



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

District ID **66-11-00-01-0000**

Superintendent **RICHARD ORGANISCIAK**

Telephone **(914) 576-4200**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	873	93%	87%	39%	733	95%	91%	45%	140	79%	69%	7%
	2009–10	945	92%	82%	30%	817	96%	89%	34%	128	66%	43%	5%
	2008–09	770	92%	86%	39%	691	94%	89%	43%	79	80%	65%	6%
<b>Integrated Algebra</b>	2010–11	1330	83%	66%	9%	1077	88%	73%	12%	253	62%	36%	0%
	2009–10	1291	81%	63%	7%	1079	86%	68%	8%	212	55%	36%	0%
	2008–09	1120	83%	66%	12%	994	87%	71%	13%	126	54%	27%	0%
<b>Geometry</b>	2010–11	497	92%	80%	19%	481	92%	80%	19%	16	94%	75%	0%
	2009–10	477	93%	83%	25%	466	94%	83%	25%	11	82%	82%	0%
	2008–09	487	89%	77%	24%	475	89%	77%	24%	12	83%	58%	8%
<b>Algebra 2/Trigonometry</b>	2010–11	448	76%	60%	24%	443	76%	61%	24%	5	80%	20%	0%
	2009–10	398	76%	66%	32%	391	76%	66%	32%	7	71%	57%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	961	84%	73%	33%	784	87%	78%	39%	177	72%	50%	7%
	2009–10	919	86%	73%	36%	796	91%	79%	41%	123	53%	35%	9%
	2008–09	1031	82%	69%	35%	897	86%	74%	39%	134	50%	36%	5%
<b>U.S. History and Government</b>	2010–11	780	90%	84%	45%	689	93%	88%	49%	91	71%	57%	16%
	2009–10	867	92%	85%	47%	774	94%	87%	51%	93	75%	63%	18%
	2008–09	826	90%	80%	43%	740	92%	84%	47%	86	71%	48%	12%
<b>Living Environment</b>	2010–11	952	92%	82%	33%	825	95%	86%	37%	127	70%	56%	11%
	2009–10	915	89%	80%	32%	785	91%	83%	37%	130	71%	62%	4%
	2008–09	1020	91%	81%	28%	899	93%	85%	31%	121	77%	57%	2%
<b>Physical Setting/Earth Science</b>	2010–11	384	78%	60%	13%	323	80%	62%	15%	61	72%	49%	5%
	2009–10	437	77%	60%	12%	387	79%	63%	13%	50	64%	40%	2%
	2008–09	365	86%	73%	20%	336	87%	73%	21%	29	76%	72%	10%
<b>Physical Setting/Chemistry</b>	2010–11	487	90%	71%	14%	474	91%	72%	15%	13	62%	15%	0%
	2009–10	439	90%	70%	15%	433	90%	71%	15%	6	83%	50%	17%
	2008–09	415	86%	65%	18%	411	–	–	–	4	–	–	–
<b>Physical Setting/Physics</b>	2010–11	272	93%	85%	34%	269	–	–	–	3	–	–	–
	2009–10	231	97%	93%	46%	230	–	–	–	1	–	–	–
	2008–09	242	96%	88%	34%	241	–	–	–	1	–	–	–

**NOTE**

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# Regents Exams in Languages Other Than English

District **NEW ROCHELLE CITY SCHOOL DISTRICT**  
 District ID **66-11-00-01-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	75	97%	95%	60%	74	—	—	—	1	—	—	—
	2009-10	73	97%	96%	33%	72	—	—	—	1	—	—	—
	2008-09	70	99%	97%	49%	70	99%	97%	49%	0			
<b>Comprehensive Italian</b>	2010-11	95	98%	94%	64%	93	—	—	—	2	—	—	—
	2009-10	79	99%	97%	65%	76	—	—	—	3	—	—	—
	2008-09	106	100%	100%	62%	103	—	—	—	3	—	—	—
<b>Comprehensive Spanish</b>	2010-11	6	83%	83%	83%	5	—	—	—	1	—	—	—
	2009-10	351	99%	96%	67%	341	99%	96%	68%	10	90%	80%	30%
	2008-09	333	100%	97%	71%	327	100%	97%	72%	6	100%	100%	50%

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# Regents Competency Tests

District **NEW ROCHELLE CITY SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	34	76%	2	—	32	—
	2009-10	34	44%	2	—	32	—
	2008-09	44	66%	3	—	41	—
<b>Science</b>	2010-11	18	56%	0	—	18	56%
	2009-10	13	46%	3	—	10	—
	2008-09	21	52%	4	—	17	—
<b>Reading</b>	2010-11	20	65%	3	—	17	—
	2009-10	19	42%	0	—	19	42%
	2008-09	15	60%	4	—	11	—
<b>Writing</b>	2010-11	6	100%	0	—	6	100%
	2009-10	18	83%	0	—	18	83%
	2008-09	8	100%	3	—	5	—
<b>Global Studies</b>	2010-11	53	42%	4	—	49	—
	2009-10	44	25%	7	43%	37	22%
	2008-09	85	49%	17	59%	68	47%
<b>U.S. History and Government</b>	2010-11	36	50%	6	50%	30	50%
	2009-10	33	36%	8	63%	25	28%
	2008-09	21	57%	6	67%	15	53%

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# English as a Second Language Achievement Test

District **NEW ROCHELLE CITY SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	350	1%	9%	37%	53%	323	1%	9%	36%	54%	27	0%	15%	44%	41%
	2009-10	367	3%	17%	35%	46%	341	3%	16%	35%	47%	26	0%	31%	38%	31%
	2008-09	354	3%	25%	43%	30%	331	3%	22%	44%	31%	23	0%	57%	30%	13%
<b>Reading and Writing (Grades K-1)</b>	2010-11	350	25%	27%	20%	27%	323	25%	27%	19%	29%	27	30%	33%	33%	4%
	2009-10	367	28%	34%	17%	22%	341	28%	33%	17%	22%	26	27%	46%	15%	12%
	2008-09	354	38%	25%	15%	22%	331	36%	26%	16%	23%	23	65%	22%	4%	9%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	324	2%	3%	19%	77%	279	2%	2%	15%	81%	45	0%	9%	44%	47%
	2009-10	332	2%	2%	20%	76%	287	2%	0%	18%	79%	45	2%	13%	29%	56%
	2008-09	389	1%	2%	25%	72%	354	1%	1%	23%	75%	35	0%	9%	49%	43%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	324	8%	27%	42%	23%	279	5%	25%	45%	24%	45	22%	42%	22%	13%
	2009-10	332	7%	25%	42%	26%	287	3%	24%	44%	30%	45	29%	33%	33%	4%
	2008-09	389	7%	22%	38%	33%	354	5%	21%	38%	35%	35	29%	23%	29%	20%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	114	3%	3%	39%	55%	87	3%	1%	34%	61%	27	0%	7%	56%	37%
	2009-10	122	4%	2%	32%	62%	98	4%	1%	26%	69%	24	4%	4%	58%	33%
	2008-09	123	2%	7%	33%	59%	93	2%	8%	34%	56%	30	0%	3%	30%	67%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	115	8%	20%	41%	31%	88	3%	13%	44%	40%	27	22%	44%	30%	4%
	2009-10	122	7%	24%	39%	30%	98	3%	20%	42%	35%	24	25%	38%	29%	8%
	2008-09	123	5%	24%	34%	37%	93	5%	23%	34%	38%	30	3%	30%	33%	33%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	93	5%	11%	24%	60%	68	7%	10%	12%	71%	25	0%	12%	56%	32%
	2009-10	80	9%	13%	25%	54%	64	9%	11%	22%	58%	16	6%	19%	38%	38%
	2008-09	60	3%	12%	35%	50%	50	4%	14%	34%	48%	10	0%	0%	40%	60%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	93	25%	30%	28%	17%	68	13%	29%	34%	24%	25	56%	32%	12%	0%
	2009-10	80	26%	35%	28%	11%	64	17%	38%	33%	13%	16	63%	25%	6%	6%
	2008-09	60	15%	33%	25%	27%	50	14%	32%	24%	30%	10	20%	40%	30%	10%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	123	15%	15%	20%	49%	105	15%	16%	20%	49%	18	17%	11%	22%	50%
	2009-10	113	4%	16%	19%	62%	103	3%	14%	19%	64%	10	10%	40%	10%	40%
	2008-09	145	2%	22%	24%	52%	134	2%	19%	25%	54%	11	0%	64%	9%	27%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	121	21%	31%	29%	18%	104	20%	29%	31%	20%	17	29%	47%	18%	6%
	2009-10	113	7%	39%	28%	26%	103	2%	41%	30%	27%	10	60%	20%	10%	10%
	2008-09	146	7%	45%	26%	22%	135	4%	46%	27%	24%	11	45%	36%	18%	0%

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# National Assessment of Educational Progress

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 District ID **66-11-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW ROCHELLE CITY SCHOOL DISTRICT**  
 District ID **66-11-00-01-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	871	6%	41%	40%	769	4%	41%	44%	102	15%	37%	8%
<b>U.S. History and Government</b>	871	3%	34%	48%	769	3%	34%	52%	102	5%	33%	18%
<b>Science</b>	871	6%	52%	33%	769	5%	52%	37%	102	11%	54%	5%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	11	0	0	2	9
Mathematics	11	0	0	0	11
Social Studies	11	0	0	0	11
Science	11	0	0	0	11

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **NEW ROCHELLE CITY SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	859		777		82	
	2009–10	721		674		47	
	2008–09	675		623		52	
<b>Receiving a Regents Diploma</b>	2010–11	682	79%	651	84%	31	38%
	2009–10	554	77%	535	79%	19	40%
	2008–09	501	74%	483	78%	18	35%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	262	31%	259	33%	3	4%
	2009–10	205	28%	205	30%	0	0%
	2008–09	233	35%	229	37%	4	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	100	2%	80	2%	20	3%
	2009–10	108	3%	96	3%	12	2%
	2008–09	53	1%	48	1%	5	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	14	0%	10	0%	4	1%
	2009–10	15	0%	14	0%	1	0%
	2008–09	18	0%	15	0%	3	1%
<b>Total Noncompleters</b>	2010–11	114	3%	90	2%	24	4%
	2009–10	123	3%	110	3%	13	2%
	2008–09	71	2%	63	2%	8	1%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	405	47%	392	50%	13	15%
<b>To 2-year College</b>	353	41%	303	39%	50	58%
<b>To Other Post-secondary</b>	7	1%	4	1%	3	3%
<b>To the Military</b>	8	1%	8	1%	0	0%
<b>To Employment</b>	38	4%	33	4%	5	6%
<b>To Adult Services</b>	5	1%	0	0%	5	6%
<b>To Other Known Plans</b>	6	1%	5	1%	1	1%
<b>Plan Unknown</b>	41	5%	32	4%	9	10%