

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School COLUMBUS ELEMENTARY SCHOOL
District NEW ROCHELLE CITY SCHOOL
DISTRICT
School ID 66-11-00-01-0002
Principal YIGAL JOSEPH
Telephone (914) 576-4401
Grades K-5, UE

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	3			Total Percentage of students				Total Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	65 85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School COLUMBUS ELEMENTARY SCHOOL School ID 66-11-00-01-0002

District NEW ROCHELLE CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students Total Percent of students scoring Tested in each performance level:					Gener	al-Edu	cation	nts	Students with Disabilities					
						Total Tested				5	Total Percent of students scoring Tested in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	101	2%	4%	31%	63%	93	2%	3%	31%	63%	8	0%	13%	25%	63%
2009-10	110	3%	19%	23%	55%	107	_	_	_	_	3	_	_	_	_
2008-09	96	7%	17%	50%	26%	93	_	_	_	_	3	_	_	_	_
2010-11	101	19%	32%	23%	27%	93	19%	32%	19%	29%	8	13%	25%	63%	0%
2009-10	110	33%	36%	19%	12%	107	_	_	_	_	3	_	_	_	_
2008-09	96	45%	29%	13%	14%	93	_	_	_	_	3	_	_	_	_
2010-11	123	1%	2%	7%	91%	116	1%	1%	6%	92%	7	0%	14%	14%	71%
2009-10	125	2%	2%	10%	86%	111	1%	0%	10%	89%	14	7%	21%	7%	64%
2008-09	156	0%	1%	17%	81%	145	0%	1%	14%	84%	11	0%	0%	55%	45%
2010-11	123	5%	23%	46%	26%	116	3%	24%	46%	27%	7	29%	0%	57%	14%
2009-10	125	5%	23%	44%	28%	111	1%	23%	45%	32%	14	36%	29%	36%	0%
2008-09	156	10%	22%	31%	37%	145	8%	23%	31%	39%	11	36%	18%	36%	9%
2010-11	16	6%	0%	6%	88%	10	10%	0%	0%	90%	6	0%	0%	17%	83%
2009-10	17	0%	0%	0%	100%	16	_	_	_	_	1	_	_	_	_
2008-09	32	0%	3%	16%	81%	29	_	_	_	_	3	_	_	_	_
2010-11	16	19%	25%	25%	31%	10	10%	20%	20%	50%	6	33%	33%	33%	0%
2009-10	17	0%	12%	47%	41%	16	_	_	_	_	1	_	_	_	_
2008-09	32	3%	25%	44%	28%	29	_	_	_	_	3	_	_	_	_
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	2010-11 Total Tested 2010-11 101 2009-10 110 2010-11 101 2009-10 110 2009-10 123 2010-11 123 2008-09 156 2010-11 123 2008-09 156 2010-11 16 2009-10 17 2008-09 32 2010-11 16 2009-10 17 2008-09 32 2010-11 0 2009-10 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 0 2010-11 0	Total rested Percent rested 2010-11 101 2% 2009-10 110 3% 2008-09 96 7% 2010-11 101 19% 2008-09 96 45% 2010-11 123 1% 2008-09 156 0% 2010-11 123 5% 2008-09 156 10% 2010-11 16 6% 2008-09 156 10% 2008-09 156 10% 2008-09 32 0% 2010-11 16 6% 2009-10 17 0% 2009-10 17 0% 2009-10 0 3 2010-11 0 3 2009-10 0 3 2010-11 0 3 2009-10 0 3 2010-11 0 3 2009-10 0 3 2009-10 <td>Total rested Percent of stude in each perform 2010-11 101 2% 4% 2009-10 110 3% 19% 2008-09 96 7% 17% 2010-11 101 19% 32% 2009-10 110 33% 36% 2008-09 96 45% 29% 2010-11 123 1% 2% 2008-09 156 0% 1% 2010-11 123 5% 23% 2008-09 156 0% 1% 2008-09 156 10% 22% 2008-09 156 10% 22% 2008-09 156 10% 22% 2010-11 16 6% 0% 2009-10 17 0% 0% 2009-10 17 0% 12% 2009-10 0 25% 2010-11 0 20 20 2009-10 0 2<</td> <td>Total Percent of students scool rested in each performance levices in each per</td> <td> Total Percent Florith Flori</td> <td>Total Persent of Fundamental Tested in each performance level. Total Tested in each performance level. Total Tested Tested in each performance level. Total Tested Tested Internation. Prof. 2010-11 101 2% 4% 31% 63% 93 2009-10 110 3% 19% 23% 55% 107 2008-09 96 7% 17% 50% 26% 93 2009-10 110 33% 36% 19% 12% 107 2008-09 96 45% 29% 13% 14% 93 2010-11 123 1% 29% 7% 91% 116 2009-10 125 2% 2% 10% 86% 111 2008-09 156 0% 1% 17% 81% 145 2010-11 123 5% 23% 46% 26% 116 2009-10 125 5% 23% 44% 28% 10 2009-10 17</td> <td> Total Percent Fested In each In each</td> <td>Total Percent of student performance levels in each performance le</td> <td> Total Percent of Students S</td> <td> Total Percent Series Segin Internative</td> <td> Total Percentage Percent</td> <td> Total Percent Student Studen</td> <td> Total Percent Process Proces</td> <td> Total Percent Percen</td>	Total rested Percent of stude in each perform 2010-11 101 2% 4% 2009-10 110 3% 19% 2008-09 96 7% 17% 2010-11 101 19% 32% 2009-10 110 33% 36% 2008-09 96 45% 29% 2010-11 123 1% 2% 2008-09 156 0% 1% 2010-11 123 5% 23% 2008-09 156 0% 1% 2008-09 156 10% 22% 2008-09 156 10% 22% 2008-09 156 10% 22% 2010-11 16 6% 0% 2009-10 17 0% 0% 2009-10 17 0% 12% 2009-10 0 25% 2010-11 0 20 20 2009-10 0 2<	Total Percent of students scool rested in each performance levices in each per	Total Percent Florith Flori	Total Persent of Fundamental Tested in each performance level. Total Tested in each performance level. Total Tested Tested in each performance level. Total Tested Tested Internation. Prof. 2010-11 101 2% 4% 31% 63% 93 2009-10 110 3% 19% 23% 55% 107 2008-09 96 7% 17% 50% 26% 93 2009-10 110 33% 36% 19% 12% 107 2008-09 96 45% 29% 13% 14% 93 2010-11 123 1% 29% 7% 91% 116 2009-10 125 2% 2% 10% 86% 111 2008-09 156 0% 1% 17% 81% 145 2010-11 123 5% 23% 46% 26% 116 2009-10 125 5% 23% 44% 28% 10 2009-10 17	Total Percent Fested In each In each	Total Percent of student performance levels in each performance le	Total Percent of Students S	Total Percent Series Segin Internative	Total Percentage Percent	Total Percent Student Studen	Total Percent Process Proces	Total Percent Percen

NOTE

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More Information about the School

School COLUMBUS ELEMENTARY SCHOOL School ID 66-11-00-01-0002

District NEW ROCHELLE CITY SCHOOL DISTRICT

Financial Information

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

21-30%

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