



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MOUNT VERNON HIGH SCHOOL**
 District **MOUNT VERNON SCHOOL DISTRICT**
 School ID **66-09-00-01-0013**
 Principal **RONALD GONZALEZ**
 Telephone **(914) 665-5300**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	485	81%	72%	9%	434	86%	78%	10%	51	39%	25%	0%
	2009–10	560	73%	60%	10%	493	80%	67%	11%	67	24%	12%	3%
	2008–09	389	87%	81%	28%	346	93%	89%	32%	43	40%	19%	0%
Integrated Algebra	2010–11	469	66%	37%	0%	398	70%	41%	0%	71	45%	15%	0%
	2009–10	456	65%	42%	0%	412	69%	46%	0%	44	27%	5%	0%
	2008–09	472	65%	51%	0%	425	68%	56%	0%	47	36%	13%	0%
Geometry	2010–11	342	48%	22%	1%	318	51%	23%	1%	24	8%	4%	0%
	2009–10	431	59%	37%	1%	399	62%	39%	1%	32	25%	6%	0%
	2008–09	499	64%	42%	3%	447	70%	47%	3%	52	13%	6%	0%
Algebra 2/Trigonometry	2010–11	188	31%	16%	0%	185	—	—	—	3	—	—	—
	2009–10	252	20%	16%	2%	237	22%	17%	2%	15	0%	0%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	338	88%	83%	29%	309	93%	87%	31%	29	45%	45%	3%
	2009–10	133	71%	58%	12%	121	74%	61%	12%	12	42%	25%	8%
	2008–09	371	73%	60%	11%	337	78%	64%	12%	34	24%	21%	0%
U.S. History and Government	2010–11	467	55%	44%	5%	381	60%	49%	6%	86	33%	21%	1%
	2009–10	658	71%	62%	10%	581	77%	68%	12%	77	21%	17%	0%
	2008–09	743	78%	69%	16%	679	81%	72%	17%	64	42%	30%	6%
Living Environment	2010–11	380	79%	57%	6%	325	82%	62%	7%	55	62%	25%	0%
	2009–10	436	80%	65%	11%	402	84%	69%	12%	34	35%	15%	0%
	2008–09	550	85%	71%	4%	512	86%	73%	4%	38	66%	45%	3%
Physical Setting/ Earth Science	2010–11	273	54%	37%	1%	251	55%	38%	2%	22	41%	18%	0%
	2009–10	385	72%	55%	3%	352	72%	56%	3%	33	70%	48%	0%
	2008–09	222	83%	74%	5%	195	91%	82%	6%	27	26%	15%	0%
Physical Setting/Chemistry	2010–11	117	81%	50%	6%	116	—	—	—	1	—	—	—
	2009–10	67	76%	55%	1%	66	—	—	—	1	—	—	—
	2008–09	36	58%	39%	0%	36	58%	39%	0%	0			
Physical Setting/Physics	2010–11	23	78%	52%	4%	23	78%	52%	4%	0			
	2009–10	17	88%	59%	0%	17	88%	59%	0%	0			
	2008–09	58	43%	24%	3%	58	43%	24%	3%	0			

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Regents Exams in Languages Other Than English

School **MOUNT VERNON HIGH SCHOOL**
School ID **66-09-00-01-0013**

District **MOUNT VERNON SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	30	97%	87%	13%	30	97%	87%	13%	0			
	2009–10	5	100%	80%	60%	5	100%	80%	60%	0			
	2008–09	4	—	—	—	4	—	—	—	0	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	149	96%	91%	40%	147	—	—	—	2	—	—	—
	2009–10	113	98%	96%	58%	111	—	—	—	2	—	—	—
	2008–09	117	97%	95%	41%	116	—	—	—	1	—	—	—

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Regents Competency Tests

School **MOUNT VERNON HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	56	25%	7	29%	49	24%
	2009–10	30	33%	1	—	29	—
	2008–09	91	32%	6	17%	85	33%
Science	2010–11	67	27%	7	43%	60	25%
	2009–10	29	34%	1	—	28	—
	2008–09	64	36%	5	40%	59	36%
Reading	2010–11	34	24%	3	—	31	—
	2009–10	29	59%	1	—	28	—
	2008–09	21	33%	0	—	21	33%
Writing	2010–11	34	62%	3	—	31	—
	2009–10	31	32%	2	—	29	—
	2008–09	18	56%	0	—	18	56%
Global Studies	2010–11	40	45%	2	—	38	—
	2009–10	32	47%	1	—	31	—
	2008–09	65	15%	25	4%	40	23%
U.S. History and Government	2010–11	59	17%	7	14%	52	17%
	2009–10	38	55%	1	—	37	—
	2008–09	36	50%	1	—	35	—

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English as a Second Language Achievement Test

School **MOUNT VERNON HIGH SCHOOL**
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District **MOUNT VERNON SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	63	17%	17%	17%	48%	54	19%	19%	19%	44%	9	11%	11%	11%	67%
	2009–10	50	8%	24%	14%	54%	47	—	—	—	—	3	—	—	—	—
	2008–09	52	6%	19%	38%	37%	49	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	63	6%	51%	21%	22%	54	6%	48%	22%	24%	9	11%	67%	11%	11%
	2009–10	50	8%	48%	30%	14%	47	—	—	—	—	3	—	—	—	—
	2008–09	52	8%	60%	19%	13%	49	—	—	—	—	3	—	—	—	—

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Other Assessments

School **MOUNT VERNON HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	258	7%	45%	15%	210	7%	53%	19%	48	6%	10%	0%
U.S. History and Government	258	4%	43%	17%	210	4%	50%	20%	48	4%	10%	0%
Science	258	5%	55%	8%	210	5%	63%	9%	48	6%	19%	2%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	10	0	0	0	10
Mathematics	10	0	0	1	9
Social Studies	10	0	0	0	10
Science	10	0	0	0	10

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MOUNT VERNON HIGH SCHOOL**
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District **MOUNT VERNON SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	185		168		17	
	2009–10	312		276		36	
	2008–09	389		322		67	
Receiving a Regents Diploma	2010–11	122	66%	120	71%	2	12%
	2009–10	202	65%	198	72%	4	11%
	2008–09	370	95%	305	95%	65	97%
Receiving a Regents Diploma with Advanced Designation	2010–11	11	6%	11	7%	0	0%
	2009–10	68	22%	68	25%	0	0%
	2008–09	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	9	N/A	0		9	N/A
	2009–10	13	N/A	0		13	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	58	4%	49	4%	9	3%
	2009–10	41	3%	34	3%	7	3%
	2008–09	122	7%	100	7%	22	7%
Entered Approved High School Equivalency Preparation Program	2010–11	8	1%	6	0%	2	1%
	2009–10	5	0%	2	0%	3	1%
	2008–09	22	1%	13	1%	9	3%
Total Noncompleters	2010–11	66	4%	55	4%	11	4%
	2009–10	46	3%	36	3%	10	4%
	2008–09	144	8%	113	8%	31	10%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		79	41%	71	42%	8	31%
To 2-year College		76	39%	70	42%	6	23%
To Other Post-secondary		2	1%	2	1%	0	0%
To the Military		8	4%	7	4%	1	4%
To Employment		9	5%	7	4%	2	8%
To Adult Services		7	4%	0	0%	7	27%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		13	7%	11	7%	2	8%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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