



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JEFFERSON ELEMENTARY SCHOOL**
 District **NEW ROCHELLE CITY SCHOOL DISTRICT**

School ID **66-11-00-01-0004**
 Principal **KIMMERLY NIEVES**
 Telephone **(914) 576-4430**
 Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	60	0%	12%	38%	50%	58	—	—	—	—	2	—	—	—	—
	2009-10	50	2%	24%	44%	30%	46	—	—	—	—	4	—	—	—	—
	2008-09	46	2%	39%	39%	20%	42	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	60	37%	23%	18%	22%	58	—	—	—	—	2	—	—	—	—
	2009-10	50	18%	32%	20%	30%	46	—	—	—	—	4	—	—	—	—
	2008-09	46	35%	30%	13%	22%	42	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	53	4%	8%	23%	66%	47	4%	6%	21%	68%	6	0%	17%	33%	50%
	2009-10	46	4%	7%	30%	59%	40	5%	0%	33%	63%	6	0%	50%	17%	33%
	2008-09	50	0%	6%	46%	48%	43	0%	0%	47%	53%	7	0%	43%	43%	14%
Reading and Writing (Grades 2-4)	2010-11	53	17%	32%	45%	6%	47	15%	32%	49%	4%	6	33%	33%	17%	17%
	2009-10	46	13%	39%	41%	7%	40	5%	45%	43%	8%	6	67%	0%	33%	0%
	2008-09	50	8%	30%	46%	16%	43	0%	30%	51%	19%	7	57%	29%	14%	0%
Listening and Speaking (Grades 5-6)	2010-11	19	0%	11%	37%	53%	17	—	—	—	—	2	—	—	—	—
	2009-10	20	10%	0%	35%	55%	15	13%	0%	13%	73%	5	0%	0%	100%	0%
	2008-09	10	0%	10%	60%	30%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	19	5%	16%	58%	21%	17	—	—	—	—	2	—	—	—	—
	2009-10	20	15%	40%	35%	10%	15	13%	27%	47%	13%	5	20%	80%	0%	0%
	2008-09	10	0%	20%	70%	10%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
