



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **BYRAM HILLS CENTRAL SCHOOL  
DISTRICT**

District ID **66-12-01-06-0000**

Superintendent **JACQUELYN TAYLOR**

Telephone **(914) 273-4082**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	412	100%	100%	86%	374	100%	100%	89%	38	97%	95%	53%
	2009–10	213	100%	100%	87%	186	100%	100%	94%	27	100%	100%	41%
	2008–09	209	100%	100%	82%	191	100%	100%	88%	18	94%	94%	22%
Integrated Algebra	2010–11	228	99%	98%	71%	200	100%	99%	77%	28	93%	89%	29%
	2009–10	218	100%	100%	69%	198	100%	100%	74%	20	100%	100%	15%
	2008–09	230	100%	100%	67%	206	100%	100%	72%	24	100%	100%	21%
Geometry	2010–11	195	99%	98%	64%	187	100%	99%	65%	8	88%	75%	38%
	2009–10	208	100%	99%	59%	198	100%	98%	60%	10	100%	100%	40%
	2008–09	200	99%	96%	56%	193	99%	95%	58%	7	100%	100%	0%
Algebra 2/Trigonometry	2010–11	172	98%	95%	62%	166	98%	96%	63%	6	100%	83%	17%
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	214	98%	94%	59%	195	99%	97%	62%	19	89%	63%	32%
	2009–10	208	100%	99%	65%	189	99%	99%	68%	19	100%	95%	32%
	2008–09	210	99%	96%	63%	184	99%	98%	69%	26	96%	85%	19%
U.S. History and Government	2010–11	209	100%	100%	79%	184	100%	100%	83%	25	100%	100%	48%
	2009–10	213	100%	100%	72%	187	100%	100%	76%	26	100%	96%	42%
	2008–09	207	100%	99%	76%	190	100%	99%	80%	17	100%	100%	35%
Living Environment	2010–11	225	100%	99%	84%	208	100%	100%	88%	17	100%	88%	41%
	2009–10	216	100%	100%	80%	193	100%	100%	84%	23	100%	96%	39%
	2008–09	212	100%	100%	79%	190	100%	99%	85%	22	100%	100%	32%
Physical Setting/Earth Science	2010–11	225	99%	98%	76%	195	99%	98%	84%	30	97%	97%	27%
	2009–10	229	100%	98%	82%	212	100%	99%	86%	17	100%	88%	29%
	2008–09	212	99%	98%	74%	191	100%	99%	80%	21	90%	86%	19%
Physical Setting/Chemistry	2010–11	183	100%	97%	48%	171	100%	98%	49%	12	100%	92%	25%
	2009–10	181	100%	95%	34%	171	100%	96%	35%	10	100%	70%	10%
	2008–09	185	100%	96%	36%	180	100%	96%	37%	5	100%	100%	0%
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

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# Regents Exams in Languages Other Than English

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**  
District ID **66-12-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	24	100%	100%	92%	24	100%	100%	92%	0			
	2009–10	36	100%	100%	83%	36	100%	100%	83%	0			
	2008–09	24	100%	100%	92%	24	100%	100%	92%	0			
<b>Comprehensive Italian</b>	2010–11	49	100%	100%	86%	49	100%	100%	86%	0			
	2009–10	54	100%	100%	70%	53	—	—	—	1	—	—	—
	2008–09	43	100%	100%	63%	43	100%	100%	63%	0			
<b>Comprehensive Spanish</b>	2010–11	104	100%	99%	78%	103	—	—	—	1	—	—	—
	2009–10	101	100%	99%	83%	98	—	—	—	3	—	—	—
	2008–09	104	100%	100%	83%	103	—	—	—	1	—	—	—

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# Regents Competency Tests

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**  
District ID **66-12-01-06-0000**

## Regents Competency Tests

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	2	—	0		2	—
	2009-10	0		0		0	
	2008-09	1	—	0		1	—
<b>Science</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	1	—	0		1	—
<b>Reading</b>	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	1	—	0		1	—
<b>Writing</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	2	—	0		2	—
<b>Global Studies</b>	2010-11	1	—	0		1	—
	2009-10	3	—	0		3	—
	2008-09	1	—	0		1	—
<b>U.S. History and Government</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

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# English as a Second Language Achievement Test

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**  
District ID **66-12-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
	2008–09	3	—	—	—	—	3	—	—	—	—	0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
	2008–09	3	—	—	—	—	3	—	—	—	—	0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008–09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2–4)</b>	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008–09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	4	—	—	—	—	4	—	—	—	—	0				
	2008–09	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	4	—	—	—	—	4	—	—	—	—	0				
	2008–09	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	5	0%	0%	0%	100%	4	—	—	—	—	1	—	—	—	—
	2009–10	1	—	—	—	—	0					1	—	—	—	—
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	5	0%	0%	40%	60%	4	—	—	—	—	1	—	—	—	—
	2009–10	1	—	—	—	—	0					1	—	—	—	—
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	2	—	—	—	—	2	—	—	—	—	0				
	2008–09	2	—	—	—	—	2	—	—	—	—	0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	2	—	—	—	—	2	—	—	—	—	0				
	2008–09	2	—	—	—	—	2	—	—	—	—	0				

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	212	3%	32%	64%	183	1%	28%	70%	29	14%	55%	21%
<b>U.S. History and Government</b>	212	0%	26%	73%	183	0%	22%	78%	29	3%	55%	38%
<b>Science</b>	212	1%	18%	80%	183	0%	13%	87%	29	7%	52%	38%

## New York State Alternate Assessments (NYSAA) 2010–11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **BYRAM HILLS CENTRAL SCHOOL DISTRICT**  
District ID **66-12-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	213		185		28	
	2009–10	209		190		19	
	2008–09	208		191		17	
<b>Receiving a Regents Diploma</b>	2010–11	213	100%	185	100%	28	100%
	2009–10	206	99%	188	99%	18	95%
	2008–09	0	0%	0	0%	0	0%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	0	0%	0	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		204	95%	182	98%	22	76%
<b>To 2-year College</b>		8	4%	2	1%	6	21%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		0	0%	0	0%	0	0%
<b>To Employment</b>		0	0%	0	0%	0	0%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		2	1%	1	1%	1	3%