



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **THORNTON HIGH SCHOOL**  
 District **MOUNT VERNON SCHOOL DISTRICT**  
 School ID **66-09-00-01-0026**  
 Principal **SHARON BRADLEY**  
 Telephone **(914) 358-2740**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	219	81%	71%	11%	165	90%	82%	14%	54	52%	39%	2%
	2009-10	209	83%	72%	6%	179	85%	79%	7%	30	70%	33%	0%
	2008-09	340	89%	78%	11%	307	91%	81%	11%	33	76%	45%	6%
<b>Integrated Algebra</b>	2010-11	212	71%	46%	0%	180	73%	46%	0%	32	59%	44%	0%
	2009-10	259	66%	46%	0%	199	67%	47%	0%	60	62%	43%	0%
	2008-09	234	62%	38%	0%	196	66%	44%	0%	38	39%	11%	0%
<b>Geometry</b>	2010-11	237	56%	27%	2%	202	58%	31%	2%	35	40%	9%	0%
	2009-10	299	49%	23%	1%	270	51%	24%	1%	29	34%	17%	0%
	2008-09	336	49%	28%	1%	295	53%	30%	1%	41	24%	15%	2%
<b>Algebra 2/Trigonometry</b>	2010-11	157	31%	22%	1%	152	32%	22%	1%	5	20%	20%	0%
	2009-10	232	14%	4%	0%	210	14%	4%	0%	22	9%	5%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	134	93%	90%	21%	114	96%	94%	22%	20	80%	70%	15%
	2009-10	70	74%	67%	10%	59	73%	66%	10%	11	82%	73%	9%
	2008-09	302	84%	75%	16%	266	83%	77%	17%	36	86%	64%	8%
<b>U.S. History and Government</b>	2010-11	222	84%	76%	8%	173	86%	81%	9%	49	76%	57%	4%
	2009-10	417	86%	83%	24%	340	90%	89%	27%	77	66%	58%	13%
	2008-09	253	81%	77%	14%	207	86%	84%	17%	46	59%	50%	0%
<b>Living Environment</b>	2010-11	242	87%	73%	12%	197	92%	79%	14%	45	67%	47%	2%
	2009-10	246	78%	59%	9%	189	86%	68%	12%	57	49%	28%	0%
	2008-09	279	81%	61%	5%	224	88%	67%	6%	55	55%	33%	2%
<b>Physical Setting/Earth Science</b>	2010-11	179	79%	64%	3%	137	87%	71%	4%	42	55%	40%	0%
	2009-10	221	76%	62%	4%	187	80%	66%	4%	34	56%	35%	0%
	2008-09	170	72%	55%	3%	152	74%	55%	3%	18	61%	50%	0%
<b>Physical Setting/Chemistry</b>	2010-11	79	54%	16%	0%	77	—	—	—	2	—	—	—
	2009-10	112	56%	19%	2%	105	57%	19%	2%	7	43%	14%	0%
	2008-09	64	84%	52%	3%	63	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2010-11	26	62%	58%	12%	24	—	—	—	2	—	—	—
	2009-10	41	88%	80%	0%	41	88%	80%	0%	0	—	—	—
	2008-09	23	74%	52%	4%	23	74%	52%	4%	0	—	—	—

**NOTE**  
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# Regents Exams in Languages Other Than English

School **THORNTON HIGH SCHOOL**  
 School ID **66-09-00-01-0026**

District **MOUNT VERNON SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	80	91%	80%	25%	76	—	—	—	4	—	—	—
	2009-10	107	82%	74%	27%	103	—	—	—	4	—	—	—
	2008-09	117	95%	87%	39%	112	95%	87%	38%	5	100%	100%	80%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	15	53%	2	—	13	—
	2009-10	18	50%	0	—	18	50%
	2008-09	41	54%	2	—	39	—
<b>Science</b>	2010-11	46	33%	4	—	42	—
	2009-10	21	24%	0	—	21	24%
	2008-09	42	33%	1	—	41	—
<b>Reading</b>	2010-11	0	—	0	—	0	—
	2009-10	17	53%	0	—	17	53%
	2008-09	3	—	0	—	3	—
<b>Writing</b>	2010-11	5	100%	0	—	5	100%
	2009-10	14	79%	0	—	14	79%
	2008-09	1	—	0	—	1	—
<b>Global Studies</b>	2010-11	3	—	0	—	3	—
	2009-10	4	—	0	—	4	—
	2008-09	15	73%	1	—	14	—
<b>U.S. History and Government</b>	2010-11	9	56%	0	—	9	56%
	2009-10	22	77%	1	—	21	—
	2008-09	17	12%	2	—	15	—

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# English as a Second Language Achievement Test

School **THORNTON HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	12	0%	25%	50%	25%	11	—	—	—	—	1	—	—	—	—
	2009-10	10	0%	30%	10%	60%	9	—	—	—	—	1	—	—	—	—
	2008-09	10	0%	20%	40%	40%	9	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	12	0%	67%	25%	8%	11	—	—	—	—	1	—	—	—	—
	2009-10	10	0%	50%	30%	20%	9	—	—	—	—	1	—	—	—	—
	2008-09	10	20%	30%	40%	10%	9	—	—	—	—	1	—	—	—	—

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# Other Assessments

School **THORNTON HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	210	1%	72%	22%	187	1%	73%	22%	23	4%	61%	17%
<b>U.S. History and Government</b>	210	1%	61%	30%	187	1%	62%	32%	23	4%	52%	17%
<b>Science</b>	210	4%	78%	12%	187	3%	80%	13%	23	9%	61%	9%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
<b>Secondary Level</b>				

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **THORNTON HIGH SCHOOL**  
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District **MOUNT VERNON SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	179		164		15	
	2009–10	92		72		20	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	156	87%	146	89%	10	67%
	2009–10	61	66%	55	76%	6	30%
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	25	14%	22	13%	3	20%
	2009–10	8	9%	8	11%	0	0%
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	13	2%	8	1%	5	4%
	2009–10	19	3%	15	3%	4	3%
	2008–09	6	1%	6	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	3	0%	2	0%	1	1%
	2009–10	0	0%	0	0%	0	0%
	2008–09	4	1%	4	1%	0	
<b>Total Noncompleters</b>	2010–11	16	2%	10	2%	6	5%
	2009–10	19	3%	15	3%	4	3%
	2008–09	10	2%	10	2%	0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	118	64%	113	69%	5	26%
<b>To 2-year College</b>	56	31%	46	28%	10	53%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	1	1%	0	0%	1	5%
<b>To Employment</b>	4	2%	4	2%	0	0%
<b>To Adult Services</b>	3	2%	0	0%	3	16%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	1%	1	1%	0	0%

# More Information about the School

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District **MOUNT VERNON SCHOOL DISTRICT**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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