



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **CLAREMONT SCHOOL**
District **OSSINING UNION FREE SCHOOL
DISTRICT**
School ID **66-14-01-03-0002**
Principal **FELIX FLORES**
Telephone **(914) 762-5830**
Grades **3-4, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **CLAREMONT SCHOOL**
School ID **66-14-01-03-0002**

District **OSSINING UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	110	2%	3%	17%	78%	82	2%	4%	12%	82%	28	0%	0%	32%	68%
	2009–10	119	3%	5%	20%	71%	78	5%	6%	13%	76%	41	0%	2%	34%	63%
	2008–09	35	9%	6%	23%	63%	23	13%	9%	26%	52%	12	0%	0%	17%	83%
Reading and Writing (Grades 2–4)	2010–11	110	3%	15%	45%	37%	82	2%	10%	41%	46%	28	4%	32%	54%	11%
	2009–10	119	11%	18%	58%	13%	78	12%	3%	65%	21%	41	10%	46%	44%	0%
	2008–09	35	20%	11%	43%	26%	23	26%	4%	35%	35%	12	8%	25%	58%	8%
Listening and Speaking (Grades 5–6)	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	0					0					0				
	2008–09	23	0%	4%	26%	70%	14	0%	7%	29%	64%	9	0%	0%	22%	78%
Reading and Writing (Grades 5–6)	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	0					0					0				
	2008–09	23	0%	30%	39%	30%	14	0%	21%	43%	36%	9	0%	44%	33%	22%
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

School **CLAREMONT SCHOOL**
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District **OSSINING UNION FREE SCHOOL DISTRICT**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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