# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **CHATSWORTH AVENUE SCHOOL**
District **MAMARONECK UNION FREE SCHOOL DISTRICT**
School ID **66-07-01-03-0002**
Principal **GAIL BOYLE**
Telephone **(914) 220-3500**
Grades **K-5**

## Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| **Comprehensive English** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Integrated Algebra** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Geometry** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Algebra 2/Trigonometry** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Global History and Geography** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **U.S. History and Government** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Living Environment** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/ Earth Science** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Chemistry** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Physics** | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |

**NOTE**
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **CHATSWORTH AVENUE SCHOOL**
School ID **66-07-01-03-0002**

District **MAMARONECK UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| **Listening and Speaking (Grades K–1)** | 2010–11 | 8 | 0% | 25% | 25% | 50% | 7 | – | – | – | – | 1 | – | – | – | – |
| | 2009–10 | 14 | 0% | 7% | 50% | 43% | 9 | 0% | 11% | 33% | 56% | 5 | 0% | 0% | 80% | 20% |
| | 2008–09 | 14 | 0% | 7% | 36% | 57% | 14 | 0% | 7% | 36% | 57% | 0 | | | | |
| **Reading and Writing (Grades K–1)** | 2010–11 | 8 | 38% | 38% | 13% | 13% | 7 | – | – | – | – | 1 | – | – | – | – |
| | 2009–10 | 14 | 57% | 21% | 14% | 7% | 9 | 33% | 33% | 22% | 11% | 5 | 100% | 0% | 0% | 0% |
| | 2008–09 | 14 | 43% | 29% | 14% | 14% | 14 | 43% | 29% | 14% | 14% | 0 | | | | |
| **Listening and Speaking (Grades 2–4)** | 2010–11 | 8 | 0% | 0% | 13% | 88% | 7 | – | – | – | – | 1 | – | – | – | – |
| | 2009–10 | 10 | 0% | 0% | 0% | 100% | 9 | – | – | – | – | 1 | – | – | – | – |
| | 2008–09 | 6 | 0% | 0% | 0% | 100% | 6 | 0% | 0% | 0% | 100% | 0 | | | | |
| **Reading and Writing (Grades 2–4)** | 2010–11 | 8 | 13% | 13% | 13% | 63% | 7 | – | – | – | – | 1 | – | – | – | – |
| | 2009–10 | 10 | 10% | 10% | 30% | 50% | 9 | – | – | – | – | 1 | – | – | – | – |
| | 2008–09 | 6 | 0% | 0% | 67% | 33% | 6 | 0% | 0% | 67% | 33% | 0 | | | | |
| **Listening and Speaking (Grades 5–6)** | 2010–11 | 1 | – | – | – | – | 1 | – | – | – | – | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 4 | – | – | – | – | 1 | – | – | – | – | 3 | – | – | – | – |
| **Reading and Writing (Grades 5–6)** | 2010–11 | 1 | – | – | – | – | 1 | – | – | – | – | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 4 | – | – | – | – | 1 | – | – | – | – | 3 | – | – | – | – |
| **Listening and Speaking (Grades 7–8)** | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades 7–8)** | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Listening and Speaking (Grades 9–12)** | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades 9–12)** | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |

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# More Information about the School

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## Financial Information

| | |
|---|---|
| **2010–11 Estimated Percentage of Students from Families Receiving Public Assistance** | 1-10% |