

The New York State District Report Card

Comprehensive Information Report 2010 – 11

District PEEKSKILL CITY SCHOOL DISTRICT
District ID 66-15-00-01-0000
Superintendent LORENZO LICOPOLI
Telephone (914) 737-3300
Grades PK-12, UE, US

Regents Exams

3		All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total Percentage of students				Total Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	225	84%	64%	18%	173	89%	73%	23%	52	67%	33%	0%
	2009-10	244	88%	79%	20%	198	93%	87%	22%	46	65%	46%	9%
	2008-09	207	88%	79%	21%	172	92%	83%	25%	35	71%	57%	0%
Integrated Algebra	2010-11	290	83%	67%	12%	231	92%	76%	15%	59	46%	31%	0%
	2009-10	282	82%	67%	9%	230	87%	73%	10%	52	58%	38%	0%
	2008-09	192	83%	71%	9%	171	85%	74%	9%	21	67%	48%	5%
Geometry	2010-11	113	93%	74%	29%	106	92%	74%	30%	7	100%	86%	14%
	2009-10	101	88%	66%	32%	97	_	_	-	4	_	_	-
	2008-09	83	94%	73%	24%	82	_	_	-	1	_	_	_
Algebra 2/Trigonometry	2010-11	51	84%	71%	14%	51	84%	71%	14%	0			
	2009-10	49	84%	71%	27%	49	84%	71%	27%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	296	75%	63%	11%	238	81%	68%	13%	58	53%	38%	3%
and Geography	2009-10	289	69%	52%	11%	243	71%	56%	12%	46	59%	30%	2%
	2008-09	282	76%	59%	13%	242	78%	59%	15%	40	65%	55%	5%
U.S. History	2010-11	206	84%	70%	27%	172	88%	75%	33%	34	65%	47%	0%
and Government	2009-10	249	83%	74%	33%	209	87%	79%	33%	40	63%	48%	28%
	2008-09	224	80%	64%	25%	184	83%	66%	27%	40	68%	53%	13%
Living Environment	2010-11	235	84%	71%	12%	201	89%	77%	13%	34	56%	35%	6%
	2009-10	191	82%	69%	12%	161	83%	71%	13%	30	77%	53%	7%
	2008-09	212	89%	81%	18%	183	93%	85%	19%	29	66%	55%	10%
Physical Setting/	2010-11	266	65%	45%	15%	226	68%	47%	17%	40	50%	33%	3%
Earth Science	2009-10	225	76%	62%	15%	200	80%	66%	16%	25	48%	28%	8%
	2008-09	234	76%	59%	14%	206	80%	63%	16%	28	54%	32%	4%
Physical Setting/Chemistry	2010-11	66	86%	59%	3%	66	86%	59%	3%	0			
	2009-10	106	75%	56%	5%	105	_	_	-	1	_	_	_
	2008-09	68	91%	71%	4%	64	_		-	4	_		_
Physical Setting/Physics	2010-11	36	100%	97%	44%	36	100%	97%	44%	0			
	2009-10	34	88%	74%	18%	33	_	-	-	1	_	-	-
	2008-09	10	80%	50%	10%	10	80%	50%	10%	0			

NOTE

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Regents Exams in Languages Other Than English

District PEEKSKILL CITY SCHOOL DISTRICT
District ID 66-15-00-01-0000

Regents Exams

•		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	20	100%	95%	60%	20	100%	95%	60%	0				
	2009-10	11	100%	100%	55%	11	100%	100%	55%	0				
	2008-09	7	100%	100%	29%	7	100%	100%	29%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	81	100%	100%	73%	81	100%	100%	73%	0				
	2009-10	89	97%	94%	76%	89	97%	94%	76%	0				
	2008-09	82	99%	99%	77%	81	-	-	-	1	_	_	-	

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Regents Competency Tests

District PEEKSKILL CITY SCHOOL DISTRICT
District ID 66-15-00-01-0000

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	8	63%	2	_	6	-
	2009-10	21	62%	1	_	20	_
	2008-09	22	41%	4	_	18	_
Science	2010-11	18	61%	2	_	16	_
	2009-10	19	32%	0		19	32%
	2008-09	9	67%	0		9	67%
Reading	2010-11	8	50%	0		8	50%
	2009-10	14	100%	2	_	12	_
	2008-09	11	73%	1	_	10	_
Writing	2010-11	6	67%	1	_	5	_
	2009-10	12	100%	2	_	10	_
	2008-09	8	75%	1	_	7	_
Global Studies	2010-11	11	27%	2	-	9	_
	2009-10	25	16%	1	_	24	_
	2008-09	21	14%	5	0%	16	19%
U.S. History	2010-11	11	27%	2	_	9	-
and Government	2009-10	20	35%	3	_	17	_
	2008-09	14	14%	5	20%	9	11%

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English as a Second Language Achievement Test

District PEEKSKILL CITY SCHOOL DISTRICT
District ID 66-15-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				Students with Disabilities					
		Total Tested		of stude		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	108	1%	20%	64%	15%	93	1%	18%	63%	17%	15	0%	33%	67%	0%
and Speaking	2009-10	121	9%	29%	51%	11%	108	8%	26%	54%	12%	13	15%	54%	31%	0%
(Grades K-1)	2008-09	158	4%	33%	49%	14%	150	3%	32%	50%	15%	8	13%	50%	38%	0%
Reading	2010-11	108	33%	31%	26%	10%	93	31%	30%	28%	11%	15	47%	33%	13%	7%
and Writing	2009-10	121	36%	28%	16%	20%	108	35%	27%	16%	22%	13	46%	38%	15%	0%
(Grades K-1)	2008-09	158	45%	27%	19%	9%	150	43%	28%	20%	9%	8	88%	0%	0%	13%
Listening	2010-11	165	1%	1%	38%	61%	142	1%	0%	33%	66%	23	0%	9%	65%	26%
and Speaking	2009-10	176	2%	4%	23%	72%	149	2%	3%	16%	79%	27	0%	7%	59%	33%
(Grades 2-4)	2008-09	157	3%	1%	41%	55%	129	3%	2%	36%	60%	28	0%	0%	64%	36%
Reading	2010-11	165	6%	31%	47%	16%	142	4%	28%	50%	18%	23	22%	48%	30%	0%
and Writing	2009-10	176	7%	25%	48%	19%	149	5%	23%	51%	21%	27	22%	33%	33%	11%
(Grades 2-4)	2008-09	157	10%	29%	44%	17%	129	9%	29%	43%	19%	28	18%	29%	46%	7%
Listening	2010-11	63	0%	5%	35%	60%	44	0%	7%	32%	61%	19	0%	0%	42%	58%
and Speaking	2009-10	40	0%	3%	33%	65%	28	0%	4%	25%	71%	12	0%	0%	50%	50%
(Grades 5–6)	2008-09	34	12%	6%	65%	18%	23	17%	9%	48%	26%	11	0%	0%	100%	0%
Reading	2010-11	63	6%	14%	40%	40%	44	7%	7%	32%	55%	19	5%	32%	58%	5%
and Writing	2009-10	40	0%	18%	50%	33%	28	0%	11%	46%	43%	12	0%	33%	58%	8%
(Grades 5–6)	2008-09	34	15%	29%	29%	26%	23	17%	17%	35%	30%	11	9%	55%	18%	18%
Listening	2010-11	21	10%	14%	19%	57%	12	17%	25%	17%	42%	9	0%	0%	22%	78%
and Speaking	2009-10	26	0%	12%	19%	69%	19	0%	16%	21%	63%	7	0%	0%	14%	86%
(Grades 7–8)	2008-09	22	0%	23%	14%	64%	19	_	_	_	_	3	_	_	_	_
Reading	2010-11	21	24%	19%	29%	29%	12	42%	17%	17%	25%	9	0%	22%	44%	33%
and Writing	2009-10	26	15%	35%	35%	15%	19	21%	32%	32%	16%	7	0%	43%	43%	14%
(Grades 7-8)	2008-09	22	9%	27%	32%	32%	19	_	_	_	_	3	_	_	_	_
Listening	2010-11	59	10%	27%	22%	41%	57	-	-	-	-	2	_	-	-	-
and Speaking	2009-10	47	17%	23%	6%	53%	44	_	_	-	-	3	-	-	-	_
(Grades 9–12)	2008-09	52	21%	17%	25%	37%	52	21%	17%	25%	37%	0				
Reading	2010-11	59	22%	51%	19%	8%	57	-	-	-	-	2	_	-	-	-
and Writing	2009-10	47	19%	53%	26%	2%	44	_	_	_	_	3	_	_	-	_
(Grades 9–12)	2008-09	52	29%	50%	17%	4%	52	29%	50%	17%	4%	0				

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National Assessment of Educational Progress

District ID 66-15-00-01-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

rai delpadon kate
84%
85%
77%
84%
91%
90%
92%
91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District ID 66-15-00-01-0000

2007 Total Cohort Performance on Regents Exams After Four Years

•	All St	tudents			Gene	General-Education Students				Students with Disabilities			
	Cohort Enrollment	5	Percentage of tudents scoring:			Percentage of students scoring:			Cohort	Percentage of students scoring:			
		55-64	65-84	85–100		55-64	65–84	85-100		55-64	65–84	85-100	
Global History and Geography	231	10%	55%	16%	185	9%	60%	19%	46	11%	37%	4%	
U.S. History and Government	231	5%	41%	36%	185	4%	46%	39%	46	11%	22%	24%	
Science	231	7%	61%	12%	185	7%	70%	14%	46	7%	28%	7%	

New York State Alternate Assessments (NYSAA) 2010-11

	All St	udents			
	Total	Number o	f studen	ts scorin	g
	Tested	at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	3	_	_	-	_
Mathematics	3	_	-	-	_
Social Studies	3	_	-	-	_
Science	3	_	_	_	_

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District PEEKSKILL CITY SCHOOL DISTRICT
District ID 66-15-00-01-0000

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	187		152		35		
	2009-10	173		143		30		
	2008-09	168		146		22		
Receiving a Regents Diploma	2010-11	138	74%	122	80%	16	46%	
	2009-10	108	62%	97	68%	11	37%	
	2008-09	110	65%	102	70%	8	36%	
Receiving a Regents Diploma	2010-11	37	20%	36	24%	1	3%	
with Advanced Designation	2009-10	29	17%	29	20%	0	0%	
	2008-09	36	21%	35	24%	1	5%	
Receiving an	2010-11	3	N/A	0		3	N/A	
Individualized Education	2009-10	4	N/A	0		4	N/A	
Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	25	2%	14	2%	11	5%
	2009-10	36	3%	24	3%	12	5%
	2008-09	29	3%	23	3%	6	3%
Entered Approved High School	2010-11	0	0%	0	0%	0	0%
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%
Program	2008-09	4	0%	4	0%	0	0%
Total Noncompleters	2010-11	25	2%	14	2%	11	5%
	2009-10	36	3%	24	3%	12	5%
	2008-09	33	3%	27	3%	6	3%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	76	40%	71	47%	5	13%	
To 2-year College	56	29%	42	28%	14	37%	
To Other Post-secondary	3	2%	3	2%	0	0%	
To the Military	5	3%	4	3%	1	3%	
To Employment	44	23%	31	20%	13	34%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	2	1%	0	0%	2	5%	
Plan Unknown	4	2%	1	1%	3	8%	