



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **DOWS LANE (K-3) SCHOOL**  
 District **IRVINGTON UNION FREE SCHOOL DISTRICT**  
 School ID **66-04-02-02-0004**  
 Principal **MARY FLYNN-MAGUIRE**  
 Telephone **(914) 591-6012**  
 Grades **K-3**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Integrated Algebra</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Geometry</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Algebra 2/Trigonometry</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>U.S. History and Government</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Living Environment</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Physical Setting/Earth Science</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Physical Setting/Chemistry</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Physical Setting/Physics</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **DOWS LANE (K-3) SCHOOL**  
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District **IRVINGTON UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	11	0%	36%	36%	27%	11	0%	36%	36%	27%	0				
	2009-10	14	0%	14%	21%	64%	13	—	—	—	—	1	—	—	—	—
	2008-09	25	4%	8%	52%	36%	23	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	11	27%	36%	18%	18%	11	27%	36%	18%	18%	0				
	2009-10	14	7%	21%	21%	50%	13	—	—	—	—	1	—	—	—	—
	2008-09	25	24%	36%	28%	12%	23	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	13	0%	0%	15%	85%	12	—	—	—	—	1	—	—	—	—
	2009-10	12	8%	0%	0%	92%	11	—	—	—	—	1	—	—	—	—
	2008-09	12	0%	0%	17%	83%	11	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	13	0%	8%	62%	31%	12	—	—	—	—	1	—	—	—	—
	2009-10	12	8%	25%	50%	17%	11	—	—	—	—	1	—	—	—	—
	2008-09	12	0%	0%	58%	42%	11	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

School **DOWS LANE (K-3) SCHOOL**  
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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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