

## The New York State School Report Card

School BEDFORD ROAD SCHOOL District PLEASANTVILLE UNION FREE SCHOOL DISTRICT School ID 66-08-09-03-0002 Principal MARGARET GALOTTI Telephone (914) 741-1440 Grades K-4

Comprehensive Information Report 2010 – 11

### **Regents Exams**

| •                          |         | All Stu | dents                |             |        | Genera               | al-Educati | on Stude    | ents   | Students with Disabilities |            |             |     |  |  |
|----------------------------|---------|---------|----------------------|-------------|--------|----------------------|------------|-------------|--------|----------------------------|------------|-------------|-----|--|--|
|                            |         | Total   | Percentage           | e of studer | its    | Total                | Percentage | e of studen | ts     | Total                      | Percentage | e of studer | its |  |  |
|                            |         | Tested  | scoring at or above: |             | Tested | scoring at or above: |            |             | Tested | scoring at or above:       |            |             |     |  |  |
|                            |         |         | 55                   | 65          | 85     |                      | 55         | 65          | 85     |                            | 55         | 65          | 85  |  |  |
| Comprehensive English      | 2010-11 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2009-10 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2008–09 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
| Integrated Algebra         | 2010-11 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2009-10 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2008–09 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
| Geometry                   | 2010-11 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2009-10 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2008–09 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
| Algebra 2/Trigonometry     | 2010-11 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2009-10 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2008–09 | N/A     | N/A                  | N/A         | N/A    | N/A                  | N/A        | N/A         | N/A    | N/A                        | N/A        | N/A         | N/A |  |  |
| Global History             | 2010-11 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
| and Geography              | 2009-10 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2008–09 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
| U.S. History               | 2010-11 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
| and Government             | 2009-10 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2008–09 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
| Living Environment         | 2010-11 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2009-10 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2008–09 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
| Physical Setting/          | 2010-11 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
| Earth Science              | 2009-10 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2008–09 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
| Physical Setting/Chemistry | 2010-11 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2009-10 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2008–09 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
| Physical Setting/Physics   | 2010-11 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2009-10 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |
|                            | 2008–09 | 0       |                      |             |        | 0                    |            |             |        | 0                          |            |             |     |  |  |

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BEDFORD ROAD SCHOOL School ID 66-08-09-03-0002 District PLEASANTVILLE UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

|  |         | און אנ          | udents  |         |      |       | Genei           | al-Edu  | Students with Disabilities |      |       |                 |  |        |         |   |      |
|--|---------|-----------------|---|---------|------|-------|-----------------|---|----------------------------|------|-------|-----------------|--|--------|---------|---|------|
|  |         | Total<br>Tested | Percent of students scoring<br>in each performance level: |         |      |       | Total<br>Tested | Percent of students scoring<br>in each performance level: |                            |      |       | Total<br>Tested | Percent of students scoring in each performance level: |        |         |   |      |
|  |         |                 | Begin.  | Interm. | Adv. | Prof. |                 | Begin.  | Interm.                    | Adv. | Prof. |                 | Begin.   | Interm | n. Adv. | Ρ | rof. |
| Listening                              | 2010-11 | 19              | 5%  | 16%     | 37%  | 42%   | 15              | -   | _                          | _    | _     | 4               | -  | _      | -       | _ | -    |
| and Speaking                           | 2009-10 | 10              | 10%   | 10%     | 30%  | 50%   | 7               | -   | _                          | _    | -     | 3               | -  | -      |         | _ | -    |
| (Grades K-1)                           | 2008–09 | 7               | 0%  | 14%     | 57%  | 29%   | 7               | 0%  | 14%                        | 57%  | 29%   | 0               |  |        |         |   |      |
| Reading                                | 2010-11 | 19              | 16%   | 42%     | 16%  | 26%   | 15              | -   | _                          | _    | _     | 4               | _  | _      |         | _ | -    |
| and Writing                            | 2009-10 | 10              | 20%   | 60%     | 0%   | 20%   | 7               | -   | _                          | _    | _     | 3               | -  | -      |         | _ | -    |
| (Grades K-1)                           | 2008–09 | 7               | 29%   | 29%     | 14%  | 29%   | 7               | 29%   | 29%                        | 14%  | 29%   | 0               |  |        |         |   |      |
| Listening                              | 2010-11 | 4               | -   | -       | -    | -     | 3               | -   | _                          | _    | _     | 1               | -  | _      |         | _ | -    |
| and Speaking<br>(Grades 2-4)           | 2009-10 | 9               | 11%   | 0%      | 11%  | 78%   | 7               | -   | _                          | _    | _     | 2               | -  | -      |         | _ | -    |
|  | 2008–09 | 8               | 0%  | 0%      | 50%  | 50%   | 4               | -   | _                          | _    | _     | 4               | _  | -      |         | _ | -    |
| Reading<br>and Writing<br>(Grades 2–4) | 2010-11 | 4               | -   | _       | -    | -     | 3               | -   | _                          | _    | _     | 1               | -  | _      |         | _ | -    |
|  | 2009-10 | 9               | 11%   | 11%     | 11%  | 67%   | 7               | -   | -                          | -    | -     | 2               | -  | -      |         | _ | -    |
|  | 2008–09 | 8               | 13%   | 38%     | 50%  | 0%    | 4               | _   | _                          | _    | _     | 4               | _  | _      |         | _ | _    |
| Listening<br>and Speaking              | 2010-11 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
|  | 2009-10 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| (Grades 5–6)                           | 2008–09 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| Reading                                | 2010-11 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| and Writing                            | 2009-10 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| (Grades 5–6)                           | 2008–09 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| Listening                              | 2010-11 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| and Speaking<br>(Grades 7–8)           | 2009–10 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
|  | 2008–09 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| Reading                                | 2010-11 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| and Writing<br>(Grades 7–8)            | 2009-10 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
|  | 2008–09 |                 |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| Listening                              | 2010-11 |                 |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| and Speaking                           | 2009-10 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| (Grades 9-12)                          | 2008-09 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| Reading                                | 2010-11 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| and Writing                            | 2009-10 |                 |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |
| (Grades 9-12)                          | 2008-09 | 0               |   |         |      |       | 0               |   |                            |      |       | 0               |  |        |         |   |      |

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# **More Information about the School**

#### School BEDFORD ROAD SCHOOL School ID 66-08-09-03-0002

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District PLEASANTVILLE UNION FREE SCHOOL DISTRICT

1-10%