
	2009-10	2	—	0	—	2	—
	2008-09	2	—	1	—	1	—

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# English as a Second Language Achievement Test

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	11	0%	36%	36%	27%	11	0%	36%	36%	27%	0				
	2009-10	14	0%	14%	21%	64%	13	-	-	-	-	1	-	-	-	-
	2008-09	25	4%	8%	52%	36%	23	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	11	27%	36%	18%	18%	11	27%	36%	18%	18%	0				
	2009-10	14	7%	21%	21%	50%	13	-	-	-	-	1	-	-	-	-
	2008-09	25	24%	36%	28%	12%	23	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	15	0%	0%	20%	80%	14	-	-	-	-	1	-	-	-	-
	2009-10	17	6%	0%	0%	94%	16	-	-	-	-	1	-	-	-	-
	2008-09	15	0%	0%	20%	80%	14	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	15	0%	7%	67%	27%	14	-	-	-	-	1	-	-	-	-
	2009-10	17	6%	18%	41%	35%	16	-	-	-	-	1	-	-	-	-
	2008-09	15	0%	0%	67%	33%	14	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	4	-	-	-	-	4	-	-	-	-	0				
	2008-09	4	-	-	-	-	4	-	-	-	-	0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	4	-	-	-	-	4	-	-	-	-	0				
	2008-09	4	-	-	-	-	4	-	-	-	-	0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	156	3%	37%	58%	141	0%	36%	62%	15	27%	47%	13%
<b>U.S. History and Government</b>	156	0%	22%	76%	141	0%	20%	79%	15	0%	40%	40%
<b>Science</b>	156	2%	43%	53%	141	1%	41%	57%	15	7%	60%	13%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	152		139		13	
	2009–10	136		124		12	
	2008–09	154		141		13	
<b>Receiving a Regents Diploma</b>	2010–11	145	95%	136	98%	9	69%
	2009–10	127	93%	121	98%	6	50%
	2008–09	149	97%	140	99%	9	69%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	101	66%	100	72%	1	8%
	2009–10	100	74%	100	81%	0	0%
	2008–09	103	67%	102	72%	1	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	3	0%	3	0%	0	0%
	2009–10	3	0%	2	0%	1	1%
	2008–09	1	0%	1	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	3	0%	3	0%	0	0%
	2009–10	3	0%	2	0%	1	1%
	2008–09	1	0%	1	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	135	88%	128	92%	7	50%
<b>To 2-year College</b>	14	9%	9	6%	5	36%
<b>To Other Post-secondary</b>	1	1%	0	0%	1	7%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	1	1%	1	1%	0	0%
<b>To Adult Services</b>	1	1%	0	0%	1	7%
<b>To Other Known Plans</b>	1	1%	1	1%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%