



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **HARRISON CENTRAL SCHOOL  
DISTRICT**

District ID **66-05-01-06-0000**

Superintendent **LOUIS WOOL**

Telephone **(914) 630-3021**

Grades **K-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	293	98%	96%	56%	251	99%	98%	65%	42	90%	83%	7%
	2009–10	280	96%	90%	47%	245	97%	93%	53%	35	89%	69%	3%
	2008–09	369	92%	85%	28%	314	97%	92%	33%	55	67%	44%	2%
<b>Integrated Algebra</b>	2010–11	324	95%	87%	42%	271	99%	93%	49%	53	77%	53%	4%
	2009–10	310	94%	86%	44%	255	98%	94%	52%	55	75%	49%	5%
	2008–09	339	91%	83%	23%	292	93%	88%	26%	47	77%	51%	2%
<b>Geometry</b>	2010–11	272	92%	83%	35%	245	93%	86%	38%	27	81%	56%	7%
	2009–10	306	87%	72%	23%	273	89%	74%	25%	33	70%	55%	3%
	2008–09	296	92%	82%	24%	259	94%	85%	27%	37	78%	62%	3%
<b>Algebra 2/Trigonometry</b>	2010–11	262	79%	67%	29%	246	80%	69%	31%	16	69%	31%	0%
	2009–10	253	73%	60%	28%	237	74%	63%	29%	16	50%	25%	6%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	277	96%	91%	51%	229	98%	95%	56%	48	85%	73%	25%
	2009–10	291	93%	85%	44%	248	96%	92%	50%	43	77%	49%	7%
	2008–09	280	90%	80%	36%	242	95%	88%	42%	38	58%	34%	0%
<b>U.S. History and Government</b>	2010–11	272	96%	94%	70%	241	98%	96%	76%	31	87%	81%	29%
	2009–10	251	97%	93%	61%	226	98%	96%	66%	25	92%	68%	12%
	2008–09	232	93%	88%	56%	193	98%	97%	65%	39	64%	44%	10%
<b>Living Environment</b>	2010–11	262	97%	94%	55%	213	99%	98%	64%	49	92%	78%	14%
	2009–10	282	98%	94%	53%	240	99%	96%	60%	42	93%	79%	12%
	2008–09	316	97%	91%	35%	268	99%	95%	40%	48	85%	67%	8%
<b>Physical Setting/ Earth Science</b>	2010–11	144	95%	85%	12%	107	96%	90%	12%	37	92%	73%	11%
	2009–10	54	87%	78%	11%	30	100%	93%	20%	24	71%	58%	0%
	2008–09	37	78%	54%	8%	25	80%	60%	8%	12	75%	42%	8%
<b>Physical Setting/Chemistry</b>	2010–11	245	95%	82%	19%	240	95%	82%	19%	5	100%	80%	0%
	2009–10	244	86%	62%	11%	233	86%	63%	11%	11	91%	45%	0%
	2008–09	219	96%	83%	17%	215	–	–	–	4	–	–	–
<b>Physical Setting/Physics</b>	2010–11	175	89%	73%	21%	173	–	–	–	2	–	–	–
	2009–10	151	89%	76%	27%	151	89%	76%	27%	0	–	–	–
	2008–09	88	88%	74%	26%	86	–	–	–	2	–	–	–

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# Regents Exams in Languages Other Than English

District **HARRISON CENTRAL SCHOOL DISTRICT**  
 District ID **66-05-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	23	91%	87%	61%	20	—	—	—	3	—	—	—
	2009-10	13	100%	100%	85%	13	100%	100%	85%	0	—	—	—
	2008-09	14	93%	93%	71%	14	93%	93%	71%	0	—	—	—
<b>Comprehensive Italian</b>	2010-11	67	100%	100%	64%	62	100%	100%	68%	5	100%	100%	20%
	2009-10	48	100%	94%	67%	45	—	—	—	3	—	—	—
	2008-09	58	100%	97%	67%	56	—	—	—	2	—	—	—
<b>Comprehensive Spanish</b>	2010-11	133	99%	96%	57%	123	99%	96%	61%	10	100%	100%	10%
	2009-10	142	99%	98%	71%	133	98%	98%	74%	9	100%	89%	33%
	2008-09	125	95%	94%	69%	117	95%	94%	68%	8	100%	100%	75%

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# Regents Competency Tests

District **HARRISON CENTRAL SCHOOL DISTRICT**  
 District ID **66-05-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	13	15%	0		13	15%
	2009-10	17	59%	0		17	59%
	2008-09	9	44%	1	—	8	—
<b>Science</b>	2010-11	4	—	0		4	—
	2009-10	7	14%	0		7	14%
	2008-09	6	33%	0		6	33%
<b>Reading</b>	2010-11	10	60%	0		10	60%
	2009-10	18	39%	0		18	39%
	2008-09	11	36%	0		11	36%
<b>Writing</b>	2010-11	12	83%	0		12	83%
	2009-10	12	75%	0		12	75%
	2008-09	5	100%	0		5	100%
<b>Global Studies</b>	2010-11	9	78%	0		9	78%
	2009-10	11	55%	0		11	55%
	2008-09	22	55%	0		22	55%
<b>U.S. History and Government</b>	2010-11	5	40%	0		5	40%
	2009-10	13	54%	0		13	54%
	2008-09	11	36%	1	—	10	—

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# English as a Second Language Achievement Test

District **HARRISON CENTRAL SCHOOL DISTRICT**  
District ID **66-05-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	87	7%	22%	39%	32%	80	8%	20%	39%	34%	7	0%	43%	43%	14%
	2009-10	86	10%	17%	42%	30%	78	12%	18%	41%	29%	8	0%	13%	50%	38%
	2008-09	88	7%	20%	31%	42%	84	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	87	15%	32%	25%	28%	80	10%	34%	26%	30%	7	71%	14%	14%	0%
	2009-10	88	25%	24%	22%	30%	80	24%	23%	21%	33%	8	38%	38%	25%	0%
	2008-09	88	20%	27%	22%	31%	84	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	81	2%	4%	25%	69%	73	3%	4%	23%	70%	8	0%	0%	38%	63%
	2009-10	85	0%	8%	25%	67%	74	0%	9%	24%	66%	11	0%	0%	27%	73%
	2008-09	91	3%	7%	31%	59%	81	4%	7%	31%	58%	10	0%	0%	30%	70%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	81	4%	23%	32%	41%	73	3%	21%	34%	42%	8	13%	50%	13%	25%
	2009-10	85	7%	18%	46%	29%	74	7%	14%	47%	32%	11	9%	45%	36%	9%
	2008-09	91	10%	18%	43%	30%	81	7%	17%	42%	33%	10	30%	20%	50%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	37	5%	11%	46%	38%	32	6%	13%	44%	38%	5	0%	0%	60%	40%
	2009-10	30	3%	10%	53%	33%	26	—	—	—	—	4	—	—	—	—
	2008-09	24	8%	8%	54%	29%	19	11%	11%	53%	26%	5	0%	0%	60%	40%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	37	8%	11%	38%	43%	32	9%	13%	34%	44%	5	0%	0%	60%	40%
	2009-10	30	3%	13%	47%	37%	26	—	—	—	—	4	—	—	—	—
	2008-09	24	8%	13%	33%	46%	19	11%	11%	42%	37%	5	0%	20%	0%	80%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	18	6%	11%	28%	56%	15	—	—	—	—	3	—	—	—	—
	2009-10	20	5%	5%	25%	65%	15	7%	7%	33%	53%	5	0%	0%	0%	100%
	2008-09	22	5%	14%	32%	50%	18	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	18	17%	22%	33%	28%	15	—	—	—	—	3	—	—	—	—
	2009-10	20	0%	30%	25%	45%	15	0%	33%	13%	53%	5	0%	20%	60%	20%
	2008-09	22	14%	23%	23%	41%	18	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	26	4%	31%	42%	23%	24	—	—	—	—	2	—	—	—	—
	2009-10	23	0%	30%	30%	39%	21	—	—	—	—	2	—	—	—	—
	2008-09	28	0%	21%	46%	32%	24	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	26	4%	31%	31%	35%	24	—	—	—	—	2	—	—	—	—
	2009-10	23	0%	13%	43%	43%	21	—	—	—	—	2	—	—	—	—
	2008-09	28	0%	25%	25%	50%	24	—	—	—	—	4	—	—	—	—

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# National Assessment of Educational Progress

District **HARRISON CENTRAL SCHOOL DISTRICT**  
 District ID **66-05-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **HARRISON CENTRAL SCHOOL DISTRICT**  
District ID **66-05-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	251	2%	51%	39%	219	1%	52%	45%	32	13%	44%	0%
<b>U.S. History and Government</b>	251	2%	31%	59%	219	1%	30%	67%	32	9%	38%	9%
<b>Science</b>	251	2%	47%	44%	219	0%	47%	50%	32	19%	44%	6%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	6	2	0	0	4
Mathematics	6	0	4	1	1
Social Studies	6	0	0	0	6
Science	6	1	0	0	5

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **HARRISON CENTRAL SCHOOL DISTRICT**  
District ID **66-05-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	226		210		16	
	2009–10	230		195		35	
	2008–09	232		208		24	
<b>Receiving a Regents Diploma</b>	2010–11	215	95%	207	99%	8	50%
	2009–10	203	88%	189	97%	14	40%
	2008–09	212	91%	199	96%	13	54%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	121	54%	121	58%	0	0%
	2009–10	127	55%	126	65%	1	3%
	2008–09	129	56%	126	61%	3	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	11	1%	8	1%	3	2%
	2009–10	7	1%	7	1%	0	0%
	2008–09	7	1%	3	0%	4	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	2	0%	1	0%	1	1%
	2009–10	2	0%	0	0%	2	1%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	13	1%	9	1%	4	2%
	2009–10	9	1%	7	1%	2	1%
	2008–09	7	1%	3	0%	4	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	205	89%	193	92%	12	60%
<b>To 2-year College</b>	17	7%	13	6%	4	20%
<b>To Other Post-secondary</b>	1	0%	0	0%	1	5%
<b>To the Military</b>	3	1%	2	1%	1	5%
<b>To Employment</b>	4	2%	2	1%	2	10%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%