

The New York State School Report Card

School **PENNINGTON SCHOOL** District **MOUNT VERNON SCHOOL DISTRICT** School ID **66-09-00-01-0009** Principal **DANIELLE DAVIS-MARROW** Telephone **(914) 665-5105** Grades **PK-6**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55 65 8		85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009–10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009–10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009–10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PENNINGTON SCHOOL** School ID **66-09-00-01-0009**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring I in each performance level:				Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:				
			Begin.	Interm	. Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	7	0%	0%	100%	0%	6	-	-	_	_	1	-	-	-	_	
	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0					
	2008–09	8	0%	38%	50%	13%	7	-	_	_	_	1	-	_	_	_	
Reading	2010-11	7	71%	14%	14%	0%	6	-	-	-	-	1	-	-	-	-	
and Writing	2009-10	5	80%	0%	20%	0%	5	80%	0%	20%	0%	0					
(Grades K-1)	2008–09	8	38%	13%	50%	0%	7	_	_	_	_	1	_	_	_	_	
Listening	2010-11	6	0%	0%	33%	67%	5	_	-	_	_	1	_	_	_	_	
and Speaking	2009-10	14	7%	7%	43%	43%	10	-	_	_	_	4	-	_	_	_	
(Grades 2–4)	2008–09	10	0%	0%	30%	70%	9	_	_	_	_	1	_	_	_	_	
Reading and Writing (Grades 2–4)	2010-11	6	0%	17%	67%	17%	5	-	-	_	_	1	-	_	_	_	
	2009-10	14	14%	21%	36%	29%	10	-	-	-	-	4	-	_	-	-	
	2008–09	10	0%	40%	30%	30%	9	-	-	-	_	1	-	_	-	-	
Listening and Speaking	2010-11	11	0%	0%	100%	0%	6	0%	0%	100%	0%	5	0%	0%	100%	0%	
	2009-10	3	-	_	_	_	2	-	-	_	_	1	-	_	_	-	
(Grades 5–6)	2008–09	2	-	_	-	_	2	-	-	-	_	0					
Reading and Writing	2010-11	11	27%	36%	18%	18%	6	17%	33%	17%	33%	5	40%	40%	20%	0%	
	2009-10	3	-	_	_	_	2	-	_	_	_	1	-	_	_	_	
(Grades 5–6)	2008–09	2	-	_	_	_	2	-	_	_	_	0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009–10	0					0					0					
	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009–10	0					0					0					
(Grades 9–12)	2008–09	0					0					0					

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More Information about the School

School **PENNINGTON SCHOOL** School ID **66-09-00-01-0009**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 1-10%

District MOUNT VERNON SCHOOL DISTRICT