

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School HOLMES SCHOOL
District MOUNT VERNON SCHOOL DISTRICT
School ID 66-09-00-01-0005
Principal LOUIS CIOFFI
Telephone (914) 665-5110
Grades PK-6

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	otal Percentage of students				al Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at o	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School HOLMES SCHOOL
School ID 66-09-00-01-0005

District MOUNT VERNON SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						al-Edu	cation	nts	Students with Disabilities					
		Total Tested	Total Percent of students scoring Tested in each performance level:						of stude perform	5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	23	4%	22%	43%	30%	18	6%	17%	39%	39%	5	0%	40%	60%	0%
and Speaking (Grades K-1)	2009-10	24	0%	25%	71%	4%	20	_	-	_	-	4	_	-	_	_
	2008-09	29	0%	14%	76%	10%	25	_	_	_	-	4	_	_	_	_
Reading	2010-11	23	39%	26%	30%	4%	18	39%	22%	33%	6%	5	40%	40%	20%	0%
and Writing	2009-10	24	33%	21%	29%	17%	20	_	_	_	_	4	_	-	_	_
(Grades K-1)	2008-09	29	21%	34%	31%	14%	25	_	_	-	-	4	-	-	-	_
Listening	2010-11	32	0%	0%	72%	28%	24	0%	0%	67%	33%	8	0%	0%	88%	13%
and Speaking	2009-10	35	0%	3%	37%	60%	23	0%	0%	35%	65%	12	0%	8%	42%	50%
(Grades 2-4)	2008-09	32	0%	3%	22%	75%	27	0%	4%	22%	74%	5	0%	0%	20%	80%
Reading	2010-11	32	0%	9%	53%	38%	24	0%	8%	54%	38%	8	0%	13%	50%	38%
and Writing (Grades 2-4)	2009-10	35	3%	14%	54%	29%	23	0%	13%	52%	35%	12	8%	17%	58%	17%
	2008-09	32	3%	22%	53%	22%	27	4%	19%	52%	26%	5	0%	40%	60%	0%
Listening and Speaking (Grades 5–6)	2010-11	8	13%	13%	25%	50%	6	_	_	_	_	2	_	_	_	_
	2009-10	12	0%	0%	25%	75%	12	0%	0%	25%	75%	0				
	2008-09	17	0%	0%	53%	47%	17	0%	0%	53%	47%	0				
Reading	2010-11	8	25%	0%	38%	38%	6	_	_	_	_	2	_	_	_	_
and Writing (Grades 5-6)	2009-10	12	0%	0%	25%	75%	12	0%	0%	25%	75%	0				
	2008-09	17	0%	12%	18%	71%	17	0%	12%	18%	71%	0				
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School HOLMES SCHOOL
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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

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