

# The New York State School Report Card

School FARRAGUT MIDDLE SCHOOL District HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT School ID 66-04-03-0002 Principal GAIL KIPPER Telephone (914) 478-6230 Grades 5-8, UE

Comprehensive Information Report 2010 – 11

## **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	je of stude	nts	Total	Percentag	je of stude	nts	Total	Percentage of students scoring at or above:			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	85	100%	100%	62%	85	100%	100%	62%	0				
	2009-10	86	100%	100%	77%	85	-	_	-	1	-	_	-	
	2008–09	73	100%	100%	71%	73	100%	100%	71%	0				
Geometry	2010-11	1	-	-	-	1	-	-	-	0	-	-	-	
	2009-10	0				0				0				
	2008–09	3	_	_	_	3	_	_	-	0	-	_	_	
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0		or above: 65 – –		
Living Environment	2010-11	43	100%	100%	88%	43	100%	100%	88%	0	scoring at or above: 55 65   			
	2009-10	44	100%	100%	100%	44	100%	100%	100%	0				
	2008–09	42	100%	100%	88%	42	100%	100%	88%	0				
Physical Setting/	2010-11	46	100%	100%	76%	44	-	-	-	2	-	-	-	
Earth Science	2009-10	49	100%	100%	88%	47	_	_	-	2	_	_	_	
	2008–09	42	100%	100%	90%	42	100%	100%	90%	0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

### NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FARRAGUT MIDDLE SCHOOL School ID 66-04-03-0002

### District HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT

## **Regents Exams**

		All St	udents			Gener	ral-Educa	tion Stu	Idents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	1	-	-	-	1	-	-	-	0	-	-	-	
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

### NOTE

 ${\sf The-symbol}\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FARRAGUT MIDDLE SCHOOL School ID 66-04-03-0002 District HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Tested		-			Total Tested	5				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.	
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_	
2009-10	5	0%	0%	40%	60%	4	_	_	_	_	1	_	_	_	_	
2008–09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
2010-11	4	-	_	_	_	2	_	_	_	_	2	_	_	_	_	
2009-10	5	0%	0%	80%	20%	4	_	_	_	_	1	_	_	_	_	
2008–09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
2010-11	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_	
2009-10	6	0%	0%	17%	83%	4	_	_	_	_	2	_	_	_	_	
2008–09	8	0%	0%	25%	75%	4	_	_	_	_	4	_	_	_	_	
2010-11	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_	
2009-10	6	0%	17%	50%	33%	4	_	_	_	_	2	_	_	_	_	
2008-09	8	0%	13%	63%	25%	4	_	_	_	_	4	_	_	_	_	
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
-																
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested     2010-11   0     2008-09   0     2010-11   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   5     2009-10   4     2009-10   5     2009-10   5     2009-10   6     2009-10   6     2009-10   6     2009-10   6     2009-10   6     2009-10   6     2009-10   6     2009-10   6     2009-10   6     2009-10   0     2009-10   6     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10 <t< td=""><td>Tested in each       Begin.       2010-11     O       2009-00     0       2009-10     0       2010-11     O       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     4       2009-10     5       2009-10     5       2009-10     5       2009-10     6       2009-10     6       2009-10     6       2009-10     2       2009-10     6       2009-10     6       2009-10     0       2009-10     0       2009-10     0       2009-10     0 </td></t<> <td>Total restartPercent of studie in each performance Begin. Interm.2010-110Segin. Interm.2009-100Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2009-100Segin. Interm.2009-100Segin. Interm.2009-100Segin. Interm.2010-110Segin. Interm.2009-100Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2009-100Segin. Interm.2009-100Segin. Interm.2010-114Segin. Interm.2009-1050%0%2009-1050%0%2009-1050%0%2009-1060%0%2009-1060%13%2010-110Segin. Interm.2010-110Segin. Interm.2009-1060%13%2010-110Segin. Interm.2009-100Segin. Interm.2009-100Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-11</td> <td>Total     Percent     Stude     Stude     Stude     Stude     Stude       2010-11     0     Intern     Adv       2009-00     00     Intern     Intern     Intern       2009-01     01     Intern     Intern     Intern       2009-01     Intern     Intern     Intern     Intern       2009-01     Intern     Intern     Intern     Intern       2009-01     Intern     Intern     Intern</td> <td>Price Price Price Price Price PricePointPointPoint2010-11OItem. AuxPoint2009-100III2010-11OIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-104IIII2009-104IIII2009-1060%10%10%10%2009-1060%11%13%13%2009-1060%13%13%13%2009-110IIII2009-110IIII2010-110IIII2010-110IIII2010-110IIII2010-110IIII2010-110IIII2010-110II</td> <td>Total rescent of students scoring rescent in each performance level?     Total rescent res</td> <td>Total Percent of students scoring Tested in each performance levelsTotal Percent Tested in each rested in each performance levelsProf.Total Percent Tested in each performance levels2010-110</td> <td>TotalPercent of students scoring TestedTotalPercent of students TestedTestedPercent of students TestedTestedPercent of students2010-110Image: Second Second</td> <td>Total     Percent of students scoring rested     Total     Percent of students scoring rested     Total     Percent of students scoring rested     Rested     Interm. Adv.     Prof.       2010-11     0     0     Image: State     State     Begin.     Interm. Adv.     Begin.     Interm. Adv.       2010-11     0     0     Image: State     Image: State<td>Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring rested in each performance level:       Begin Intern Adv.     Prof.       Begin Intern Adv.     Prof.       Begin Intern Adv.     Prof.       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"       Colspan="4"&gt;Colspan="4"       Colspan="4"           <th co<="" td=""><td>Total     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Tested     Total in each performance level:     Total Tested       2010-11     0    </td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     In each performance level:     Tested     In each       2009-10     0     I     I     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I</td><td>Total     Percent of students scoring Tested     Total     Percent of students       2010-11     0    </td><td>Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total Testel     Testel     Testel</td></th></td></td>	Tested in each       Begin.       2010-11     O       2009-00     0       2009-10     0       2010-11     O       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     0       2009-10     4       2009-10     5       2009-10     5       2009-10     5       2009-10     6       2009-10     6       2009-10     6       2009-10     2       2009-10     6       2009-10     6       2009-10     0       2009-10     0       2009-10     0       2009-10     0	Total restartPercent of studie in each performance Begin. Interm.2010-110Segin. Interm.2009-100Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2009-100Segin. Interm.2009-100Segin. Interm.2009-100Segin. Interm.2010-110Segin. Interm.2009-100Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2009-100Segin. Interm.2009-100Segin. Interm.2010-114Segin. Interm.2009-1050%0%2009-1050%0%2009-1050%0%2009-1060%0%2009-1060%13%2010-110Segin. Interm.2010-110Segin. Interm.2009-1060%13%2010-110Segin. Interm.2009-100Segin. Interm.2009-100Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-110Segin. Interm.2010-11	Total     Percent     Stude     Stude     Stude     Stude     Stude       2010-11     0     Intern     Adv       2009-00     00     Intern     Intern     Intern       2009-01     01     Intern     Intern     Intern       2009-01     Intern     Intern     Intern     Intern       2009-01     Intern     Intern     Intern     Intern       2009-01     Intern     Intern     Intern	Price Price Price Price Price PricePointPointPoint2010-11OItem. AuxPoint2009-100III2010-11OIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-104IIII2009-104IIII2009-1060%10%10%10%2009-1060%11%13%13%2009-1060%13%13%13%2009-110IIII2009-110IIII2010-110IIII2010-110IIII2010-110IIII2010-110IIII2010-110IIII2010-110II	Total rescent of students scoring rescent in each performance level?     Total rescent res	Total Percent of students scoring Tested in each performance levelsTotal Percent Tested in each rested in each performance levelsProf.Total Percent Tested in each performance levels2010-110	TotalPercent of students scoring TestedTotalPercent of students TestedTestedPercent of students TestedTestedPercent of students2010-110Image: Second	Total     Percent of students scoring rested     Total     Percent of students scoring rested     Total     Percent of students scoring rested     Rested     Interm. Adv.     Prof.       2010-11     0     0     Image: State     State     Begin.     Interm. Adv.     Begin.     Interm. Adv.       2010-11     0     0     Image: State     Image: State <td>Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring rested in each performance level:       Begin Intern Adv.     Prof.       Begin Intern Adv.     Prof.       Begin Intern Adv.     Prof.       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"&gt;Colspan="4"       Colspan="4"&gt;Colspan="4"&gt;Colspan="4"       Colspan="4"&gt;Colspan="4"       Colspan="4"           <th co<="" td=""><td>Total     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Tested     Total in each performance level:     Total Tested       2010-11     0    </td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     In each performance level:     Tested     In each       2009-10     0     I     I     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I</td><td>Total     Percent of students scoring Tested     Total     Percent of students       2010-11     0    </td><td>Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total Testel     Testel     Testel</td></th></td>	Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring rested in each performance level:       Begin Intern Adv.     Prof.       Begin Intern Adv.     Prof.       Begin Intern Adv.     Prof.       Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4"       Colspan="4">Colspan="4">Colspan="4">Colspan="4"       Colspan="4">Colspan="4">Colspan="4">Colspan="4"       Colspan="4">Colspan="4">Colspan="4"       Colspan="4">Colspan="4"       Colspan="4"       Colspan="4" <th co<="" td=""><td>Total     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Tested     Total in each performance level:     Total Tested       2010-11     0    </td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     In each performance level:     Tested     In each       2009-10     0     I     I     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I</td><td>Total     Percent of students scoring Tested     Total     Percent of students       2010-11     0    </td><td>Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total Testel     Testel     Testel</td></th>	<td>Total     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Tested     Total in each performance level:     Total Tested       2010-11     0    </td> <td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     In each performance level:     Tested     In each       2009-10     0     I     I     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I</td> <td>Total     Percent of students scoring Tested     Total     Percent of students       2010-11     0    </td> <td>Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total Testel     Testel     Testel</td>	Total     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Tested     Total in each performance level:     Total Tested       2010-11     0	Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     In each performance level:     Tested     In each       2009-10     0     I     I     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     0     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I     I	Total     Percent of students scoring Tested     Total     Percent of students       2010-11     0	Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total in each performance level:     Total Testel     Percent of students scoring Testel     Total Testel     Testel     Testel

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **More Information about the School**

### School FARRAGUT MIDDLE SCHOOL School ID 66-04-03-0002

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT

1-10%