



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **OSSINING HIGH SCHOOL**  
 District **OSSINING UNION FREE SCHOOL DISTRICT**  
 School ID **66-14-01-03-0007**  
 Principal **JOSHUA MANDEL**  
 Telephone **(914) 762-5760**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	330	96%	90%	49%	276	98%	95%	56%	54	89%	69%	15%
	2009-10	313	88%	83%	44%	272	95%	90%	50%	41	46%	37%	2%
	2008-09	292	97%	92%	48%	268	99%	96%	52%	24	71%	58%	8%
<b>Integrated Algebra</b>	2010-11	239	79%	60%	5%	181	87%	69%	7%	58	52%	33%	2%
	2009-10	352	79%	56%	3%	270	87%	64%	3%	82	50%	28%	0%
	2008-09	358	75%	49%	2%	307	76%	51%	2%	51	65%	35%	0%
<b>Geometry</b>	2010-11	251	93%	77%	17%	244	93%	77%	18%	7	100%	86%	0%
	2009-10	286	89%	79%	18%	270	89%	80%	18%	16	94%	56%	19%
	2008-09	266	87%	70%	18%	252	88%	71%	19%	14	64%	50%	14%
<b>Algebra 2/Trigonometry</b>	2010-11	210	76%	62%	24%	198	76%	63%	25%	12	75%	58%	17%
	2009-10	241	70%	59%	20%	233	70%	60%	21%	8	63%	38%	13%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	394	87%	75%	24%	346	87%	77%	27%	48	83%	60%	4%
	2009-10	472	85%	74%	30%	403	89%	79%	34%	69	58%	42%	7%
	2008-09	467	86%	72%	27%	410	89%	76%	29%	57	61%	40%	14%
<b>U.S. History and Government</b>	2010-11	378	89%	83%	39%	324	90%	84%	42%	54	85%	74%	22%
	2009-10	386	88%	82%	38%	342	92%	86%	42%	44	59%	52%	9%
	2008-09	320	83%	72%	39%	287	85%	75%	42%	33	70%	42%	9%
<b>Living Environment</b>	2010-11	354	90%	75%	27%	300	93%	80%	31%	54	70%	48%	2%
	2009-10	376	91%	81%	35%	334	93%	85%	38%	42	79%	50%	7%
	2008-09	385	90%	78%	26%	314	93%	83%	30%	71	75%	52%	13%
<b>Physical Setting/Earth Science</b>	2010-11	150	69%	47%	9%	124	74%	52%	10%	26	46%	23%	0%
	2009-10	204	67%	42%	4%	155	72%	47%	5%	49	49%	24%	2%
	2008-09	250	64%	36%	4%	199	69%	40%	4%	51	47%	22%	4%
<b>Physical Setting/Chemistry</b>	2010-11	193	94%	68%	15%	189	—	—	—	4	—	—	—
	2009-10	193	94%	66%	5%	183	94%	65%	5%	10	90%	90%	10%
	2008-09	235	93%	69%	11%	234	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2010-11	52	96%	81%	25%	48	—	—	—	4	—	—	—
	2009-10	65	97%	89%	25%	65	97%	89%	25%	0	—	—	—
	2008-09	61	89%	79%	26%	61	89%	79%	26%	0	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **OSSINING HIGH SCHOOL**  
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District **OSSINING UNION FREE SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	38	100%	100%	58%	38	100%	100%	58%	0			
	2009-10	21	100%	100%	71%	20	—	—	—	1	—	—	—
	2008-09	31	100%	100%	48%	31	100%	100%	48%	0			
<b>Comprehensive Italian</b>	2010-11	37	100%	100%	78%	36	—	—	—	1	—	—	—
	2009-10	42	100%	100%	79%	39	—	—	—	3	—	—	—
	2008-09	38	100%	97%	66%	38	100%	97%	66%	0			
<b>Comprehensive Spanish</b>	2010-11	166	99%	99%	67%	163	—	—	—	3	—	—	—
	2009-10	181	99%	96%	72%	172	99%	96%	73%	9	100%	100%	56%
	2008-09	161	99%	96%	71%	161	99%	96%	71%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	28	25%	0		28	25%
	2009-10	28	29%	1	—	27	—
	2008-09	48	73%	0		48	73%
<b>Science</b>	2010-11	24	17%	0		24	17%
	2009-10	30	27%	2	—	28	—
	2008-09	15	47%	0		15	47%
<b>Reading</b>	2010-11	7	43%	1	—	6	—
	2009-10	25	68%	2	—	23	—
	2008-09	20	50%	0		20	50%
<b>Writing</b>	2010-11	8	75%	1	—	7	—
	2009-10	20	70%	0		20	70%
	2008-09	19	74%	0		19	74%
<b>Global Studies</b>	2010-11	21	38%	2	—	19	—
	2009-10	50	30%	3	—	47	—
	2008-09	41	17%	1	—	40	—
<b>U.S. History and Government</b>	2010-11	16	44%	0		16	44%
	2009-10	24	25%	2	—	22	—
	2008-09	11	45%	0		11	45%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	118	14%	31%	25%	30%	114	—	—	—	—	4	—	—	—	—	
	2009-10	127	5%	31%	22%	43%	122	5%	31%	20%	43%	5	0%	20%	60%	20%	
	2008-09	139	5%	29%	22%	45%	133	5%	30%	21%	44%	6	0%	0%	33%	67%	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	118	23%	42%	21%	14%	114	—	—	—	—	4	—	—	—	—	
	2009-10	127	9%	51%	20%	20%	122	9%	50%	20%	20%	5	20%	80%	0%	0%	
	2008-09	139	12%	47%	22%	19%	133	12%	47%	21%	20%	6	0%	50%	33%	17%	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	336	6%	49%	29%	299	4%	51%	32%	37	19%	32%	11%
<b>U.S. History and Government</b>	336	3%	40%	40%	299	3%	39%	44%	37	5%	43%	11%
<b>Science</b>	336	4%	52%	31%	299	4%	54%	34%	37	11%	43%	5%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **OSSINING HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	285		257		28	
	2009–10	284		261		23	
	2008–09	285		263		22	
<b>Receiving a Regents Diploma</b>	2010–11	250	88%	240	93%	10	36%
	2009–10	234	82%	226	87%	8	35%
	2008–09	220	77%	213	81%	7	32%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	120	42%	120	47%	0	0%
	2009–10	123	43%	122	47%	1	4%
	2008–09	113	40%	112	43%	1	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	8	N/A	0		8	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	14	1%	10	1%	4	2%
	2009–10	31	2%	29	3%	2	1%
	2008–09	36	3%	27	2%	9	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	26	2%	22	2%	4	2%
	2009–10	50	4%	41	4%	9	5%
	2008–09	38	3%	28	2%	10	6%
<b>Total Noncompleters</b>	2010–11	40	3%	32	3%	8	4%
	2009–10	81	6%	70	6%	11	6%
	2008–09	74	6%	55	5%	19	11%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	162	55%	157	61%	5	14%
<b>To 2-year College</b>	93	32%	74	29%	19	53%
<b>To Other Post-secondary</b>	3	1%	2	1%	1	3%
<b>To the Military</b>	3	1%	1	0%	2	6%
<b>To Employment</b>	22	8%	18	7%	4	11%
<b>To Adult Services</b>	3	1%	0	0%	3	8%
<b>To Other Known Plans</b>	6	2%	5	2%	1	3%
<b>Plan Unknown</b>	1	0%	0	0%	1	3%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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