

The New York State School Report Card

School TRINITY ELEMENTARY SCHOOL District NEW ROCHELLE CITY SCHOOL DISTRICT School ID 66-11-00-01-0008 Principal ROLAND BRICENO Telephone (914) 576-4440 Grades K-5

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total	Percentage	e of studer	nts	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW ROCHELLE CITY SCHOOL DISTRICT

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin. Interm. Adv. Prof.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening	2010-11	62	2%	21%	63%	15%	56	2%	18%	64%	16%	6	0%	50%	50%	0%	
and Speaking (Grades K-1)	2009–10	84	4%	20%	54%	23%	77	4%	18%	56%	22%	7	0%	43%	29%	29%	
	2008–09	90	1%	32%	48%	19%	84	1%	31%	48%	20%	6	0%	50%	50%	0%	
Reading	2010-11	62	27%	29%	16%	27%	56	29%	29%	13%	30%	6	17%	33%	50%	0%	
and Writing	2009-10	84	23%	33%	13%	31%	77	23%	30%	13%	34%	7	14%	71%	14%	0%	
(Grades K-1)	2008–09	90	36%	26%	20%	19%	84	35%	25%	20%	20%	6	50%	33%	17%	0%	
Listening	2010-11	81	1%	0%	32%	67%	66	2%	0%	29%	70%	15	0%	0%	47%	53%	
and Speaking	2009-10	92	3%	0%	26%	71%	81	4%	0%	26%	70%	11	0%	0%	27%	73%	
(Grades 2-4)	2008–09	100	1%	3%	31%	65%	95	1%	3%	29%	66%	5	0%	0%	60%	40%	
Reading	2010-11	81	2%	26%	44%	27%	66	2%	21%	48%	29%	15	7%	47%	27%	20%	
and Writing (Grades 2–4)	2009–10	92	7%	22%	39%	33%	81	6%	17%	41%	36%	11	9%	55%	27%	9%	
	2008–09	100	5%	18%	45%	32%	95	5%	18%	44%	33%	5	0%	20%	60%	20%	
Listening and Speaking (Grades 5–6)	2010-11	20	5%	0%	45%	50%	15	7%	0%	40%	53%	5	0%	0%	60%	40%	
	2009-10	17	0%	0%	6%	94%	17	0%	0%	6%	94%	0					
	2008-09	11	0%	9%	36%	55%	5	0%	20%	40%	40%	6	0%	0%	33%	67%	
Reading and Writing (Grades 5–6)	2010-11	20	5%	5%	25%	65%	15	7%	0%	13%	80%	5	0%	20%	60%	20%	
	2009-10	17	0%	6%	29%	65%	17	0%	6%	29%	65%	0					
	2008–09	11	0%	18%	45%	36%	5	0%	40%	0%	60%	6	0%	0%	83%	17%	
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%