

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MAMARONECK AVENUE SCHOOL
District MAMARONECK UNION FREE
SCHOOL DISTRICT
School ID 66-07-01-03-0003
Principal CARRIE AMON
Telephone (914) 220-3600
Grades PK-5, UE

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage	e of studer	nts	Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	d scoring at or above:			Tested	3			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School MAMARONECK AVENUE SCHOOL School ID 66-07-01-03-0003

District MAMARONECK UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2008-09 38 5% 11% 39% 45% 29 7% 14% 31% 44% 44% 10 0% 20% 60% 21 3 3 3 3 3 4 4 4 4 4 5 4 5 6 6 6 6 6 7 5 7 8 5 8 7 8 6 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8			All St	udents				Gener	al-Edu	cation	nts	Students with Disabilities					
Listening and Speaking (Grades X-1)							-					-		•			
and Speaking (Grades K-1) 2009-10 41 2% 5% 37% 56% 35 3% 3% 40% 54% 6 0% 17% 17% 6 Grades K-1) 2008-09 38 5% 11% 39% 45% 29 7% 14% 31% 48% 9 0% 0% 67% 3 Reading and Writing (Grades K-1) 2009-10 41 24% 29% 7% 35% 26% 26% 6% 43% 6 17% 50% 17% 0 0 3 6 17% 50% 17% 0 0 22% 27 33% 33% 15% 19% 9 29% 44% 0 0 3 1 2 20% 26% 26% 64% 7 0% 0 3 1 2 2 3 1 2 2 3 1 2 2 3 1 2 2 3				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2008-09 38 5% 11% 39% 45% 29 7% 14% 31% 48% 9 0% 0% 6% 3 Reading and Writing (Grades K-1) 2009-10 41 24% 29% 7% 39% 35 26% 26% 6% 43% 6 17% 50% 17% 1 (Grades K-1) 2008-09 36 31% 36% 11% 229% 27 33% 33% 15% 19% 9 22% 44% 0% 33 Listening and Speaking (Grades 2-4) 2008-09 18 0% 6% 22% 72% 15 - - 3 - - - Reading 4 (Grades 2-4) 2008-09 18 0% 6% 22% 72% 15 - - - 3 - - - - 3 - - - - 3 - - - - <t< td=""><td>•</td><td>2010-11</td><td>49</td><td>0%</td><td>14%</td><td>47%</td><td>39%</td><td>39</td><td>0%</td><td>13%</td><td>44%</td><td>44%</td><td>10</td><td>0%</td><td>20%</td><td>60%</td><td>20%</td></t<>	•	2010-11	49	0%	14%	47%	39%	39	0%	13%	44%	44%	10	0%	20%	60%	20%
Reading 2010-11 49 20% 45% 10% 24% 39 13% 46% 10% 31% 10 50% 0% 67% 31 and Writing (Grades K-1) 2008-09 36 31% 36% 11% 32% 46% 22% 27 33% 33% 15% 11% 19% 9 22% 44% 0% 35 26% 26% 66% 43% 6 17% 50% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17		2009-10	41	2%	5%	37%	56%	35	3%	3%	40%	54%	6	0%	17%	17%	67%
and Writing (Grades K-1) 2009-10 41 24% 29% 7% 39% 35 26% 26% 6% 43% 6 17% 50% 17% 1 Listening and Speaking (Grades 2-4) 2010-11 18 6% 0% 33% 61% 11 9% 0% 27% 64% 7 0% 0% 43% 57 Reading and Speaking (Grades 2-4) 2008-09 18 0% 6% 22% 72% 15 - <td>(Grades K-1)</td> <td>2008-09</td> <td>38</td> <td>5%</td> <td>11%</td> <td>39%</td> <td>45%</td> <td>29</td> <td>7%</td> <td>14%</td> <td>31%</td> <td>48%</td> <td>9</td> <td>0%</td> <td>0%</td> <td>67%</td> <td>33%</td>	(Grades K-1)	2008-09	38	5%	11%	39%	45%	29	7%	14%	31%	48%	9	0%	0%	67%	33%
(Grades K-1) 2008-09 36 31% 36% 11% 22% 27 33% 33% 15% 19% 9 22% 44% 0% 33 55% 19% 9 22% 44% 0% 3 55% 19% 9 22% 44% 0% 3 55% 19% 09 22% 44% 0% 3 5 19% 09 22% 44% 0% 3 5 19% 09 22% 44% 0% 3 5 1 2 - - - - 3 -	Reading	2010-11	49	20%	45%	10%	24%	39	13%	46%	10%	31%	10	50%	40%	10%	0%
2008-09 36 31% 36% 11% 22% 27 33% 33% 15% 19% 9 22% 44% 0% 35	•	2009-10	41	24%	29%	7%	39%	35	26%	26%	6%	43%	6	17%	50%	17%	17%
and Speaking (Grades 2-4) 2009-10 15 7% 0% 40% 53% 12 -	(Grades K-1)	2008-09	36	31%	36%	11%	22%	27	33%	33%	15%	19%	9	22%	44%	0%	33%
(Grades 2-4) 2008-09 18 0% 6% 22% 72% 15 - </td <td>Listening</td> <td>2010-11</td> <td>18</td> <td>6%</td> <td>0%</td> <td>33%</td> <td>61%</td> <td>11</td> <td>9%</td> <td>0%</td> <td>27%</td> <td>64%</td> <td>7</td> <td>0%</td> <td>0%</td> <td>43%</td> <td>57%</td>	Listening	2010-11	18	6%	0%	33%	61%	11	9%	0%	27%	64%	7	0%	0%	43%	57%
Reading 2010-11 18 11% 39% 44% 6% 11 9% 27% 55% 9% 7 14% 57% 29% (Grades 2-4) 2008-09 18 6% 22% 44% 28% 15 3 3		2009-10	15	7%	0%	40%	53%	12	_	_	-	-	3	_	_	-	-
and Writing (Grades 2-4) 2009-10 15 13% 40% 40% 7% 12 -	(Grades 2-4)	2008-09	18	0%	6%	22%	72%	15	_	_	_	_	3	_	_	_	_
(Grades 2-4) 2008-09 18 6% 22% 44% 28% 15 - - - 3 -<	Reading	2010-11	18	11%	39%	44%	6%	11	9%	27%	55%	9%	7	14%	57%	29%	0%
Listening 2010–11 4 3 1	· · · · · · · · · · · · · · · · · · ·	2009-10	15	13%	40%	40%	7%	12	-	-	-	-	3	-	-	-	-
and Speaking (Grades 5-6) 2008-09 2 2 - 2 0 Reading 2010-11 4 3 1 1	(Grades 2-4)	2008-09	18	6%	22%	44%	28%	15	_	_	_	_	3	_	_	_	_
(Grades 5-6) 2008-09 2 2 0 Reading 2010-11 4 3 1	Listening	2010-11	4	-	_	_	-	3	_	-	_	_	1	-	_	_	-
Reading 2010-11 4 3 1	and Speaking	2009-10	8	13%	0%	38%	50%	7	_	_	_	_	1	_	_	_	_
and Writing 2009-10 8 13% 13% 38% 38% 7 - - - 1 - <td>(Grades 5–6)</td> <td>2008-09</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades 5–6)	2008-09	2	_	_	_	_	2	_	_	_	_	0				
(Grades 5-6) 2008-09 2 - - - - 0 Listening and Speaking (Grades 7-8) 2009-10 0 0 0 0 Reading and Writing (Grades 7-8) 2009-10 0 0 0 0 Listening and Speaking (Grades 9-12) 2009-10 0 0 0 0 0 Reading and Writing and W	Reading	2010-11	4	-	_	_	-	3	-	-	_	-	1	-	_	_	-
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2009-10	8	13%	13%	38%	38%	7	_	_	_	_	1	_	_	_	_
and Speaking (Grades 7-8) 2009-10 0 0 0 Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0 0 (Grades 7-8) 2008-09 0 0 0 0 Listening 2010-11 0 0 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 and Writing 2009-10 0 0 0 0 0 0 0	(Grades 5-6)	2008-09	2	_	_	_	_	2	_	_	_	_	0				
(Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0	Listening	2010-11	0					0					0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing (Grades 7-8) 2009-10 0 0 0 Listening 2010-11 0 0 0 and Speaking (Grades 9-12) 2009-10 0 0 0 Reading 2010-11 0 0 0 0 Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0 0	(Grades 7–8)	2008-09	0					0					0				
(Grades 7-8) 2008-09 0 Listening 2010-11 0 and Speaking 2009-10 0 (Grades 9-12) 0 0 Reading 2010-11 0 and Writing 2009-10 0	Reading	2010-11	0					0					0				
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2009-10	0					0					0				
and Speaking (Grades 9-12) 2009-10 0 0 0 2008-09 0 0 0 0 Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0 0	(Grades 7-8)	2008-09	0					0					0				
(Grades 9-12) 2008-09 0 Reading 2010-11 0 and Writing 2009-10 0	and Speaking	2010-11	0					0					0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
Reading and Writing 2009-10 0 0 0 0 0 0 0			0					0					0				
and Writing 2009–10 0 0	•												0				
								0					0				
2008-09 0 0													_				

NOTE

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More Information about the School

School MAMARONECK AVENUE SCHOOL School ID 66-07-01-03-0003

District MAMARONECK UNION FREE SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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