



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HORACE GREELEY HIGH SCHOOL**
District **CHAPPAQUA CENTRAL SCHOOL
DISTRICT**

School ID **66-10-04-06-0004**
Principal **ANDREW SELESNICK**
Telephone **(914) 861-9400**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	318	99%	99%	78%	263	100%	100%	89%	55	95%	93%	25%
	2009-10	322	99%	98%	81%	281	100%	100%	89%	41	90%	85%	29%
	2008-09	309	99%	98%	72%	269	99%	99%	80%	40	98%	90%	25%
Integrated Algebra	2010-11	162	99%	97%	65%	122	100%	100%	79%	40	95%	88%	23%
	2009-10	193	100%	99%	55%	146	100%	100%	64%	47	100%	96%	28%
	2008-09	195	100%	99%	48%	147	100%	100%	61%	48	100%	96%	10%
Geometry	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	319	99%	97%	78%	266	100%	100%	88%	53	92%	87%	26%
	2009-10	326	98%	96%	78%	283	99%	99%	88%	43	88%	79%	16%
	2008-09	306	99%	97%	79%	265	100%	99%	86%	41	95%	85%	32%
U.S. History and Government	2010-11	311	99%	99%	90%	267	100%	100%	97%	44	95%	91%	45%
	2009-10	303	100%	100%	90%	263	100%	100%	97%	40	98%	98%	45%
	2008-09	329	100%	99%	95%	288	100%	100%	98%	41	100%	95%	73%
Living Environment	2010-11	294	100%	100%	75%	255	100%	100%	81%	39	100%	100%	36%
	2009-10	331	100%	100%	80%	290	100%	100%	86%	41	98%	98%	34%
	2008-09	294	100%	99%	79%	256	100%	100%	86%	38	100%	95%	29%
Physical Setting/ Earth Science	2010-11	90	98%	93%	56%	59	100%	100%	68%	31	94%	81%	32%
	2009-10	85	96%	91%	46%	49	100%	100%	63%	36	92%	78%	22%
	2008-09	100	94%	87%	35%	65	98%	94%	48%	35	86%	74%	11%
Physical Setting/Chemistry	2010-11	292	100%	100%	58%	272	100%	100%	61%	20	100%	100%	5%
	2009-10	278	100%	98%	53%	255	100%	100%	57%	23	100%	83%	0%
	2008-09	304	98%	93%	49%	272	100%	96%	54%	32	84%	66%	9%
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **HORACE GREELEY HIGH SCHOOL**
 School ID **66-10-04-06-0004**

District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	46	100%	100%	98%	43	—	—	—	3	—	—	—
	2009-10	43	100%	100%	88%	40	—	—	—	3	—	—	—
	2008-09	52	100%	100%	96%	48	—	—	—	4	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	125	100%	100%	73%	107	100%	100%	80%	18	100%	100%	28%
	2009-10	106	100%	100%	81%	95	100%	100%	87%	11	100%	100%	27%
	2008-09	117	100%	100%	82%	101	100%	100%	84%	16	100%	100%	69%

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Regents Competency Tests

School **HORACE GREELEY HIGH SCHOOL**
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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	5	40%	0		5	40%
	2009-10	7	29%	0		7	29%
	2008-09	4	—	0		4	—
Science	2010-11	5	80%	0		5	80%
	2009-10	1	—	0		1	—
	2008-09	3	—	0		3	—
Reading	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
Writing	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
	2008-09	3	—	0		3	—
Global Studies	2010-11	3	—	0		3	—
	2009-10	6	33%	0		6	33%
	2008-09	4	—	1	—	3	—
U.S. History and Government	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 9-12)	2010-11	2	-	-	-	1	-	-	-	1	-	-	-
	2009-10	3	-	-	-	2	-	-	-	1	-	-	-
	2008-09	3	-	-	-	2	-	-	-	1	-	-	-
Reading and Writing (Grades 9-12)	2010-11	1	-	-	-	1	-	-	-	0	-	-	-
	2009-10	3	-	-	-	2	-	-	-	1	-	-	-
	2008-09	3	-	-	-	2	-	-	-	1	-	-	-

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Other Assessments

School **HORACE GREELEY HIGH SCHOOL**
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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	295	1%	19%	79%	253	0%	13%	87%	42	5%	57%	31%
U.S. History and Government	295	0%	9%	90%	253	0%	2%	98%	42	0%	52%	43%
Science	295	0%	27%	72%	253	0%	20%	80%	42	0%	67%	24%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HORACE GREELEY HIGH SCHOOL**
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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	293		255		38	
	2009–10	330		299		31	
	2008–09	361		316		45	
Receiving a Regents Diploma	2010–11	289	99%	255	100%	34	89%
	2009–10	324	98%	299	100%	25	81%
	2008–09	357	99%	315	100%	42	93%
Receiving a Regents Diploma with Advanced Designation	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	1	0%	1	1%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
Total Noncompleters	2010–11	2	0%	1	0%	1	1%
	2009–10	2	0%	2	0%	0	0%
	2008–09	1	0%	1	0%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	281	96%	252	99%	29	76%
To 2-year College	6	2%	1	0%	5	13%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	1	0%	0	0%	1	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	4	1%	1	0%	3	8%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
