



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PELHAM MEMORIAL HIGH SCHOOL**
 District **PELHAM UNION FREE SCHOOL DISTRICT**
 School ID **66-16-01-03-0005**
 Principal **JEANNINE CLARK**
 Telephone **(914) 738-8110**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	209	99%	97%	68%	188	99%	99%	74%	21	95%	76%	14%
	2009-10	183	99%	98%	58%	171	100%	100%	63%	12	83%	75%	0%
	2008-09	183	99%	98%	63%	161	99%	99%	69%	22	100%	95%	18%
Integrated Algebra	2010-11	172	98%	95%	22%	133	98%	98%	28%	39	97%	85%	3%
	2009-10	145	99%	95%	19%	121	100%	96%	21%	24	92%	92%	4%
	2008-09	136	99%	99%	25%	123	100%	100%	28%	13	92%	92%	0%
Geometry	2010-11	155	100%	98%	48%	152	—	—	—	3	—	—	—
	2009-10	160	99%	99%	45%	159	—	—	—	1	—	—	—
	2008-09	164	100%	99%	51%	161	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2010-11	157	93%	86%	32%	155	—	—	—	2	—	—	—
	2009-10	150	93%	81%	43%	149	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	209	96%	88%	47%	182	98%	91%	52%	27	85%	67%	15%
	2009-10	213	94%	91%	65%	189	96%	95%	70%	24	79%	63%	25%
	2008-09	192	97%	92%	59%	177	98%	94%	63%	15	80%	60%	13%
U.S. History and Government	2010-11	212	98%	96%	79%	192	98%	97%	83%	20	100%	85%	35%
	2009-10	183	99%	96%	70%	172	99%	97%	72%	11	100%	91%	36%
	2008-09	183	97%	93%	63%	160	98%	96%	69%	23	91%	78%	17%
Living Environment	2010-11	230	99%	97%	59%	196	100%	98%	66%	34	94%	88%	21%
	2009-10	202	100%	99%	67%	178	99%	99%	71%	24	100%	96%	38%
	2008-09	211	99%	98%	72%	191	100%	99%	77%	20	85%	85%	25%
Physical Setting/Earth Science	2010-11	21	81%	57%	5%	12	92%	75%	8%	9	67%	33%	0%
	2009-10	5	100%	40%	0%	2	—	—	—	3	—	—	—
	2008-09	5	80%	20%	0%	4	—	—	—	1	—	—	—
Physical Setting/Chemistry	2010-11	170	100%	91%	39%	162	100%	91%	40%	8	100%	88%	13%
	2009-10	180	99%	96%	39%	177	—	—	—	3	—	—	—
	2008-09	160	100%	96%	32%	156	—	—	—	4	—	—	—
Physical Setting/Physics	2010-11	146	88%	73%	38%	145	—	—	—	1	—	—	—
	2009-10	119	99%	92%	49%	117	—	—	—	2	—	—	—
	2008-09	112	99%	97%	43%	111	—	—	—	1	—	—	—

NOTE
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Regents Exams in Languages Other Than English

School **PELHAM MEMORIAL HIGH SCHOOL**
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District **PELHAM UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	20	100%	100%	90%	18	-	-	-	2	-	-	-
	2009-10	33	100%	100%	97%	31	-	-	-	2	-	-	-
	2008-09	29	100%	100%	86%	29	100%	100%	86%	0	-	-	-
Comprehensive Italian	2010-11	46	100%	100%	80%	46	100%	100%	80%	0	-	-	-
	2009-10	38	100%	100%	82%	37	-	-	-	1	-	-	-
	2008-09	27	100%	100%	70%	27	100%	100%	70%	0	-	-	-
Comprehensive Spanish	2010-11	99	100%	100%	70%	99	100%	100%	70%	0	-	-	-
	2009-10	109	99%	97%	72%	106	-	-	-	3	-	-	-
	2008-09	76	100%	100%	88%	74	-	-	-	2	-	-	-

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Regents Competency Tests

School **PELHAM MEMORIAL HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
	2008-09	6	83%	0	—	6	83%
Science	2010-11	2	—	0	—	2	—
	2009-10	12	50%	1	—	11	—
	2008-09	7	71%	0	—	7	71%
Reading	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
	2008-09	3	—	0	—	3	—
Writing	2010-11	0	—	0	—	0	—
	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
Global Studies	2010-11	7	57%	0	—	7	57%
	2009-10	5	0%	0	—	5	0%
	2008-09	5	100%	0	—	5	100%
U.S. History and Government	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
	2008-09	7	86%	0	—	7	86%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 9-12)	2010-11	6	0%	33%	50%	17%	6	0%	33%	50%	17%	0	
	2009-10	3	—	—	—	—	3	—	—	—	—	0	
	2008-09	4	—	—	—	—	4	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2010-11	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0	
	2009-10	3	—	—	—	—	3	—	—	—	—	0	
	2008-09	4	—	—	—	—	4	—	—	—	—	0	

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	180	2%	33%	60%	170	1%	33%	64%	10	20%	40%	0%
U.S. History and Government	180	2%	26%	71%	170	1%	26%	73%	10	20%	20%	30%
Science	180	2%	37%	59%	170	0%	36%	63%	10	30%	50%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PELHAM MEMORIAL HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	175		167		8	
	2009–10	179		164		15	
	2008–09	188		169		19	
Receiving a Regents Diploma	2010–11	169	97%	164	98%	5	63%
	2009–10	165	92%	156	95%	9	60%
	2008–09	170	90%	161	95%	9	47%
Receiving a Regents Diploma with Advanced Designation	2010–11	105	60%	104	62%	1	13%
	2009–10	91	51%	90	55%	1	7%
	2008–09	99	53%	99	59%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	0	0%	2	2%
	2009–10	2	0%	2	0%	0	0%
	2008–09	4	1%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	0	0%	1	1%
Total Noncompleters	2010–11	2	0%	0	0%	2	2%
	2009–10	2	0%	2	0%	0	0%
	2008–09	5	1%	3	0%	2	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	160	91%	155	93%	5	63%
To 2-year College	10	6%	7	4%	3	38%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	2	1%	0	0%
To Employment	1	1%	1	1%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%