

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PEEKSKILL HIGH SCHOOL
District PEEKSKILL CITY SCHOOL DISTRICT
School ID 66-15-00-01-0009
Principal SHERRILL MURRAY-LAZARUS
Telephone (914) 737-0201
Grades 9-12, US

#### **Regents Exams**

3		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total Percentage of students				
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	216	84%	65%	19%	170	89%	74%	24%	46	67%	33%	0%	
	2009-10	244	88%	79%	20%	198	93%	87%	22%	46	65%	46%	9%	
	2008-09	207	88%	79%	21%	172	92%	83%	25%	35	71%	57%	0%	
Integrated Algebra	2010-11	249	81%	63%	2%	192	91%	72%	3%	57	47%	32%	0%	
	2009-10	242	79%	62%	0%	192	84%	68%	1%	50	56%	36%	0%	
	2008-09	157	80%	65%	1%	137	82%	68%	1%	20	65%	45%	0%	
Geometry	2010-11	113	93%	74%	29%	106	92%	74%	30%	7	100%	86%	14%	
	2009-10	101	88%	66%	32%	97	_	_	-	4	_	_	_	
	2008-09	83	94%	73%	24%	82	_	_	-	1	_	_	_	
Algebra 2/Trigonometry	2010-11	51	84%	71%	14%	51	84%	71%	14%	0				
	2009-10	49	84%	71%	27%	49	84%	71%	27%	0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	288	76%	64%	11%	234	81%	70%	13%	54	56%	39%	4%	
and Geography	2009-10	289	69%	52%	11%	243	71%	56%	12%	46	59%	30%	2%	
	2008-09	282	76%	59%	13%	242	78%	59%	15%	40	65%	55%	5%	
U.S. History	2010-11	200	86%	72%	28%	169	89%	76%	33%	31	68%	48%	0%	
and Government	2009-10	248	83%	74%	33%	209	87%	79%	33%	39	62%	46%	28%	
	2008-09	224	80%	64%	25%	184	83%	66%	27%	40	68%	53%	13%	
Living Environment	2010-11	230	85%	71%	12%	199	89%	77%	13%	31	58%	35%	6%	
	2009-10	191	82%	69%	12%	161	83%	71%	13%	30	77%	53%	7%	
	2008-09	212	89%	81%	18%	183	93%	85%	19%	29	66%	55%	10%	
Physical Setting/	2010-11	234	61%	38%	5%	195	63%	39%	6%	39	51%	33%	3%	
Earth Science	2009-10	188	72%	55%	8%	163	75%	60%	8%	25	48%	28%	8%	
	2008-09	202	73%	52%	6%	175	76%	56%	6%	27	52%	30%	4%	
Physical Setting/Chemistry	2010-11	66	86%	59%	3%	66	86%	59%	3%	0				
	2009-10	106	75%	56%	5%	105	_	_	-	1	_	_	_	
	2008-09	68	91%	71%	4%	64	_		-	4	_		_	
Physical Setting/Physics	2010-11	36	100%	97%	44%	36	100%	97%	44%	0				
	2009-10	34	88%	74%	18%	33	_	-	-	1	_	-	-	
	2008-09	10	80%	50%	10%	10	80%	50%	10%	0				

#### NOTE

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# Regents Exams in Languages Other Than English

School PEEKSKILL HIGH SCHOOL School ID 66-15-00-01-0009

District PEEKSKILL CITY SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	20	100%	95%	60%	20	100%	95%	60%	0				
	2009-10	11	100%	100%	55%	11	100%	100%	55%	0				
	2008-09	7	100%	100%	29%	7	100%	100%	29%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	81	100%	100%	73%	81	100%	100%	73%	0				
	2009-10	89	97%	94%	76%	89	97%	94%	76%	0				
	2008-09	82	99%	99%	77%	81	_	-	-	1	_	_	-	

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# **Regents Competency Tests**

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### **Regents Competency Tests**

		All Students	;	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	7	57%	2	_	5	-	
	2009-10	21	62%	1	_	20	_	
	2008-09	22	41%	4	_	18	_	
Science	2010-11	18	61%	2	-	16	_	
	2009-10	19	32%	0		19	32%	
	2008-09	9	67%	0		9	67%	
Reading	2010-11	8	50%	0		8	50%	
	2009-10	13	100%	2	-	11	_	
	2008-09	11	73%	1	_	10	_	
Writing	2010-11	6	67%	1	-	5	-	
	2009-10	11	100%	2	_	9	_	
	2008-09	8	75%	1	-	7	_	
Global Studies	2010-11	11	27%	2	-	9	_	
	2009-10	23	13%	1	_	22	_	
	2008-09	21	14%	5	0%	16	19%	
U.S. History	2010-11	11	27%	2	-	9	-	
and Government	2009-10	19	37%	3	_	16	-	
	2008-09	14	14%	5	20%	9	11%	

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# **English as a Second Language Achievement Test**

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of student	s scorir	 1g
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each p	erforman	ce leve	l:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv. F	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Listening	2010-11	0					0					0			,	
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Reading	2010-11	0					0		-			0				
and Writing	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Listening	2010-11	0				-	0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	59	10%	27%	22%	41%	57	_	_	_	_	2	_	-	_	-
and Speaking	2009-10	47	17%	23%	6%	53%	44	_	_	_	_	3	_	-	_	_
(Grades 9-12)	2008-09	52	21%	17%	25%	37%	52	21%	17%	25%	37%	0				
Reading	2010-11	59	22%	51%	19%	8%	57	_	_	-	_	2	-	-	-	-
and Writing	2009-10	47	19%	53%	26%	2%	44	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2008-09	52	29%	50%	17%	4%	52	29%	50%	17%	4%	0				
							<u> </u>									

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# **Other Assessments**

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# 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities			
	Percentage of students scoring:					Percentag students s	coring:		Cohort	Percentag students s	coring:		
		55–64	65–84	85–100		55-64	65–84	85–100		55–64	65–84	85–100	
Global History and Geography	221	10%	58%	17%	184	9%	60%	19%	37	14%	46%	5%	
U.S. History and Government	221	5%	43%	37%	184	3%	46%	39%	37	14%	27%	27%	
Science	221	7%	64%	13%	184	7%	70%	14%	37	8%	35%	8%	

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total	Total Number of students scoring									
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	2	_	-	_	_						
Mathematics	2	-	_	-	_						
Social Studies	2	_	-	-	_						
Science	2	_	_	_	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	183		151		32			
	2009-10	168		143		25			
	2008-09	168		146		22			
Receiving a Regents Diploma	2010-11	136	74%	122	81%	14	44%		
	2009-10	106	63%	97	68%	9	36%		
	2008-09	110	65%	102	70%	8	36%		
Receiving a Regents Diploma	2010-11	37	20%	36	24%	1	3%		
with Advanced Designation	2009-10	29	17%	29	20%	0	0%		
	2008-09	36	21%	35	24%	1	5%		
Receiving an	2010-11	0		0		0			
Individualized Education	2009-10	4	N/A	0		4	N/A		
Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	21	2%	14	2%	7	5%	
	2009-10	36	4%	24	3%	12	8%	
	2008-09	29	3%	23	3%	6	4%	
<b>Entered Approved High School</b>	2010-11	0	0%	0	0%	0	0%	
<b>Equivalency Preparation</b>	2009-10	0	0%	0	0%	0	0%	
Program	2008-09	4	0%	4	1%	0	0%	
Total Noncompleters	2010-11	21	2%	14	2%	7	5%	
	2009-10	36	4%	24	3%	12	8%	
	2008-09	33	4%	27	4%	6	4%	

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	76	42%	71	47%	5	16%	
To 2-year College	56	31%	42	28%	14	44%	
To Other Post-secondary	3	2%	3	2%	0	0%	
To the Military	5	3%	4	3%	1	3%	
To Employment	42	23%	30	20%	12	38%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	1	1%	1	1%	0	0%	

# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%