



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HARRISON HIGH SCHOOL**
 District **HARRISON CENTRAL SCHOOL DISTRICT**
 School ID **66-05-01-06-0004**
 Principal **JAMES RUCK**
 Telephone **(914) 630-3094**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	289	98%	96%	57%	249	99%	98%	65%	40	90%	83%	5%
	2009-10	277	96%	90%	47%	242	97%	93%	54%	35	89%	69%	3%
	2008-09	367	92%	85%	28%	312	97%	92%	33%	55	67%	44%	2%
Integrated Algebra	2010-11	72	79%	51%	4%	40	90%	63%	8%	32	66%	38%	0%
	2009-10	69	75%	51%	6%	38	84%	68%	11%	31	65%	29%	0%
	2008-09	88	77%	52%	1%	67	81%	61%	1%	21	67%	24%	0%
Geometry	2010-11	272	92%	83%	35%	245	93%	86%	38%	27	81%	56%	7%
	2009-10	306	87%	72%	23%	273	89%	74%	25%	33	70%	55%	3%
	2008-09	296	92%	82%	24%	259	94%	85%	27%	37	78%	62%	3%
Algebra 2/Trigonometry	2010-11	262	79%	67%	29%	246	80%	69%	31%	16	69%	31%	0%
	2009-10	253	73%	60%	28%	237	74%	63%	29%	16	50%	25%	6%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	274	96%	91%	51%	229	98%	95%	56%	45	87%	73%	24%
	2009-10	288	93%	86%	44%	246	96%	92%	51%	42	76%	48%	7%
	2008-09	275	90%	81%	36%	239	95%	88%	42%	36	58%	36%	0%
U.S. History and Government	2010-11	269	97%	95%	71%	240	98%	97%	76%	29	86%	79%	28%
	2009-10	248	98%	93%	62%	223	98%	96%	67%	25	92%	68%	12%
	2008-09	229	93%	89%	56%	191	99%	98%	65%	38	63%	45%	11%
Living Environment	2010-11	259	97%	95%	56%	212	99%	98%	65%	47	91%	79%	15%
	2009-10	281	98%	94%	53%	239	99%	96%	60%	42	93%	79%	12%
	2008-09	315	97%	91%	35%	268	99%	95%	40%	47	87%	68%	9%
Physical Setting/Earth Science	2010-11	143	95%	85%	11%	107	96%	90%	12%	36	92%	72%	8%
	2009-10	54	87%	78%	11%	30	100%	93%	20%	24	71%	58%	0%
	2008-09	37	78%	54%	8%	25	80%	60%	8%	12	75%	42%	8%
Physical Setting/Chemistry	2010-11	245	95%	82%	19%	240	95%	82%	19%	5	100%	80%	0%
	2009-10	244	86%	62%	11%	233	86%	63%	11%	11	91%	45%	0%
	2008-09	219	96%	83%	17%	215	—	—	—	4	—	—	—
Physical Setting/Physics	2010-11	175	89%	73%	21%	173	—	—	—	2	—	—	—
	2009-10	151	89%	76%	27%	151	89%	76%	27%	0	—	—	—
	2008-09	88	88%	74%	26%	86	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **HARRISON HIGH SCHOOL**
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District **HARRISON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	23	91%	87%	61%	20	—	—	—	3	—	—	—
	2009-10	13	100%	100%	85%	13	100%	100%	85%	0	—	—	—
	2008-09	14	93%	93%	71%	14	93%	93%	71%	0	—	—	—
Comprehensive Italian	2010-11	67	100%	100%	64%	62	100%	100%	68%	5	100%	100%	20%
	2009-10	48	100%	94%	67%	45	—	—	—	3	—	—	—
	2008-09	58	100%	97%	67%	56	—	—	—	2	—	—	—
Comprehensive Spanish	2010-11	133	99%	96%	57%	123	99%	96%	61%	10	100%	100%	10%
	2009-10	142	99%	98%	71%	133	98%	98%	74%	9	100%	89%	33%
	2008-09	125	95%	94%	69%	117	95%	94%	68%	8	100%	100%	75%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	13	15%	0		13	15%
	2009-10	17	59%	0		17	59%
	2008-09	8	38%	0		8	38%
Science	2010-11	4	—	0		4	—
	2009-10	7	14%	0		7	14%
	2008-09	6	33%	0		6	33%
Reading	2010-11	10	60%	0		10	60%
	2009-10	18	39%	0		18	39%
	2008-09	9	33%	0		9	33%
Writing	2010-11	12	83%	0		12	83%
	2009-10	12	75%	0		12	75%
	2008-09	5	100%	0		5	100%
Global Studies	2010-11	9	78%	0		9	78%
	2009-10	11	55%	0		11	55%
	2008-09	20	55%	0		20	55%
U.S. History and Government	2010-11	5	40%	0		5	40%
	2009-10	13	54%	0		13	54%
	2008-09	10	30%	1	—	9	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	26	4%	31%	42%	23%	24	—	—	—	—	2	—	—	—	—	—
	2009-10	23	0%	30%	30%	39%	21	—	—	—	—	2	—	—	—	—	—
	2008-09	28	0%	21%	46%	32%	24	—	—	—	—	4	—	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	26	4%	31%	31%	35%	24	—	—	—	—	2	—	—	—	—	—
	2009-10	23	0%	13%	43%	43%	21	—	—	—	—	2	—	—	—	—	—
	2008-09	28	0%	25%	25%	50%	24	—	—	—	—	4	—	—	—	—	—

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	244	2%	52%	40%	216	0%	52%	45%	28	11%	50%	0%
U.S. History and Government	244	2%	31%	61%	216	1%	30%	68%	28	11%	39%	11%
Science	244	2%	48%	45%	216	0%	48%	50%	28	14%	50%	7%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HARRISON HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	225		209		16	
	2009–10	225		192		33	
	2008–09	223		206		17	
Receiving a Regents Diploma	2010–11	214	95%	206	99%	8	50%
	2009–10	198	88%	186	97%	12	36%
	2008–09	210	94%	198	96%	12	71%
Receiving a Regents Diploma with Advanced Designation	2010–11	121	54%	121	58%	0	0%
	2009–10	127	56%	126	66%	1	3%
	2008–09	129	58%	126	61%	3	18%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	9	1%	6	1%	3	2%
	2009–10	6	1%	6	1%	0	0%
	2008–09	7	1%	3	0%	4	3%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	0	0%	1	1%
	2009–10	2	0%	0	0%	2	1%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	10	1%	6	1%	4	3%
	2009–10	8	1%	6	1%	2	1%
	2008–09	7	1%	3	0%	4	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	205	90%	193	92%	12	60%
To 2-year College	17	7%	13	6%	4	20%
To Other Post-secondary	1	0%	0	0%	1	5%
To the Military	3	1%	2	1%	1	5%
To Employment	3	1%	1	0%	2	10%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%