



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **LOUIS M KLEIN MIDDLE SCHOOL**
 District **HARRISON CENTRAL SCHOOL DISTRICT**
 School ID **66-05-01-06-0009**
 Principal **SCOTT FRIED**
 Telephone **(914) 630-3033**
 Grades **6-8, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	249	100%	98%	53%	231	100%	99%	56%	18	94%	83%	11%
	2009–10	240	99%	96%	55%	216	100%	98%	59%	24	88%	75%	13%
	2008–09	249	96%	94%	31%	223	98%	97%	34%	26	85%	73%	4%
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **LOUIS M KLEIN MIDDLE SCHOOL**
School ID **66-05-01-06-0009**

District **HARRISON CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	14	7%	14%	50%	29%	11	—	—	—	—	3	—	—	—	—
	2009–10	12	8%	17%	58%	17%	11	—	—	—	—	1	—	—	—	—
	2008–09	12	0%	8%	67%	25%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	14	0%	21%	29%	50%	11	—	—	—	—	3	—	—	—	—
	2009–10	12	8%	17%	50%	25%	11	—	—	—	—	1	—	—	—	—
	2008–09	12	0%	17%	25%	58%	9	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	18	6%	11%	28%	56%	15	—	—	—	—	3	—	—	—	—
	2009–10	20	5%	5%	25%	65%	15	7%	7%	33%	53%	5	0%	0%	0%	100%
	2008–09	22	5%	14%	32%	50%	18	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	18	17%	22%	33%	28%	15	—	—	—	—	3	—	—	—	—
	2009–10	20	0%	30%	25%	45%	15	0%	33%	13%	53%	5	0%	20%	60%	20%
	2008–09	22	14%	23%	23%	41%	18	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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