



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **PELHAM UNION FREE SCHOOL DISTRICT**

District ID **66-16-01-03-0000**

Superintendent **DENNIS LAURO**

Telephone **(914) 738-3434**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	211	99%	97%	68%	188	99%	99%	74%	23	96%	78%	13%
	2009–10	184	99%	98%	59%	171	100%	100%	63%	13	85%	77%	8%
	2008–09	183	99%	98%	63%	161	99%	99%	69%	22	100%	95%	18%
Integrated Algebra	2010–11	254	99%	96%	39%	214	99%	99%	45%	40	98%	85%	5%
	2009–10	221	99%	96%	31%	195	100%	97%	35%	26	88%	88%	4%
	2008–09	210	100%	100%	39%	197	100%	100%	41%	13	92%	92%	0%
Geometry	2010–11	161	100%	98%	50%	158	–	–	–	3	–	–	–
	2009–10	161	99%	99%	45%	160	–	–	–	1	–	–	–
	2008–09	167	100%	99%	52%	164	–	–	–	3	–	–	–
Algebra 2/Trigonometry	2010–11	158	93%	86%	33%	156	–	–	–	2	–	–	–
	2009–10	152	93%	82%	43%	151	–	–	–	1	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	211	95%	87%	47%	183	97%	91%	52%	28	82%	64%	14%
	2009–10	214	94%	91%	64%	189	96%	95%	70%	25	80%	64%	24%
	2008–09	192	97%	92%	59%	177	98%	94%	63%	15	80%	60%	13%
U.S. History and Government	2010–11	214	98%	96%	78%	192	98%	97%	83%	22	95%	82%	32%
	2009–10	184	99%	96%	70%	172	99%	97%	72%	12	100%	92%	42%
	2008–09	183	97%	93%	63%	160	98%	96%	69%	23	91%	78%	17%
Living Environment	2010–11	230	99%	97%	59%	196	100%	98%	66%	34	94%	88%	21%
	2009–10	204	100%	99%	67%	180	99%	99%	71%	24	100%	96%	38%
	2008–09	212	99%	98%	72%	191	100%	99%	77%	21	86%	86%	24%
Physical Setting/Earth Science	2010–11	235	94%	88%	50%	199	97%	94%	58%	36	75%	56%	6%
	2009–10	231	89%	82%	49%	193	95%	91%	57%	38	61%	37%	8%
	2008–09	213	92%	86%	51%	185	97%	92%	58%	28	64%	46%	4%
Physical Setting/Chemistry	2010–11	171	100%	91%	39%	162	100%	91%	40%	9	100%	78%	11%
	2009–10	182	99%	95%	39%	177	99%	95%	40%	5	80%	80%	0%
	2008–09	160	100%	96%	32%	156	–	–	–	4	–	–	–
Physical Setting/Physics	2010–11	146	88%	73%	38%	145	–	–	–	1	–	–	–
	2009–10	119	99%	92%	49%	117	–	–	–	2	–	–	–
	2008–09	112	99%	97%	43%	111	–	–	–	1	–	–	–

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Regents Exams in Languages Other Than English

District **PELHAM UNION FREE SCHOOL DISTRICT**
 District ID **66-16-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	20	100%	100%	90%	18	-	-	-	2	-	-	-
	2009-10	33	100%	100%	97%	31	-	-	-	2	-	-	-
	2008-09	29	100%	100%	86%	29	100%	100%	86%	0	-	-	-
Comprehensive Italian	2010-11	47	100%	100%	81%	46	-	-	-	1	-	-	-
	2009-10	38	100%	100%	82%	37	-	-	-	1	-	-	-
	2008-09	27	100%	100%	70%	27	100%	100%	70%	0	-	-	-
Comprehensive Spanish	2010-11	99	100%	100%	70%	99	100%	100%	70%	0	-	-	-
	2009-10	109	99%	97%	72%	106	-	-	-	3	-	-	-
	2008-09	76	100%	100%	88%	74	-	-	-	2	-	-	-

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Regents Competency Tests

District **PELHAM UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
	2008-09	6	83%	0	—	6	83%
Science	2010-11	3	—	0	—	3	—
	2009-10	12	50%	1	—	11	—
	2008-09	7	71%	0	—	7	71%
Reading	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
	2008-09	3	—	0	—	3	—
Writing	2010-11	0	—	0	—	0	—
	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
Global Studies	2010-11	8	50%	0	—	8	50%
	2009-10	5	0%	0	—	5	0%
	2008-09	5	100%	0	—	5	100%
U.S. History and Government	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—
	2008-09	7	86%	0	—	7	86%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	5	0%	0%	40%	60%	4	-	-	-	-	1	-	-	-	-
	2009-10	14	0%	7%	43%	50%	13	-	-	-	-	1	-	-	-	-
	2008-09	13	0%	8%	31%	62%	13	0%	8%	31%	62%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	5	0%	20%	0%	80%	4	-	-	-	-	1	-	-	-	-
	2009-10	14	14%	29%	29%	29%	13	-	-	-	-	1	-	-	-	-
	2008-09	13	0%	46%	15%	38%	13	0%	46%	15%	38%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	9	0%	22%	11%	67%	9	0%	22%	11%	67%	0	-	-	-	-
	2009-10	5	0%	20%	0%	80%	4	-	-	-	-	1	-	-	-	-
	2008-09	8	0%	0%	0%	100%	8	0%	0%	0%	100%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	9	22%	22%	33%	22%	9	22%	22%	33%	22%	0	-	-	-	-
	2009-10	5	20%	20%	0%	60%	4	-	-	-	-	1	-	-	-	-
	2008-09	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	7	0%	43%	43%	14%	6	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	7	14%	29%	14%	43%	6	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **PELHAM UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	183	2%	33%	60%	171	1%	33%	63%	12	17%	33%	8%
U.S. History and Government	183	2%	26%	70%	171	1%	26%	73%	12	17%	17%	33%
Science	183	2%	37%	59%	171	0%	37%	63%	12	25%	42%	8%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PELHAM UNION FREE SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	176		167		9	
	2009–10	179		164		15	
	2008–09	189		169		20	
Receiving a Regents Diploma	2010–11	170	97%	164	98%	6	67%
	2009–10	165	92%	156	95%	9	60%
	2008–09	170	90%	161	95%	9	45%
Receiving a Regents Diploma with Advanced Designation	2010–11	105	60%	104	62%	1	11%
	2009–10	91	51%	90	55%	1	7%
	2008–09	99	52%	99	59%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	0	0%	2	1%
	2009–10	3	0%	2	0%	1	1%
	2008–09	4	0%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	0	0%	1	1%
Total Noncompleters	2010–11	2	0%	0	0%	2	1%
	2009–10	3	0%	2	0%	1	1%
	2008–09	5	1%	3	0%	2	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	161	90%	155	93%	6	55%
To 2-year College	10	6%	7	4%	3	27%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	2	1%	0	0%
To Employment	1	1%	1	1%	0	0%
To Adult Services	2	1%	0	0%	2	18%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%